



Key Stage 1 Classes - Overview for the Week: Monday 17th June- Friday 21st June 2019

<p style="text-align: center;">Maths </p> <p>Year 1: This week we will continue Unit 15: Position and Direction. This unit follows on from Unit 14, which focused on halves and quarters. This unit allows children to apply their knowledge of fractions from Unit 14 in practical contexts. It also provides them with the language they need to describe rotations, and the positions of an object in relation to other objects. In this unit, children will draw upon familiar words from everyday life. They will also use a range of new terms to explain position and direction. Vocabulary: turn, position, direction, half turn, quarter turn, above, below, top, bottom</p> <p>Year 2: Weight, Volume and Temperature. This unit focuses on children accurately measuring mass, volume, capacity and temperature. Children are also introduced to making chains of linked reasoning about measures, and they get the opportunity to apply their ordering, comparing and estimating skills to a different area of maths. Children are also introduced to the use of different scales (such as scales that increase in 2s, 5s and 10s) and how to work out the value of each increment on the scale. This is important as it provides children with the skills they need in order to use a wide range of scales on different measuring equipment in day-to-day life. Vocabulary: balance, comparing, estimating, reasoning, accurately, total, scale, mass, weight, grams (g), kilograms (kg), kilos, volume, capacity, millilitres (ml), litres (l), temperature, thermometer, degrees Celsius (°C), more than, (>), less than (<), identical (=), divide (÷), heavier, heaviest, lighter, lightest, greater, greatest, least, smaller, smallest, full, half, three quarters, quarter, nearest to, X times as much, hotter, hottest, warmer, warmest, colder, coldest, cooler, coolest</p>	<p style="text-align: center;"> English Narrative</p> <p>Children will continue to explore the story “The Snail and the Whale” by Julia Donaldson. This week the children will be making simple inferences from the text from what the characters say and do. The children will then write their own retelling of the story but changing the characters to ones of their own choice. Year 2s will especially be focussing on how to incorporate emotion using language carefully to show, not tell, how the character is feeling.</p> <p>Grammar Focuses: Year 1: correct use of punctuation (capital letters, full stops), using imperative verbs in context, making inferences from what is said and done. Year 2: correct use of punctuation (capital letters, full stops), use of co-ordinations, making inferences from what is said and done, using a variety of sentence types, writing in the correct tense and using contractions.</p>	<p style="text-align: center;"> Topic Seeing the Light and Dark</p> <p>We will continue to investigate how plants grow by planting a variety of seeds, and growing the seeds in different conditions. The children will write and draw detailed reports on the stages of growth, including predictions and conclusions based on their investigations.</p> <p>They will use their experiments to identify the basic structure of flowering and non-flowering plants.</p>
<p style="text-align: center;"> Phonics and Support for Spelling</p> <p>The children will be learning a variety of phonemes (sounds) and graphemes (spellings) through completing a range of phonic and spelling based games and activities. Spelling investigation homework will go out on Monday – please return the Spelling book to school on Friday.</p>	<p style="text-align: center;"> RE Pentecost</p> <p>The children will continue to consider what promises Jesus made to the disciples before he returned to heaven. They will then develop their understanding of the events leading up to the coming of the Holy Spirit and how this special time Jesus spent with the disciples can be reflected in our own lives today.</p>	<p>News and reminders:</p> <ul style="list-style-type: none"> • Please ensure your child comes to school wearing their PE kit on Tuesday for Sports day. They need to be wearing a t-shirt in the team colour. Due to sports day and the school trip there will be no swimming lessons this week. • The school trip is on Wednesday, please drop and pick up your child at the parish church on Milton road. Packed lunches will be provided by the school. • The children will be participating in Forest school activities which can be messy. If you would prefer your child to change out of their uniform please provide your child with some old clothes and/or shoes or wellies that can be left on their cloakroom peg and sent home when dirty. • Named water bottles can be put in the class water bottle tray. <p>Home Learning Activities:</p> <ul style="list-style-type: none"> • All children now have a reading book to share at home (please return each Wednesday). Please ensure your child reads daily and a note is made in the school reading diary. As well as their weekly reading scheme book from school children should be sharing a wide range of books at home. Please use your local library or ask your class teacher for further advice on books to share. • Homework will be sent home each Friday to be returned the following Wednesday. <p>If you have any queries please speak with your class teacher after school or by sending an email to the school office.</p>

We hope you find this overview helpful in supporting your child’s learning; however there will be times when teachers will be taking advantage of spontaneous learning opportunities that arise in the week that may not appear on this overview.