



Key Stage 1 Classes - Overview for the Week: Monday 18th March – Friday 22nd March 2019

Maths



Year 1: This week we will begin Unit 10: Introducing length and height. This unit follows on from Unit 9, which focused on numbers to 50. In this unit, children will apply their understanding of numbers within practical contexts relating to height and length. This unit also introduces children to their first standard unit of measure: the centimetre (cm). The mathematical structures and representations in this unit help children to get to grips practically with length and height. Rulers are used for measurement for the first time.

Vocabulary: long, longer, longest short, shorter, shortest tall, taller, tallest, length, height, compare, comparison, measure, distance, unit, non-standard units, ruler, centimetre (cm), total, difference

Year 2: Fractions. The children will be introduced to fraction specific key language such as numerator and denominator and will be able to explain what each word means in context. At first, children will deal with unit fractions where the numerator is always one, focusing on halves, thirds and quarters. Children will then move onto non-unit fractions and learn about the equivalence between them, particularly between $\frac{1}{2}$ and $\frac{2}{4}$.

Vocabulary: fraction half ($\frac{1}{2}$), quarter ($\frac{1}{4}$), third ($\frac{1}{3}$) whole part, equal part numerator, denominator fraction bar unit fraction, non-unit fraction equivalent three-quarters ($\frac{3}{4}$) equal divided by (\div) odd, even share pattern



English Narrative Writing

Non-Fiction Writing Information Texts

The children will be developing their understanding of information writing. We will begin by focussing on the African Savannah. We will discuss where information can be found in non-fiction texts and learn that information can be selected from a variety of sources. The children will work in groups giving them opportunities to express their own and listen to others explanations and opinions. They will identify some of the features of non-fiction texts and develop their sentence compositions in their factual descriptions.

Grammar Focuses:

Year 1: correct use of punctuation (capital letters, full stops), using adjectives and adverbs.

Year 2: correct use of punctuation (capital letters, full stops), using contractions and, but, if) and adding the suffix -ly to change verbs into adjectives and adjectives into adverbs.



Topic

What's it Made of?

This week children will be continuing with their Topic learning based on Materials. The children will be applying what they have learnt about materials in order to group them based on their properties. Over the next 2 weeks, children will visit the Amey to see how different materials can be recycled.



Phonics and Support for Spelling

The children will be learning a variety of phonemes (sounds) and graphemes (spellings) through completing a range of phonic and spelling based games and activities. Spelling investigation homework will go out on Monday – please return the Spelling book to school on Friday.



RE

Lent - Opportunity

Children will consider the importance of Lent as a time for growing. We will focus on Cafod's mission and continue show how we are growing in love this Lenten season.

News and reminders:

- Please ensure your child has a named PE kit in school this week. PE kits can be taken home at the end of every half-term to be washed. **This term PE will sometimes be outside, please ensure that your child has a pair of named jogging/tracksuit bottoms in their PE kit.**
- The children will be participating in Forest school activities which can be messy. If you would prefer your child to change out of their uniform please provide your child with some old clothes and/or shoes or wellies that can be left on their cloakroom peg and sent home when dirty.
- Named water bottles can be put in the class water bottle tray.

Home Learning Activities:

- All children now have a reading book to share at home (please return each Wednesday). Please ensure your child reads daily and a note is made in the school reading diary. As well as their weekly reading scheme book from school children should be sharing a wide range of books at home. Please use your local library or ask your class teacher for further advice on books to share.
- Homework will be sent home each Friday to be returned the following Wednesday.

If you have any queries please speak with your class teacher after school or by sending an email to the school office.

We hope you find this overview helpful in supporting your child's learning; however there will be times when teachers will be taking advantage of spontaneous learning opportunities that arise in the week that may not appear on this overview.