



## Key Stage 1 Classes - Overview for the Week: Monday 7th – Friday 11th October 2019



### Maths

**Year 1:** The children will be continuing to develop their understanding of the part-whole model, focusing on different ways of partitioning numbers to 10. This model helps children understand that two or more parts combine to make a whole. It also helps to strengthen children's understanding of number. Children will also use the part-whole model to help them write and compare number bonds. For example, '2 + 3 = 5'. The 2 and 3 are the parts and the 5 is the whole. They will be using counters and other physical objects to help them understand this concept.

**Vocabulary** we will be using this week: part-whole model, part, whole, groups, number sentence, number bonds, plus, equal to, more than, less than.

**Year 2:** The children will continue learning and comparing related number facts, such as '2 + 3 = 5' and '5 - 3 = 2'; making and quickly recalling number bonds to 100. They will learn also learn a range of addition and subtraction strategies for higher numbers, to strengthen and support their understanding. Children will also be introduced to the concept of 'make 10' to aid mental Calculations.

**Vocabulary** 'number bonds'; 'column'; 'ones'; 'total'; 'sum'; 'number sentence'; 'tens'; 'add'; 'more than'; 'addition'; '+'; 'take away'; 'subtract') The key new vocabulary children will learn this week are 'fact family', '10 more' and '10 less'.



### English Instructions

Over the next two weeks we will be developing our knowledge of instruction writing. We will begin the week by identifying the genre of a range of books. We will look at how we know a book is non-fiction or fiction. We will consider how a variety of sentence structures are used in different text types; we will be doing this through both oral discussions and independent reading activities. We will then focus on the type of grammar used in instruction writing and by the end of the week apply our learning to instructions on how to defend a castle.

#### Grammar Focus:

Year 1 & 2: Imperative verbs and associated adverbs. E.g. Put your shorts on carefully, get your PE bag quickly, cross the moat slowly.



### Topic Time Travellers

We will be continuing our Time Travellers topic learning surrounding significant events of the past. Last week, the children studied some of the local history of Cambridge on our trip to Castle Mound. This week, the children will design a leaflet using photographs that we took on the trip. They will write about what they have learnt, including an interesting fact about each landmark we visited. We will end the week visiting Mountfitchet Castle where the children will learn and experience what it was like to live 900 years ago.



### Phonics and Support for Spelling

The children will be learning a variety of phonemes (sounds) and graphemes (spellings) through completing a range of phonic and spelling based games and activities. Next week children will be given activities to complete at home



### RE

#### Signs and Symbols

Children can describe symbols associated with the Trinity, the seasons of the Church's year and Baptism.

#### News and reminders:

##### The children will be on a school trip this Friday visiting Mountfitchet Castle.

- Please ensure your child has a named PE kit in school this week. PE kits can be taken home at the end of every half-term to be washed.
- The children will be participating in Forest school activities which can be messy. If you would prefer your child to change out of their uniform please provide your child with some old clothes and/or shoes or wellies that can be left on their cloakroom peg and sent home when dirty.
- Named water bottles can be put in the class water bottle tray, **please note that water is the only drink allowed in school.**

#### Home Learning Activities:

- This week every child will be given a reading book to read to (or share with) you each evening.
- Learning Logs homework (given out on Friday) should be returned on Wednesday. Books will then be sent home again on Friday this week.

If you have any queries please speak with your class teacher after school or by sending an email to the school office.

We hope you find this overview helpful in supporting your child's learning; however there will be times when teachers will be taking advantage of spontaneous learning opportunities that arise in the week that may not appear on this overview.