



Key Stage 1 Classes - Overview for the Week: Monday 8th – Friday 12th October 2018



Maths

Year 1: This week, the children will continue work on Unit 2: Part-whole within 10. Children will explore how numbers can be partitioned in different ways. They will continue to use the part-whole model, and how this relates to an addition number sentence. This will let children explore related facts and how, if they know one fact, they also know others.

Vocabulary we will be using this week: part, whole, part-whole model, number bonds, plus (+), and equals (=)

Year 2: The children will continue learning and comparing related number facts, such as '2 + 3 = 5' and '5 - 3 = 2'; making and quickly recalling number bonds to 100. They will learn also learn a range of addition and subtraction strategies for higher numbers, to strengthen and support their understanding. Children will also be introduced to the concept of 'make 10' to aid mental Calculations.

Vocabulary 'number bonds'; 'column'; 'ones'; 'total'; 'sum'; 'number sentence'; 'tens'; 'add'; 'more than'; 'addition'; '+'; 'take away'; 'subtract' The key new vocabulary children will learn this week are 'fact family', '10 more' and '10 less'.



English

Non chronological report writing about the moon

Children will be writing questions based on facts they would like answered about the moon. They will explore the key features of information texts including glossaries, sub-headings and indexes. They will use their activities and homework task to create their own fact file about the moon.

Grammar Focus:

Year 1: Writing simple question and statement sentences using capital letters and full stops.

Year 2: Developing sentences further by using conjunctions (e.g. because, but, so).



Topic Super Humans

We will be continuing our topic Super Humans this week.

In Science the children will be using their senses of hearing, touching, tasting and smelling to investigate how the senses work. Children will investigate how the senses are linked. They will do this through a range of sensory activities including a smell and taste test. Children will try to identify objects and foods that they can't see or smell.

Please talk to your child's teacher if your child has any food allergies that you have not already noted on their own Information Sheet.



Phonics and Support for Spelling

The children will be learning a variety of phonemes (sounds) and graphemes (spellings) through completing a range of phonic and spelling based games and activities. Next week children will be given activities to complete at home



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Signs and Symbols

Children can describe symbols associated with the Trinity, the seasons of the Church's year and Baptism.

In Art this week we will be making holding crosses out of clay.

News and reminders:

- Please ensure your child has a named PE kit in school this week. PE kits can be taken home at the end of every half-term to be washed.
- The children will be participating in Forest school activities which can be messy. If you would prefer your child to change out of their uniform please provide your child with some old clothes and/or shoes or wellies that can be left on their cloakroom peg and sent home when dirty.
- Named water bottles can be put in the class water bottle tray, **please note that water is the only drink allowed in school.**

Home Learning Activities:

- This week every child will be given a reading book to read to (or share with) you each evening.
- Learning Logs homework (given out on Friday) should be returned on Wednesday. Books will then be sent home again on Friday this week.

If you have any queries please speak with your class teacher after school or by sending an email to the school office.

We hope you find this overview helpful in supporting your child's learning; however there will be times when teachers will be taking advantage of spontaneous learning opportunities that arise in the week that may not appear on this overview.