



Key Stage 1 Classes - Overview for the Week: Monday 2nd – Friday 6th December 2019



Maths

Year 1: This unit introduces children to 2D and 3D shapes and their properties. Children will learn to name the different shapes and identify the features that determine how they are classified. By exploring the similarities and differences, children will make the distinction between 2D and 3D shapes. Throughout the unit, shapes are presented with different orientations. This helps children focus on the specific mathematical properties of the shapes and secures their understanding of classifying 2D and 3D shapes. They will also learn to identify individual shapes within composite shapes (where several shapes are joined together) and explore the relationship between 2D and 3D shapes. Children will then begin to explore sequences using shapes, and to identify patterns.

Vocabulary 2D, 3D, cube, cuboid, sphere, cylinder, pyramid, cone, circle, triangle, square, rectangle, side, edge, face, corner, pattern, repeat

Year 2: The children will be building upon basic money work they completed in year 1. Reinforcing their counting skills, as well as addition and subtraction strategies. Children will focus on coins and notes and cover the following topics: calculating total amounts, finding change and word problems.

Vocabulary money, coins, notes, pounds (£), pence (p), change, left, right, money, buy(s), spend, step, how much?, value, amount, total, altogether, parts, between, difference, count on, sort, match, compare, add, addition, calculate, subtraction, great(er/est), smallest, exact(ly), higher, lower, most, least, more than (>), less than (<), equal (=), part-whole model, number line, bar model.



English Fairy Tales

This week we will continue with our work based on fairy tales. The children will continue reading a fairy tale, using the story to develop their own descriptive language using the grammar foci shown below. They will focus on the personality of the main character, the Princess.

Grammar Focus:

Year 1 & 2: Orally composing sentences, writing simple sentences and then using and to join words and clauses.

Year 2: subordination (using when, if, that, because) and coordination (using and, or and but) in oral and written sentences.

Vocabulary: princesses, brighter, crown, east, west, crafted, jewelled. Through discussion the children will be adding to the vocabulary words throughout the week.



Topic

We Are What We Eat

This week the children will be developing their knowledge of what types of food are healthy and why. They will also consider the importance of exercise as part of a healthy lifestyle.

Vocabulary: health, diet, healthy, food, drink, fit, exercise, lifestyle.



Phonics and Support for Spelling

The children will be learning a variety of phonemes (sounds) and graphemes (spellings) through completing a range of phonic and spelling based games and activities.



RE Advent

Children will be exploring what Christians do to prepare for Christmas during Advent. We will be looking at the Advent Wreath, thinking about what it is for, what it tells us and the symbols within it. We will be looking at the story of the Visitation of Mary to Elizabeth and the mysteries within this story and within the Christmas story.

News and reminders:

- Please ensure your child has a named PE kit in school this week. PE kits can be taken home at the end of every half-term to be washed.
- The children will be participating in Forest school activities which can be messy. If you would prefer your child to change out of their uniform please provide your child with some old clothes and/or shoes or wellies that can be left on their cloakroom peg and sent home when dirty.
- Named water bottles can be put in the class water bottle tray, **please note that water is the only drink allowed in school.**

Home Learning Activities:

- Every child has a reading book to read to (or share with) you each evening.
- Learning Logs homework (given out on Friday) should be returned on Wednesday. Books will then be sent home again on the following Friday.
- Spelling/phonic investigation books will be sent home each Monday and should be returned by Friday.

If you have any queries please speak with your class teacher after school or by sending an email to the school office.

We hope you find this overview helpful in supporting your child's learning; however there will be times when teachers will be taking advantage of spontaneous learning opportunities that arise in the week that may not appear on this overview.