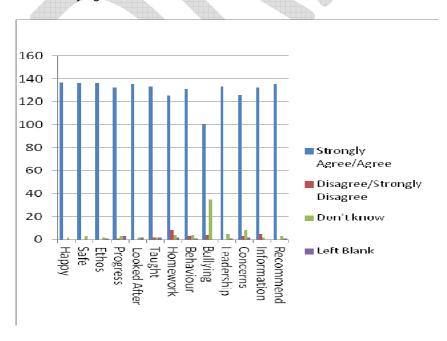


St Laurence Catholic Primary School: Parents' Survey

Our 2017 parents' survey was handed out at the March 2017 parents' evenings, with copies of the survey being offered later to those unable to attend. 139 parents completed the survey. Parents were asked to respond to 13 questions (the Ofsted Parent View questions). They were also invited to make comments about the school (in the form of "2 stars and a wish").

	Question	Strongly Agree/ Agree	Disagree/ Strongly Disagree	Don't know	Left Blank	Total
1	My child is happy at this school	137	0	2	0	139
2	My child feels safe at this school	136	0	3	0	139
3	The school has a strong Catholic ethos based on Gospel values	136	0	2	1	139
4	My child makes good progress at this school	132	1	3	3	139
5	My child is well looked after at this school	135	0	2	2	139
6	My child is taught well at this school	133	2	2	2	139
7	My child receives appropriate homework for their age	125	8	4	2	139
8	The school ensures the pupils are well behaved	131	3	4	1	139
9	The school deals effectively with bullying	100	4	35*	0	139
10	The school is well led and managed	133	0	5	1	139
11	The school responds well to any concern I raise	126	3	8	2	139
12	I receive valuable information from the school about my child's progress	132	5	2	0	139
13	I would recommend this school to another parent	135	0	3	1	139

*Several parents commented (either in person or on the questionnaire) that they had not come across bullying in the school and so had answered "don't know"



"Two stars and a Wish"

These are comments from the back page of our questionnaire. The comments listed here are those which 5 or more parents highlighted.

Stars:

Atmosphere: this was described as friendly, warm, caring, child focused, international, having a sense of community & like a family

Ethos: The importance of RE and Catholic/Christian values was repeatedly mentioned.

Staff: staff generally were described as supportive, caring; know the children, helpful, approachable & friendly. There were several comments about "amazing office staff". Teachers were described as friendly & helpful, fantastic, very good, great & committed

Environment & Activities: there was praise for the range of activities that the children do, the green space outside and the outdoor play equipment

PE: The provision and range of PE in school was valued.

Wishes: we have included responses from Senior Staff & Governors in italics.

Communication: more frequent feedback on children's progress, could there be a parent forum?

We try to balance parents' need to receive information with maintaining a realistic workload for our teachers. If your child's teacher has a specific concern about your child's progress, they will invite you to come and talk to them. If you would like more information about your child's progress at any point, please do talk to your child's class teacher. The coffee drop-in each half term is a forum for parents to meet with the Headteacher and senior school leaders. We shall continue to hold parents' evenings twice a year.

More notice for events. We have taken this on board and will aim to advertise events well in advance via parent mail (and the school newsletter)

Breakfast Club: We realise that for some parents this would be very helpful. Any breakfast club would need to make enough money to cover its costs; the school does not have the funds to subsidise a breakfast club. We shall carry out a further questionnaire this term to see if there is enough demand for one to be financially viable.

More after school and extracurricular clubs: The range of clubs we offer is extensive and comparable to other similarly sized schools. For free clubs, we are reliant on volunteers or our staff giving up their own time, and so try to limit these to a maximum of 1 club per staff member. We also offer some clubs that you have to pay for: these run only if they're financially viable and we are aware of pressures on family budgets. This term we are seeking feedback from pupils on our increased club offer.

Homework: there was a roughly even split of views on whether children should be given more or less homework. We aim to achieve a balance that meets every child's needs; please talk to your child's class teacher if you have individual concerns about the amount of homework your child is set.