



## Key Stage 1 Classes - Overview for the Week: Monday 11th - Friday 15th February 2019

### Maths

**Year 1:** This week the children will begin 'Unit 9: Numbers to 50' which will extend children's understanding of numbers to 50. It will allow them to apply their knowledge of addition and subtraction to larger numbers, and to increasingly complicated problems. They will build their fluency with all the number names and numerals to 50. They'll be able to count fluently in ones, twos and fives, working both forwards and backwards. They'll also be able to compare and order these numbers.

**Vocabulary:** count on, count back, tens, ones, compare, order, greater than >, less than <, and the number names and numerals to 50

**Year 2:** This week we will work on: **measuring length**. Children will build on their learning from a number of previous units. They will estimate, measure and compare the lengths or heights of a range of objects, using simple measuring equipment, such as rulers, metre sticks and tape measures, and appropriate standard units (centimetres or metres). **Vocabulary:** length, height, width, distance, long, longer, short, shorter, tall, metres (m), centimetres (cm), order, compare, ruler, metre stick, measure, zero, greater than (>), less than (<), equal to (=)



### English

#### Poetry – Fantasy Dragons

The children will be using the book "Tell Me a Dragon" and their own descriptive ideas created last week to structure their own poems about dragons. They will change key parts of the original book to make their own poetry describing their dragon's appearance and movements.

#### Grammar Focus:

**Year 1:** Using capital letters and full stops correctly in sentences. Using adjectives to add description.

**Year 2:** Using expanded noun phrases, developing their writing by using a variety of sentence openers and changing adjectives to adverbs by adding the suffix er, est or ly. Make adverbial phrases by adding -ful, -less to the end of a word e.g. careful, helpless



### Topic

#### People of the Past

We are continuing our topic - finding out about the lives of significant individuals from the past. This week we will continue to learn about a famous inventor, Alexander Graham Bell. Again we will think about the personal qualities he needed in order to be successful but our main focus this week will be on understanding how his invention worked and gaining an understanding of the enormous impact the telephone had on communicating with one another. As our Fantastic Finish, we will play a life-size board game about the Significant People of the Past we have learned about this term!



### Phonics and Support for Spelling

The children will be learning a variety of phonemes (sounds) and graphemes (spellings) through completing a range of phonic and spelling based games and activities. Spelling investigation homework will go out on Monday – please return the Spelling book to school on Friday.



### RE

#### The Chosen People

The children will learn that they are appreciated, chosen and gifted by God and this enables them to help others. This week the children will develop their knowledge of Abraham, helping them to understand and appreciate his faith and trust in God.

### News and reminders:

- Please ensure your child has a named PE kit in school this week. PE kits can be taken home at the end of every half-term to be washed. **This term PE will sometimes be outside, please ensure that your child has a pair of named jogging/tracksuit bottoms in their PE kit.**
- The children will be participating in Forest school activities which can be messy. If you would prefer your child to change out of their uniform please provide your child with some old clothes and/or shoes or wellies that can be left on their cloakroom peg and sent home when dirty.
- Named water bottles can be put in the class water bottle tray.

### Home Learning Activities:

- All children now have a reading book to share at home. Please ensure your child reads daily and a note is made in the school reading diary. As well as their weekly reading scheme book from school children should be sharing a wide range of books at home. Please use your local library or ask your class teacher for further advice on books to share.
- Homework will be sent home each Friday to be returned the following Wednesday.

If you have any queries please speak with your class teacher after school or by sending an email to the school office.

We hope you find this overview helpful in supporting your child's learning; however there will be times when teachers will be taking advantage of spontaneous learning opportunities that arise in the week that may not appear on this overview.