



Key Stage 1 Classes - Overview for the Week: Tuesday 23rd April – Friday 26th April 2019

Maths



Year 1: This week we will continue Unit 11: Introducing weight and volume. This unit introduces children to weight and capacity for the first time. It's important that children understand these ideas, and can confidently make comparisons. It also introduces the use of uniform non-standard units – such as cubes and cups – to measure weight and capacity. This is an important step towards using standard units. Children will draw on their prior knowledge of addition, subtraction and part-whole relationships. Whilst there are no new structures and representations in this unit, a range of concrete resources, including balance scales, jugs, cups and cubes, will be helpful.

Vocabulary: weight, weigh, capacity, contains, heavier, heavies, lighter, lightest, balance scales and balanced

Year 2: Fractions. The children will work on describing position in relation to other objects, describing lateral and rotational movement and describing and completing repeating patterns. Children will apply their previous learning about fractions to describe degrees of turn and their knowledge of 2D shapes. This unit also helps children to develop their logical and computational thinking in order to follow and describe sequences relating to movement. **Vocabulary:** quarter turn, half turn, three-quarter turn, whole turn, clockwise, anticlockwise, forwards, backwards, left, right, up, down, turn, middle, position, pattern, above, below, top, bottom, between, cube, cylinder, circle, semicircle, triangle, rectangle, square



English

Non Chronological Report Writing

Children will begin to explore the story "The Fox and the Star" by Coralie Bickford-Smith. The characters and settings are beautifully depicted and are a good stimulus for their own descriptive and story writing and writing simple non-fiction text types and poetry. This week, children will be exploring the setting in the story, as well as the character of the fox. Children will be thinking of adjectives and writing expanded noun phrases to describe these. Children will also be writing poetry about the star in the book and they will think about the relationship between the fox and the star.

Grammar Focuses:

Year 1: writing sentences independently, using joining words like and, and making inferences from what is said and done.

Year 2: use of adjectives and adverbs, use of conjunctions and making inferences from what is said and done.



Topic Seeing the Light Light and Dark

This term we are starting a new topic based on the theme Light and Dark. We will begin by considering what we already know about Light. Then in our Sensational Start on Friday we will explore light through a series of activities in class rooms and outside. Later children will consider the Big Idea: If there was no light, there would be no life on our planet. Light helps plants to grow, it warms the planet, and it allows us to see all the wonders around us. Children will then begin to develop their knowledge about the earth's relationship with the sun and conduct a simple plant experiment to understand the importance of light for plant growth.



Phonics and Support for Spelling

The children will be learning a variety of phonemes (sounds) and graphemes (spellings) through completing a range of phonic and spelling based games and activities. Spelling investigation homework will go out on Monday – please return the Spelling book to school on Friday.



RE

The Resurrection

Children will reflect on how the disciples may have felt when Jesus appeared to them after his resurrection. We will discuss the importance of this event to the disciples and to us all today.

News and reminders:

- Please ensure your child has a named PE kit in school this week. PE kits can be taken home at the end of every half-term to be washed. **This term PE will sometimes be outside, please ensure that your child has a pair of named jogging/tracksuit bottoms in their PE kit.** Children will also be participating in **swimming lessons starting next week.** A letter was sent out last term please ask your class teacher for a copy if you are unsure of what to provide for your child.
- The children will be participating in Forest school activities which can be messy. If you would prefer your child to change out of their uniform please provide your child with some old clothes and/or shoes or wellies that can be left on their cloakroom peg and sent home when dirty.
- Named water bottles can be put in the class water bottle tray.

Home Learning Activities:

- All children now have a reading book to share at home (**please return each Wednesday**). Please ensure your child reads daily and a note is made in the school reading diary. As well as their weekly reading scheme book from school children should be sharing a wide range of books at home. Please use your local library or ask your class teacher for further advice on books to share.
- Homework will be sent home each Friday to be returned the following Wednesday.

If you have any queries please speak with your class teacher after school or by sending an email to the school office.

We hope you find this overview helpful in supporting your child's learning; however there will be times when teachers will be taking advantage of spontaneous learning opportunities that arise in the week that may not appear on this overview.