



## Key Stage 1 Classes - Overview for the Week: Monday 30<sup>th</sup> September – Friday 4<sup>th</sup> October 2019



### Maths

**Year 1:** The children start a new unit this week where they will be introduced to the part-whole model, focusing on different ways of partitioning numbers to 10. This model helps children understand that two or more parts combine to make a whole. It also helps to strengthen children's understanding of number. Children will also use the part-whole model to help them write and compare number bonds. For example, '2 + 3 = 5'. The 2 and 3 are the parts and the 5 is the whole. They will be using counters and other physical objects to help them understand this concept.

**Vocabulary** we will be using this week: part-whole model, part, whole, groups, number sentence, number bonds, plus, equal to, more than, less than.

**Year 2:** The children will be learning and comparing related number facts, such as '2 + 3 = 5' and '5 - 3 = 2'; making and quickly recalling number bonds to 100. They will learn also learn a range of addition and subtraction strategies for higher numbers, to strengthen and support their understanding. Children will also be introduced to the concept of 'make 10' to aid mental Calculations.

**Vocabulary** 'number bonds'; 'column'; 'ones'; 'total'; 'sum'; 'number sentence'; 'tens'; 'add'; 'more than'; 'addition'; '+'; 'take away'; 'subtract')

The key new vocabulary children will learn this week are 'fact family', '10 more' and '10 less'.



### English

We will be rereading 'Man on the Moon (a day in the life of Bob)' by Simon Bartram. Last week, the children made story plans imagining what would happen if Bob met the aliens on the moon. This week, they will be writing their own story making sure they have included a beginning, middle and end. The children will learn how to edit their writing and make improvements to their finished story.

#### Grammar Focus:

Year 1 & 2: Composing sentences using ideas and language from the story we have been reading.

Year 2: Adding adjectives and adverbs to write more descriptive sentences.



### Topic Time Travellers

The children will continue to explore events through furthering their work on timelines. We will find out about the first NASA moon landing and add this momentous event in international history to our class timeline. The children will be given opportunities to ask questions and investigate the answers.

The children will also be exploring the history of Cambridge this Friday when we walk to Castle Mound and Magdalene Bridge.



### Phonics and Support for Spelling

The children will be learning a variety of phonemes (sounds) and graphemes (spellings) through completing a range of phonic and spelling based games and activities. Next week children will be given activities to complete at home



### RE

#### Signs and Symbols

Children will use the correct religious vocabulary when writing prayers and can describe symbols associated with the Trinity, the seasons of the Church's year and Baptism.

We will be writing prayers on this term's Gospel value – Community.

#### News and reminders:

- Please ensure your child has a named PE kit in school this week. PE kits can be taken home at the end of every half-term to be washed.
- The children will be participating in Forest school activities which can be messy. If you would prefer your child to change out of their uniform please provide your child with some old clothes and/or shoes or wellies that can be left on their cloakroom peg and sent home when dirty.
- Named water bottles can be put in the class water bottle tray, **please note that water is the only drink allowed in school.**

#### Home Learning Activities:

- This week every child will be given a reading book to read to (or share with) you each evening.
- Learning Logs homework (given out on Friday) should be returned on Wednesday. Books will then be sent home again on Friday this week.

If you have any queries please speak with your class teacher after school or by sending an email to the school office.

We hope you find this overview helpful in supporting your child's learning; however there will be times when teachers will be taking advantage of spontaneous learning opportunities that arise in the week that may not appear on this overview.