



Key Stage 1 Classes - Overview for the Week: Monday 25th March – Friday 29th March 2019

Maths

Year 1: This week we will continue Unit 10: Introducing length and height. This unit follows on from Unit 9, which focused on numbers to 50. In this unit, children will apply their understanding of numbers within practical contexts relating to height and length. This unit also introduces children to their first standard unit of measure: the centimetre (cm). The mathematical structures and representations in this unit help children to get to grips practically with length and height. Rulers are used for measurement for the first time.

Vocabulary: long, longer, longest short, shorter, shortest tall, taller, tallest, length, height, compare, comparison, measure, distance, unit, non-standard units, ruler, centimetre (cm), total, difference

Year 2: Fractions. The children will continue working on fraction specific key language such as numerator and denominator and will be able to explain what each word means in context. At first, children will deal with unit fractions where the numerator is always one, focusing on halves, thirds and quarters. Children will then move onto non-unit fractions and learn about the equivalence between them, particularly between $\frac{1}{2}$ and $\frac{2}{4}$.

Vocabulary: fraction half ($\frac{1}{2}$), quarter ($\frac{1}{4}$), third ($\frac{1}{3}$) whole part, equal part numerator, denominator fraction bar unit fraction, non-unit fraction equivalent three-quarters ($\frac{3}{4}$) equal divided by (\div) odd, even share pattern



English Narrative Writing

Non-Fiction Writing Information Texts

The children will continue to develop their understanding of the African Savannah. We will continue to explore where information can be found in non-fiction texts and learn that information can be selected from a variety of sources. This week the children will use the facts we have learned about animals from the African Savannah to write free verse poems.

Grammar Focuses:

Year 1: Understand the following terminology: sentence, punctuation, full stop, question mark, exclamation mark

Year 2: Understand the following terminology: exclamation, question, command and statement



Topic

What's it Made of?

This week children will be continuing with their Topic learning based on Materials. The children will be applying what they have learnt about materials to investigate what materials would be best to make clothes for a range of weather conditions. This week all the Nightingales and Year 2 Kingfishers will visit the Amey recycling centre to see how different materials can be recycled.



Phonics and Support for Spelling

The children will be learning a variety of phonemes (sounds) and graphemes (spellings) through completing a range of phonic and spelling based games and activities. Spelling investigation homework will go out on Monday – please return the Spelling book to school on Friday.



RE

Lent - Opportunity

Children will consider the importance of Lent as a time for growing. We will focus on retelling the events of Palm Sunday and Maundy Thursday.

News and reminders:

- Please ensure your child has a named PE kit in school this week. PE kits can be taken home at the end of every half-term to be washed. **This term PE will sometimes be outside, please ensure that your child has a pair of named jogging/tracksuit bottoms in their PE kit.**
- The children will be participating in Forest school activities which can be messy. If you would prefer your child to change out of their uniform please provide your child with some old clothes and/or shoes or wellies that can be left on their cloakroom peg and sent home when dirty.
- Named water bottles can be put in the class water bottle tray.

Home Learning Activities:

- All children now have a reading book to share at home (**please return each Wednesday**). Please ensure your child reads daily and a note is made in the school reading diary. As well as their weekly reading scheme book from school children should be sharing a wide range of books at home. Please use your local library or ask your class teacher for further advice on books to share.
- Homework will be sent home each Friday to be returned the following Wednesday.

If you have any queries please speak with your class teacher after school or by sending an email to the school office.

We hope you find this overview helpful in supporting your child's learning; however there will be times when teachers will be taking advantage of spontaneous learning opportunities that arise in the week that may not appear on this overview.