



Key Stage 1 Classes - Overview for the Week: Monday 11th March – Friday 15th March 2019

Maths



Year 1: This week we will begin Unit 7: Addition within 20. This unit builds on their knowledge of addition as well as children's understanding of numbers to 20. Children will learn a range of different addition strategies, including how to partition numbers to help them add. Learning which strategy to choose is a very important skill in mathematics. Furthermore, the unit builds on children's knowledge of number work, such as number bonds and adding by crossing the 10.

Year 2: Properties of shapes. Children will continue to learn to describe and sort shapes based on the shapes' mathematical properties, using the correct terminology. They will learn to describe and categorise shapes based on their number of sides, vertices, edges and faces.

Vocabulary: circle, semicircle, oval, triangle, square, rectangle, quadrilateral, polygon, pentagon, hexagon, octagon, sphere, hemisphere, cone, ovoid, cylinder, triangle-based pyramid, square-based pyramid, pentagon-based pyramid, hexagon-based pyramid, cube, cuboid, triangular prism, pentagonal prism, hexagonal prism, 2D, 3D properties side, vertex, vertices, edge, face, pattern, symmetry, symmetrical, line of symmetry, curved surface.



English Narrative Writing

This week we will complete our work on the book A Necklace of Raindrops by Joan Aiken by reading the story "There's some sky in this pie". Children will continue to work on their inference skills, inferring characters feelings, thoughts and motives from their actions, justifying these with evidence from the text. We will be exploring instruction and persuasive writing as well as using art to help us retell the story using shadow puppets. Year 1 will explore the alternative spelling of the **ie** phoneme and Year 2 will develop their use of conjunctions and subordination.

Grammar Focuses:

Year 1: correct use of punctuation (capital letters, full stops, question marks, exclamation marks)

Year 2: correct use of punctuation (capital letters, full stops, question marks, exclamation marks, commas), using conjunctions like because, when, if and so.



Topic What's it Made of?

This week children will be continuing with their Topic learning based on Materials. We will be exploring what makes a fair test and we will be carrying out our own experiment to find out which material would make the best apron to use in the classroom. We will also investigate more closely the properties of different materials and children will predict which objects they think can be stretched, bent, twisted and squashed.



Phonics and Support for Spelling

The children will be learning a variety of phonemes (sounds) and graphemes (spellings) through completing a range of phonic and spelling based games and activities. Spelling investigation homework will go out on Monday – please return the Spelling book to school on Friday.



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Lent - Opportunity

Children will consider the importance of Lent as a time for growing. They will learn about the significance of Ash Wednesday and continue show how we are growing in love this Lenten season.

News and reminders:

- Please ensure your child has a named PE kit in school this week. PE kits can be taken home at the end of every half-term to be washed. **This term PE will sometimes be outside, please ensure that your child has a pair of named jogging/tracksuit bottoms in their PE kit.**
- The children will be participating in Forest school activities which can be messy. If you would prefer your child to change out of their uniform please provide your child with some old clothes and/or shoes or wellies that can be left on their cloakroom peg and sent home when dirty.
- Named water bottles can be put in the class water bottle tray.

Home Learning Activities:

- All children now have a reading book to share at home (please return each Wednesday). Please ensure your child reads daily and a note is made in the school reading diary. As well as their weekly reading scheme book from school children should be sharing a wide range of books at home. Please use your local library or ask your class teacher for further advice on books to share.
- Homework will be sent home each Friday to be returned the following Wednesday.

If you have any queries please speak with your class teacher after school or by sending an email to the school office.

We hope you find this overview helpful in supporting your child's learning; however there will be times when teachers will be taking advantage of spontaneous learning opportunities that arise in the week that may not appear on this overview.