

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2018

Commissioned by  
Department for Education

Created by



YOUTH  
SPORT  
TRUST



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Increased participation in competitive sport for all children – access to CSSP sporting competitions</p> <p>Profile of PE and sport is raised across the whole of St Laurence</p> <p>All pupils are engaged in regular physical activity – launch of Daily Mile within school including an all-weather track</p>	<p>Increased participation in competitive sport for all children – including B teams and C teams (giving a wider variety of pupils opportunity to represent their school)</p> <p>Decrease the number of children not taking part in PE lessons due to lack of a PE kit</p> <p>CPD opportunities for new members of staff and NQTs / RQTs</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	86%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	86%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	86%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018-19	Total fund allocated: £18,790	Date Updated:		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 76%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To engage the least active children in targeted physical activities	Weekly 'Legendary Legends'. Least active children within school take part in fun, engaging physical activities run by midday supervisors.	£500	Least active children taking part in weekly physical activities. Increased engagement in PE lessons and children took part in the Aspire festival 2019.	To continue next year. Legendary legends games – Summer 2020 / Autumn 2021 to invite parents to encourage and engage parents in physical activity.
To encourage children in active play during break, lunchtimes and other times during the school day	KS2 Fawns Pick up sticks structure. New playground equipment to encourage active lunch times.	£13381.34	Equipment has stimulated all children to engage in 30 to 45 mins of physical exercise a day being used during break/lunch times and lesson times.	All equipment to be in continuous use next academic year and pick up sticks sustainable for future years use. Include challenge cards for pick up sticks.
	New playground equipment for active lunch times (pogo balls x 24, hula hoops & mini-hop set)	£170		
	MDS lunchtime activity training from SSP	£200	MDS lead physical activities and games for the children at lunchtime	To continue new year. This will also be a target for MDS Performance Management

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5.5%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To promote pride &amp; teamwork throughout school. To ensure children feel proud to represent their school and increase involvement in competitions.</p> <p>To raise all pupil involvement in PE lessons specifically ensuring that PP children have access to a PE kit so they can take part in PE lessons.</p>	<p>New sports team kits purchase for football, rugby, netball, tennis, athletics and running.</p> <p>PE kit purchased as spare kits in school for those children who have forgotten their PE kit.</p>	<p>£660</p> <p>£221.25</p> <p>£156</p>	<p>Children keen to engage with inter school competitions. Spirit of the games values promoted throughout school – teamwork and passion. Children are proud to represent their school.</p> <p>Number of children not taking part in PE lessons has decreased.</p>	<p>More PE kit and shoes to be purchased with central store in PE cupboard / middle rooms for easy access.</p> <p>All kits can be used again in following years.</p>

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				18%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
CPD training opportunities for teaching staff to ensure high quality PE teaching for all pupils	CPD for PE leader – partnership and networking meetings attended. Specialist CSSP PE teacher working with Y1/2 NQT teacher to develop understanding of how to plan and deliver high quality gymnastics lessons and also with Y3/4 teachers for OAA.	CSSP specialist support £3200  £180 supply for planning mornings	All teachers delivering high quality PE lessons to all children. Increased confidence in staff.	Teachers and PE lead to pass on training to other teachers in their phases 2019-20 Audit – CPD areas for staff members for 2020/21 curriculum year.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				4.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased range of sports and activities offered to pupils throughout the school.	<p>EYFS &amp; KS1 Smarty Pilates with PE specialist. 3 week sessions</p> <p>PE specialist to weekly support / train Y5/6 playtime leaders.</p> <p>Y5 and 6 Outdoor Adventure morning</p>	<p>£400</p> <p>£200</p> <p>£240</p>	<p>Children exposed to and engaged with a variety of new activities and sports such as Pilates, lunch time games and OAA.</p> <p>50% of Y5/6 pupils taking on leadership roles during lunchtimes.</p>	<p>Play leaders to lead sports day.</p> <p>Current year 5 play leaders to train new play leaders next academic year.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				19.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased participation opportunities in competitive sport for all children across the school. To increase confidence and resilience of pupils.	PE partnership with CSSP – access to a wide range of inter school competitions. Enter a variety of competitions including A and B teams. Supply teacher to cover teachers attending competitions. Travel to competitions via hired bus / coaches.	£900 CSSP Core offer  £540 0.5X6 days in total to release teachers to attend competitive events  £1530  £529 + (£2X90) T-shirts supplied by CSSP for Y3/4 Sport for all event	Increased participation of children attending inter school competitions.	Increase variety of competition entered – swimming competition Summer 2020. Y3/4 gymnastics competition and also increase number of teams taken to sporting events. T-shirts to be used as spare PE kit next academic year 2019-20.

Total spend: £23, 187.59

Over spend: £4397.59 (to be taken off 2019-20 budget)