



## Key Stage 1 Classes - Overview for the Week: Monday 10<sup>th</sup> – Friday 14<sup>th</sup> September 2018



### Maths

**Year 1:** The children will be developing their knowledge of reading and understanding numbers to 10. This week we will focus on sorting objects and counting forward and backwards to 10. The students will begin to build a foundational knowledge and flexibility of numbers within 10 to allow them to quickly apply this knowledge to larger numbers in the future. The children will use key structures and representations to help understand the concepts such as a staircase model, ten frames and number tracks. Vocabulary we will be using this week: digit, value, matching, count on and back.

**Year 2:** The children will be developing their knowledge of reading and understanding numbers to 100. They will use their understanding of place value to help them sort, compare and order numbers. They will use representations to show a number's 'tens' and 'ones' and use this to help them compare and order. Children will use part-whole models and place value grids to show their partitioning of numbers and use these to support their reasoning when comparing and ordering. The children will begin to develop their ability to count forwards and backwards efficiently in steps of 2, 3, 5 & 10. **Vocabulary** we will be using: place value, 2-digit numbers, tens, ones, group, multiple, more than, less than, greater than, partition, sequence, pattern, odd, even, <, >, =



### English

The children will spend this week learning about their class bird. They will learn an oral report about their class bird and perform it using actions. They will be making a lapbook and will write lots of interesting facts such as where their bird lives, what it eats, its appearance and its lifecycle.



### Topic Brainwaves

This week the children will continue to:

- Consider how our brains learn through exploring what is meant by the words skills, knowledge and understanding.
- About the personal goals that help us to become better learners – we will recall the four key areas for improving our Growth Mindset. Taking our Time, Being Resilient, Working in Teams and Keeping Active or Busy. The children will consider times when they need to use one or more of these Growth Mindset skills to develop their own learning.

We will be showing understanding by applying our knowledge and skills through a series of indoor and outdoor activities.



### Phonics and Support for Spelling

The children will be learning a variety of phonemes (sounds) and graphemes (spellings) through completing a range of phonic and spelling based games and activities. Next week children will be given activities to complete at home



### RE

#### Creation – New Beginnings

This week the children will relate the events in the Creation story (Genesis 1) to their own lives. We will consider times when we need to make good choices and how we can show peace in what we say and do.

### News and reminders:

**Welcome back to all our pupils and a special welcome to the children who have joined our school this term.**

- Please ensure your child has a named PE kit in school this week. PE kits can be taken home at the end of every half-term to be washed.
- The children will be participating in Forest school activities which can be messy. If you would prefer your child to change out of their uniform please provide your child with some old clothes and/or shoes or wellies that can be left on their cloakroom peg and sent home when dirty.
- Named water bottles can be put in the class water bottle tray.

### Home Learning Activities:

- This week every child will be given a reading book to read to (or share with) you each evening.
- From next week Learning Log homework will be sent home each Friday and should be returned the following Wednesday.

If you have any queries please speak with your class teacher after school or by sending an email to the school office.

We hope you find this overview helpful in supporting your child's learning; however there will be times when teachers will be taking advantage of spontaneous learning opportunities that arise in the week that may not appear on this overview.