



Key Stage 1 Classes - Overview for the Week: Monday 25th February – Friday 1st March

<p style="text-align: center;">Maths </p> <p>Year 1: This week the children will continue 'Unit 9: Numbers to 50' which will extend children's understanding of numbers to 50. It will allow them to apply their knowledge of addition and subtraction to larger numbers, and to increasingly complicated problems. They will build their fluency with all the number names and numerals to 50. They'll be able to count fluently in ones, twos and fives, working both forwards and backwards. They'll also be able to compare and order these numbers. Vocabulary: count on, count back, tens, ones, compare, order, greater than >, less than <, and the number names and numerals to 50 Year 2: Properties of shapes. Children will learn to describe and sort shapes based on the shapes' mathematical properties, using the correct terminology. They will learn to describe and categorise shapes based on their number of sides, vertices, edges and faces. Vocabulary: circle, semicircle, oval, triangle, square, rectangle, quadrilateral, polygon, pentagon, hexagon, octagon, sphere, hemisphere, cone, ovoid, cylinder, triangle-based pyramid, square-based pyramid, pentagon-based pyramid, hexagon-based pyramid, cube, cuboid, triangular prism, pentagonal prism, hexagonal prism, 2D, 3D properties side, vertex, vertices, edge, face, pattern, symmetry, symmetrical, line of symmetry, curved surface.</p>	<p style="text-align: center;"> English Narrative Writing</p> <p>This week we will be reading A Necklace of Raindrops by Joan Aiken, a magical collection of stories enticing children to escape into worlds of weather altering necklaces, wish fulfilling mats, flying apple pies and giant marmalade coloured cats. Children will be writing for different purposes, using language from the story to support their ideas. This will include imagining their own magical powers, writing a letter of apology to a character from the story, as well as retelling the story in different ways. Grammar Focuses: Year 1: correct use of punctuation (capital letters, full stops, question marks, exclamation marks), using joining words like and. Year 2: correct use of punctuation (capital letters, full stops, question marks, exclamation marks, commas), using conjunctions like because, when, if and so.</p>	<p style="text-align: center;"> Topic What's it Made of?</p> <p>This week children will be beginning a new Topic based on Materials. We will be finding out what objects are made of and how we can use different materials. We'll investigate how materials are the same or different. We will start to explore these questions by using recycled materials to create a giant sculpture. Please remember to bring in to school a variety of unwanted objects made from a variety of materials before Thursday.</p>
<p style="text-align: center;"> Phonics and Support for Spelling</p> <p>The children will be learning a variety of phonemes (sounds) and graphemes (spellings) through completing a range of phonic and spelling based games and activities. Spelling investigation homework will go out on Monday – please return the Spelling book to school on Friday.</p>	<p style="text-align: center;"> RE Lent - Opportunity</p> <p>Children will consider the importance of Lent as a time for growing. They will each make a Lenten pledge and reflect on the opportunities we have to do good things for everyone in our daily lives, showing that we are growing in love.</p>	<p>News and reminders:</p> <ul style="list-style-type: none"> Please ensure your child has a named PE kit in school this week. PE kits can be taken home at the end of every half-term to be washed. This term PE will sometimes be outside, please ensure that your child has a pair of named jogging/tracksuit bottoms in their PE kit. The children will be participating in Forest school activities which can be messy. If you would prefer your child to change out of their uniform please provide your child with some old clothes and/or shoes or wellies that can be left on their cloakroom peg and sent home when dirty. Named water bottles can be put in the class water bottle tray. <p>Home Learning Activities:</p> <ul style="list-style-type: none"> All children now have a reading book to share at home (please return each Wednesday). Please ensure your child reads daily and a note is made in the school reading diary. As well as their weekly reading scheme book from school children should be sharing a wide range of books at home. Please use your local library or ask your class teacher for further advice on books to share. Homework will be sent home each Friday to be returned the following Wednesday. <p>If you have any queries please speak with your class teacher after school or by sending an email to the school office.</p>

We hope you find this overview helpful in supporting your child's learning; however there will be times when teachers will be taking advantage of spontaneous learning opportunities that arise in the week that may not appear on this overview.