



Key Stage 1 Classes - Overview for the Week: Monday 24th June- Friday 28th June 2019

Maths



Year 1: This week we will continue Unit 16: Numbers to 100. This unit builds on work carried out throughout Year 1, including Unit 9, which explored numbers to 50.. This unit is important as it develops children's understanding and ability to manipulate numbers to 100. It will allow children to explore patterns in two-digit numbers up to 100, specifically 1 more and 1 less, and 10 more and 10 less. Children will also explore the place value of two-digit numbers and use this to compare and order numbers to 100. Finally, this unit allows children to link their knowledge of number bonds to 10 to find number bonds to 100.

Vocabulary: larger, more, less than, greater than, tens, ones, place value and partition.

Year 2: Weight, Volume and Temperature. This unit focuses on children accurately measuring mass, volume, capacity and temperature. Children are also introduced to making chains of linked reasoning about measures, and they get the opportunity to apply their ordering, comparing and estimating skills to a different area of maths. Children are also introduced to the use of different scales (such as scales that increase in 2s, 5s and 10s) and how to work out the value of each increment on the scale. This is important as it provides children with the skills they need in order to use a wide range of scales on different measuring equipment in day-to-day life. **Vocabulary:** balance, comparing, estimating, reasoning, accurately, total, scale, mass, weight, grams (g), kilograms (kg), kilos, volume, capacity, millilitres (ml), litres (l), temperature, thermometer, degrees Celsius (°C), more than, (>), less than (<), identical (=), divide (÷), heavier, heaviest, lighter, lightest, greater, greatest, least, smaller, smallest, full, half, three quarters, quarter, nearest to, X times as much, hotter, hottest, warmer, warmest, colder, coldest, cooler, coolest



English Poetry

This week the children will complete their work on the story "The Snail and the Whale" by Julia Donaldson by writing their own retelling of the story but changing the characters to ones of their own choice.

Later in the week the children will begin a unit on transport related poetry. They will begin by exploring poems about transport, making simple predictions about the poem and then using the poet's ideas to create their own transport poems. The children will be encouraged to read aloud and make simple revisions to their own poem as they write.

Grammar Focuses:

Year 1: use of noun phrase

Year 2: use of expanded noun phrases



Topic From A to B Transport

This week the children will be investigating maps and their uses. We will start by designing a map of the school where only 2 starting points have been given. The children will see which areas of the school grounds they can remember. Following this, the children will go on a walk around the school to see how close they were. They will learn about signs and symbols on a map and use this to create their own detailed map of the school.



Phonics and Support for Spelling

The children will be learning a variety of phonemes (sounds) and graphemes (spellings) through completing a range of phonic and spelling based games and activities. Spelling investigation homework will go out on Monday – please return the Spelling book to school on Friday.



RE Meals

The children will explore the importance of shared meals, what makes a meal special and how they have celebrated special meals with their own families and friends. They will then make links with the Eucharist, the sharing of a special meal during Mass.

News and reminders:

- Please ensure your child has a named PE kit in school this week. PE kits can be taken home at the end of every half-term to be washed. **This term PE will sometimes be outside, please ensure that your child has a pair of named jogging/tracksuit bottoms in their PE kit.** Children will also be participating in **swimming lessons**.
- The children will be participating in Forest school activities which can be messy. If you would prefer your child to change out of their uniform please provide your child with some old clothes and/or shoes or wellies that can be left on their cloakroom peg and sent home when dirty.
- Named water bottles can be put in the class water bottle tray.

Home Learning Activities:

- All children now have a reading book to share at home (**please return each Wednesday**). Please ensure your child reads daily and a note is made in the school reading diary. As well as their weekly reading scheme book from school children should be sharing a wide range of books at home. Please use your local library or ask your class teacher for further advice on books to share.
- Homework will be sent home each Friday to be returned the following Wednesday.

If you have any queries please speak with your class teacher after school or by sending an email to the school office.

We hope you find this overview helpful in supporting your child's learning; however there will be times when teachers will be taking advantage of spontaneous learning opportunities that arise in the week that may not appear on this overview.