



Key Stage 1 Classes - Overview for the Week: Tuesday 7th May – Friday 10th May 2019

Maths



Year 1: This week we will begin Unit 11: Multiplication. This unit is very important because it formally introduces children to multiplication for the first time. They will develop their understanding of multiplication as repeated addition. They will also use their knowledge of skip counting in 2s, 5s and 10s, and will be introduced to a range of concrete, pictorial and abstract representations. Children will be introduced to arrays as a method for visually representing multiplication. Arrays help to show the total of a number of equal groups. Number lines are also used, to support skip counting and identifying patterns. **Vocabulary:** equal group, array, row, column, double and twice

Year 2: Problem Solving and Efficient Methods. This unit brings together the key ideas of number that have been addressed in previous units and provides an opportunity for children to practise all four operations. The use of the bar model is consistent throughout as this method allows children to clearly see which operation is needed to complete parts of a question at any given time. A focus throughout the unit is to ensure that the methods that children use are as efficient as possible. Children should justify their choice of methods. **Vocabulary:** part, whole, part-whole add, addition, more than, + subtract, subtraction, difference, change, take away, less than, – divide, division, share, ÷ multiply, multiplication, lots of, × altogether, groups of, total, sum, total cost representation, bar model, efficient



English

Non Chronological Report Writing

Children will continue to explore the story “The Fox and the Star” by Coralie Bickford-Smith. This week the children will be making a story map of “The Fox and the Star” including identifying how Fox is feeling at key points of the story. The children will then write a retelling of the story from the perspective of Fox. Year 2s will especially be focussing on how to incorporate emotion using language carefully to show not tell how the character is feeling.

Grammar Focuses:

Year 1: correct use of punctuation (capital letters, full stops), using imperative verbs in context, making inferences from what is said and done, writing questions.

Year 2: correct use of punctuation (capital letters, full stops), use of co-ordinations, making inferences from what is said and done, using adverbs, using a variety of sentence types, writing in the correct tense and using contractions.



Topic Seeing the Light Light and Dark

This term we are starting a new topic based on the theme Light and Dark. This week the children will explore night and day. They will investigate why it is daytime in one part of the world and night time in another. We will be Skyping Mrs Pass, who taught at St Laurence’s last year to see what time it is in Australia when it is mid-morning in the UK.



Phonics and Support for Spelling

The children will be learning a variety of phonemes (sounds) and graphemes (spellings) through completing a range of phonic and spelling based games and activities. Spelling investigation homework will go out on Monday – please return the Spelling book to school on Friday.



RE Islam

Over the next two weeks the children will be exploring a different faith. This term we will focus on

Islam, we will begin by finding out how and where Muslims pray. We will compare our own religious practices to those who follow Islam.

News and reminders:

- Please ensure your child has a named PE kit in school this week. PE kits can be taken home at the end of every half-term to be washed. **This term PE will sometimes be outside, please ensure that your child has a pair of named jogging/tracksuit bottoms in their PE kit.** Children will also be participating in **swimming lessons**.
- The children will be participating in Forest school activities which can be messy. If you would prefer your child to change out of their uniform please provide your child with some old clothes and/or shoes or wellies that can be left on their cloakroom peg and sent home when dirty.
- Named water bottles can be put in the class water bottle tray.

Home Learning Activities:

- All children now have a reading book to share at home (please return each Wednesday). Please ensure your child reads daily and a note is made in the school reading diary. As well as their weekly reading scheme book from school children should be sharing a wide range of books at home. Please use your local library or ask your class teacher for further advice on books to share.
- Homework will be sent home each Friday to be returned the following Wednesday.

If you have any queries please speak with your class teacher after school or by sending an email to the school office.

We hope you find this overview helpful in supporting your child’s learning; however there will be times when teachers will be taking advantage of spontaneous learning opportunities that arise in the week that may not appear on this overview.