



Key Stage 1 Classes - Overview for the Week: Tuesday 20th May – Friday 24th May 2019

Maths



Year 1: This week we will finish Unit 12: Division. In this unit children are introduced to division for the first time. It introduces children to the concept of division as equal sharing. Children will also develop their understanding of equal groups. Division will be encountered in a number of different contexts: children will solve word problems, which require them to apply their learning. Children will use number lines to represent skip counting. They will also use number lines to help them count on and back from a given starting point, and to help them identify the number of groups in a count. Children will also use arrays throughout this unit.
Vocabulary: equal group, sharing, share, share equally, fair, fairly and division.

Year 2: Problem Solving and Efficient Methods. This unit brings together the key ideas of number that have been addressed in previous units and provides an opportunity for children to practise all four operations. The use of the bar model is consistent throughout as this method allows children to clearly see which operation is needed to complete parts of a question at any given time. A focus throughout the unit is to ensure that the methods that children use are as efficient as possible. Children should justify their choice of methods.
Vocabulary: part, whole, part-whole add, addition, more than, + subtract, subtraction, difference, change, take away, less than, – divide, division, share, ÷ multiply, multiplication, lots of, × altogether, groups of, total, sum, total cost representation, bar model, efficient



English

Non Chronological Report Writing

Children will continue to explore the story “The Fox and the Star” by Coralie Bickford-Smith. This week the children will be making a story map of “The Fox and the Star” including identifying how Fox is feeling at key points of the story. The children will then write a retelling of the story from the perspective of Fox. Year 2s will especially be focussing on how to incorporate emotion using language carefully to show not tell how the character is feeling.
Grammar Focuses:
Year 1: correct use of punctuation (capital letters, full stops), using imperative verbs in context, making inferences from what is said and done, writing questions.
Year 2: correct use of punctuation (capital letters, full stops), use of co-ordinations, making inferences from what is said and done, using a variety of sentence types, writing in the correct tense and using contractions.



Topic Seeing the Light Light and Dark

We will continue to investigate how plants grow by planting a variety of seeds, and growing the seeds in different conditions. The children will write and draw detailed reports on the stages of growth, including predictions and conclusions based on their investigations.

They will use their experiments to identify the basic structure of flowering and non-flowering plants.



Phonics and Support for Spelling

The children will be learning a variety of phonemes (sounds) and graphemes (spellings) through completing a range of phonic and spelling based games and activities. Spelling investigation homework will go out on Monday – please return the Spelling book to school on Friday.



RE Pentecost

The children will consider what promises Jesus made to the disciples before he returned to heaven. They will then develop their understanding of the events leading up to the coming of the Holy Spirit and how this special time Jesus spent with the disciples can be reflected in our own lives today.

News and reminders:

- Please ensure your child has a named PE kit in school this week. PE kits can be taken home at the end of every half-term to be washed. **This term PE will sometimes be outside, please ensure that your child has a pair of named jogging/tracksuit bottoms in their PE kit.** Children will also be participating in **swimming lessons.**
- The children will be participating in Forest school activities which can be messy. If you would prefer your child to change out of their uniform please provide your child with some old clothes and/or shoes or wellies that can be left on their cloakroom peg and sent home when dirty.
- Named water bottles can be put in the class water bottle tray.

Home Learning Activities:

- All children now have a reading book to share at home (please return each Wednesday). Please ensure your child reads daily and a note is made in the school reading diary. As well as their weekly reading scheme book from school children should be sharing a wide range of books at home. Please use your local library or ask your class teacher for further advice on books to share.
- Homework will be sent home each Friday to be returned the following Wednesday.

If you have any queries please speak with your class teacher after school or by sending an email to the school office.

We hope you find this overview helpful in supporting your child's learning; however there will be times when teachers will be taking advantage of spontaneous learning opportunities that arise in the week that may not appear on this overview.