



Key Stage 1 Classes - Overview for the Week: Monday 24th – Friday 28th September 2018



Maths

Year 1: The children will be continuing to develop their knowledge of reading and understanding numbers to 10. This week we will focus on comparing and ordering numbers. The students will begin to build a foundational knowledge and flexibility of numbers within 10 to allow them to quickly apply this knowledge to larger numbers in the future. The children will use key structures and representations to help understand the concepts such as a staircase model, ten frames and number tracks.

Vocabulary we will be using this week: greater than, less than, equal, more than, fewer, first, second, third, fourth, fifth, sixth, seventh, and tenth.

Year 2: The children will continue to develop their knowledge of reading and understanding numbers to 100. They will use their understanding of place value to help them sort, compare and order numbers. They will use representations to show a number's 'tens' and 'ones' and use this to help them compare and order. Children will use part-whole models and place value grids to show their partitioning of numbers and use these to support their reasoning when comparing and ordering. The children will begin to develop their ability to count forwards and backwards efficiently in steps of 2, 3, 5 & 10.

Vocabulary we will be using: place value, 2-digit numbers, tens, ones, group, multiple, more than, less than, greater than, partition, sequence, pattern, odd, even, <, >, =



English Narratives

The children will continue developing their knowledge of writing a story by focusing on the book Beegu, an alien who makes a visit to planet Earth. Children will be creating their own settings and a sequence of events. They will use their models to help them plan their own stories, which they will write at the end of the week.

Grammar Focus:

Year 1 & 2: Using nouns, adjectives and verbs in their planned and finished stories.

Year 2: Developing sentences further by using connectives (e.g. and, but, so, then).

Grammar Focus:

Learning about nouns, adjectives and verbs.

Year 2: Using connectives.



Topic Super Humans

We are continuing with our new Topic Super Humans this week.

- In science we will be finding out what the main external parts of the body are called. The children will compare the human body to that of other animals, particularly mammals. Do they have the same body parts as us, and if not, why not?
- In science we will also be finding out what the five human senses are and how we can see, hear, smell, taste and touch.
- In Art this week we will be developing our knowledge of the human body through a creative activity.



Phonics and Support for Spelling

The children will be learning a variety of phonemes (sounds) and graphemes (spellings) through completing a range of phonic and spelling based games and activities. Next week children will be given activities to complete at home



RE

Creation – New Beginnings

This week the children will relate the events in the Creation story (Genesis 1) to their own lives. We will consider times when we need to make good choices and how we can show peace in what we say and do. We will be writing prayers on this term's Gospel value – Responsibility.

News and reminders:

- Please ensure your child has a named PE kit in school this week. PE kits can be taken home at the end of every half-term to be washed.
- The children will be participating in Forest school activities which can be messy. If you would prefer your child to change out of their uniform please provide your child with some old clothes and/or shoes or wellies that can be left on their cloakroom peg and sent home when dirty.
- Named water bottles can be put in the class water bottle tray, **please note that water is the only drink allowed in school.**

Home Learning Activities:

- This week every child will be given a reading book to read to (or share with) you each evening.
- Learning Logs homework (given out on Friday) should be returned on Wednesday. Books will then be sent home again on Friday this week.

If you have any queries please speak with your class teacher after school or by sending an email to the school office.

We hope you find this overview helpful in supporting your child's learning; however there will be times when teachers will be taking advantage of spontaneous learning opportunities that arise in the week that may not appear on this overview.