



Key Stage 1 Classes - Overview for the Week: Monday 28th October – 1st November 2019



Maths

Year 1: The children will continue to focus on addition within 10. This unit focuses on number bonds within 10 and number bonds to 10. It is important that over time children become fluent in these facts because they are the foundation for future number facts. Within this unit, children are introduced to formal addition for the first time through the idea of 'count all' and 'count on' strategies. A 'count all' strategy is when all parts are added together to make a whole. A 'count on' strategy asks children to start with a number and count on. Children will also begin to develop an understanding of the commutativity of addition – the idea that addition calculations can be performed in any order.

Vocabulary: part, whole and part-whole, altogether, in total, total, sum, add, added, plus, or +, count, count on, missing, missing part, number bonds

Year 2: The children will now apply their knowledge of addition and subtraction to two 2-digit numbers, again representing the steps within these calculations visually with different resources. Children will use the column method as a way to represent the mental calculation steps, but not see this as the only method for calculation. Children continue to use known number facts within mental calculations and use their understanding of the inverse as a way to check their calculations. They will use the bar model to represent a word problem, allowing them to self-identify the operation needed to complete the calculation.

Vocabulary 'number bonds'; 'column'; 'ones'; 'total'; 'sum'; 'number sentence'; 'tens'; 'add'; 'more than'; 'addition'; '+'; 'take away'; 'subtract' 'fact family', '10 more' and '10 less', 'bar model', 'represent', 'difference'.



English Narrative

We will read the book 'Handa's Surprise' by Eileen Browne; a story set in Africa. They will be using adjectives in their writing to describe the fruit in Handa's basket. They will be sequencing the story adding time connectives to help them retell the story. Year 1 children will be focusing on making sure their writing includes a capital letter and a full stop in the correct place. Year 2 children will be focusing on the use of commas to separate the adjectives they have used. At the end of the week, after mind mapping their ideas, they will be writing their own 'Handa's Surprise' linked to the setting and fruit found in England.

Grammar Focus:

Year 1: Using capital letters, full stops, question marks and exclamation marks at the end of sentences.

Year 2: Using time connectives to order and retell the story such as: first, next, then and finally.

Year 2: Using commas in their writing.



Topic We are What We Eat

This week we are starting an exciting new topic called "We are what we eat". Food plays a vital role in history and culture throughout the world because food is essential to life. By learning about the different types and amounts of food our bodies need, we can plan healthier diets and enjoy longer lives. The children will set up their own healthy eating café role play area in class. They will consider what types of food are better for us and why. They will also be organising a real healthy eating café where they will all take it in turns to prepare and sell healthy eating food to all the children at school the following week.



Phonics and Support for Spelling

The children will be learning a variety of phonemes (sounds) and graphemes (spellings) through completing a range of phonic and spelling based games and activities. After half term children will be given activities to complete at home



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Signs and Symbols

Children can describe symbols associated with the Trinity, the seasons of the Church's year and Baptism.

In Art this week we will be making holding crosses using paper mache.

News and reminders:

- Please ensure your child has a named PE kit in school this week. PE kits can be taken home at the end of every half-term to be washed.
- The children will be participating in Forest school activities which can be messy. If you would prefer your child to change out of their uniform please provide your child with some old clothes and/or shoes or wellies that can be left on their cloakroom peg and sent home when dirty.
- Named water bottles can be put in the class water bottle tray, **please note that water is the only drink allowed in school.**

Home Learning Activities:

- This week every child will be given a reading book to read to (or share with) you each evening.
- Learning Logs homework (given out on Friday) should be returned on Wednesday. Books will then be sent home again on Friday this week.

If you have any queries please speak with your class teacher after school or by sending an email to the school office.

We hope you find this overview helpful in supporting your child's learning; however there will be times when teachers will be taking advantage of spontaneous learning opportunities that arise in the week that may not appear on this overview.