



## Key Stage 1 Classes - Overview for the Week: Monday 14th – Friday 18th October 2019



### Maths

**Year 1:** The children start a new unit this week focusing on addition within 10. This unit focuses on number bonds within 10 and number bonds to 10. It is important that over time children become fluent in these facts because they are the foundation for future number facts. Within this unit, children are introduced to formal addition for the first time through the idea of 'count all' and 'count on' strategies. A 'count all' strategy is when all parts are added together to make a whole. A 'count on' strategy asks children to start with a number and count on. Children will also begin to develop an understanding of the commutativity of addition – the idea that addition calculations can be performed in any order.

**Vocabulary:** part, whole and part-whole, altogether, in total, total, sum, add, added, plus, or +, count, count on, missing, missing part, number bonds

**Year 2:** The children will continue learning and comparing related number facts, such as '2 + 3 = 5' and '5 - 3 = 2'; making and quickly recalling number bonds to 100. They will learn also learn a range of addition and subtraction strategies for higher numbers, to strengthen and support their understanding. Children will also be introduced to the concept of 'make 10' to aid mental Calculations.

**Vocabulary** 'number bonds'; 'column'; 'ones'; 'total'; 'sum'; 'number sentence'; 'tens'; 'add'; 'more than'; 'addition'; '+'; 'take away'; 'subtract')

The key new vocabulary children will learn this week are 'fact family', '10 more' and '10 less'.



### English Instructions

We are continuing to develop our knowledge of instruction writing. This week we will be focusing on the type of grammar used in instruction writing. The children will be considering what they found out on their school trip to Mountfitchet Castle and their learning of instruction writing from last week to write their own instructions on how to defend a castle.

**Grammar Focus:**

Year 1 & 2: Imperative verbs and associated adverbs.  
E.g. Shoot the arrow carefully, cross the moat slowly.

**Grammar Focus:**

Year 1 & 2: Imperative verbs and associated adverbs.  
E.g. Put your shorts on carefully, get your PE bag quickly, cross the moat slowly.



### Topic Time Travellers

We had a lovely time on our school trip to Mountfitchet Castle last week and the children got to experience how life would have been different in the past. This week, to conclude our learning to the Time Travellers topic, children will be learning about the Great Fire of London. Children will be researching the event as well as taking part in roleplay to support their understanding of what took place. The children will then apply this learning to write a diary entry imagining that they were there during the Great Fire of London describing what happened and how they felt.



### Phonics and Support for Spelling

The children will be learning a variety of phonemes (sounds) and graphemes (spellings) through completing a range of phonic and spelling based games and activities. Next week children will be given activities to complete at home



### RE Judaism

This week the children will be learning about Shabbat and how Jewish people celebrate it. They will learn about why it is a special day and what Jewish people have to do to prepare for Shabbat.

### News and reminders:

- Please ensure your child has a named PE kit in school this week. PE kits can be taken home at the end of every half-term to be washed.
- The children will be participating in Forest school activities which can be messy. If you would prefer your child to change out of their uniform please provide your child with some old clothes and/or shoes or wellies that can be left on their cloakroom peg and sent home when dirty.
- Named water bottles can be put in the class water bottle tray, **please note that water is the only drink allowed in school.**

### Home Learning Activities:

- This week every child will be given a reading book to read to (or share with) you each evening.
- Learning Logs homework (given out on Friday) should be returned on Wednesday. Books will then be sent home again on Friday this week.

If you have any queries please speak with your class teacher after school or by sending an email to the school office.

We hope you find this overview helpful in supporting your child's learning; however there will be times when teachers will be taking advantage of spontaneous learning opportunities that arise in the week that may not appear on this overview.