



## Key Stage 1 Classes - Overview for the Week: Monday 23<sup>rd</sup> – Friday 27<sup>th</sup> September 2019



### Maths

**Year 1:** The children will be continuing to develop their knowledge of reading and understanding numbers to 10. This week we will focus on sorting objects and counting forward and backwards to 10. The students will begin to build a foundational knowledge and flexibility of numbers within 10 to allow them to quickly apply this knowledge to larger numbers in the future. The children will use key structures and representations to help understand the concepts such as a staircase model, ten frames and number tracks.

**Vocabulary** we will be using this week: digit, value, matching, count on and back.

**Year 2:** The children will continue to develop their knowledge of reading and understanding numbers to 100. They will use their understanding of place value to help them sort, compare and order numbers. They will use representations to show a number's 'tens' and 'ones' and use this to help them compare and order. Children will use part-whole models and place value grids to show their partitioning of numbers and use these to support their reasoning when comparing and ordering. The children will begin to develop their ability to count forwards and backwards efficiently in steps of 2, 3, 5 & 10.

**Vocabulary** we will be using: place value, 2-digit numbers, tens, ones, group, multiple, more than, less than, greater than, partition, sequence, pattern, odd, even, <, >, =



### English Narratives

We will read 'Man on the Moon (a day in the life of Bob)' by Simon Bartram. The children will be participating in discussion about the book and sequencing the events in the story. The children will use their knowledge of timelines from Topic the past couple of weeks to order the story from beginning to end. Later in the week the children will work effectively in groups to orally retell the story using action in dramatic presentations.

#### Grammar Focus:

Year 1 & 2: Using time connectives to order and retell the story such as: first, next, then and finally.

Year 2: Adding adjectives and adverbs to write more descriptive sentences.



### Topic Time Travellers

The children will continue to explore significant events through furthering their work on time lines. They will be plotting their own time line with significant events from their history.

They will also be detectives and use questioning and the objects/pictures that their partner has bought in to find out facts about their partner's history.

We will also be looking at other ways we can learn about history so that they understand that aspects of the past can be found from a range of sources of information and not just orally.



### Phonics and Support for Spelling

The children will be learning a variety of phonemes (sounds) and graphemes (spellings) through completing a range of phonic and spelling based games and activities. Next week children will be given activities to complete at home



### RE

#### Creation – New Beginnings

This week the children will relate the events in the Creation story (Genesis 1) to their own lives. We will consider times when we need to make good choices and how we can show community values in in what we say and do. Year 2 will be writing prayers based on bible psalms and readings.

#### News and reminders:

- Please ensure your child has a named PE kit in school this week. PE kits can be taken home at the end of every half-term to be washed.
- The children will be participating in Forest school activities which can be messy. If you would prefer your child to change out of their uniform please provide your child with some old clothes and/or shoes or wellies that can be left on their cloakroom peg and sent home when dirty.
- Named water bottles can be put in the class water bottle tray.

#### Home Learning Activities:

- Every child has a reading book to read to (or share with) you each evening.
- Spelling or Phonic investigation homework will be sent home each Monday and should be returned on Friday.
- Learning Logs went home on Friday and should be returned on Wednesdays (Monday this week only)

If you have any queries please speak with your class teacher after school or by sending an email to the school office.

We hope you find this overview helpful in supporting your child's learning; however there will be times when teachers will be taking advantage of spontaneous learning opportunities that arise in the week that may not appear on this overview.