



Key Stage 1 Classes - Overview for the Week: Monday 29th October – 2nd November 2018



Maths

Year 1: The children are working on Unit 3: Addition and Subtraction Within 10. We are building the foundation of children’s conceptual understanding of addition and subtraction, a crucial area of maths. Children will begin to develop an understanding of the commutative law of addition, which, in turn, helps them to develop efficient strategies when adding. The Part- Whole model and number lines are key and useful structures to represent the ways we can split up numbers.

Vocabulary we will be using this week: ‘add’, ‘plus’ and the addition symbol ‘+’, ‘total’, ‘altogether’ and ‘count on’.

Year 2: The children will continue learning and comparing related number facts, such as ‘ $2 + 3 = 5$ ’ and ‘ $5 - 3 = 2$ ’; making and quickly recalling number bonds to 100. They will learn also learn a range of addition and subtraction strategies for higher numbers, to strengthen and support their understanding. Children will also be introduced to the concept of ‘make 10’ to aid mental Calculations.

Vocabulary ‘number bonds’; ‘column’; ‘ones’; ‘total’; ‘sum’; ‘number sentence’; ‘tens’; ‘add’; ‘more than’; ‘addition’; ‘+’; ‘take away’; ‘subtract’
The key new vocabulary children will learn this week are ‘fact family’, ‘10 more’ and ‘10 less



English Poetry Senses

The children will continue using the books “Mole’s Sunrise” and “The Black Book of Colours” as a stimulus for their poetry writing over this second week of a two week unit. We will look at how the authors create pictures in the readers mind and explore the use of language they use. We will be using our senses to describe colours, for example, green smells of freshly cut grass. We will be using our descriptions to write and compile our own class “Black Book of Colours” poetry book.

Grammar Focus:

Year 1: Using adjectives and similes in their writing

Year 2: Using expanded noun phrases, similes and metaphors in their writing



Topic The Magic Toymaker

This week we are starting an exciting new topic called The Magic Toymaker. We will begin by gathering together all our previous knowledge about toys. Over the next few weeks we’ll be finding out about toys and games from the past, how to decide if a toy is new or old, how to create our own toy museum and how we can learn about the past in different ways. In Science, we’ll be finding out how to sort toys based on what they are made out of, which materials can be bent, squashed, twisted or stretched, what materials are best for making a bath toy and about pushes and pulls, and how things move. In Technology, we’ll be finding out about ‘magic’ toys that fool our eyes, how to design and make our own board game and how to design and make our own puppets. In ICT, we’ll be finding out how to make our own space-themed computer game. In PE, we’ll be finding out about how different toys move. We will also be finding out about a popular game from another country and teaching others to play it.



Phonics and Support for Spelling

The children will be learning a variety of phonemes (sounds) and graphemes (spellings) through completing a range of phonic and spelling based games and activities. After half term children will be given activities to complete at home



RE Judaism

Over the next two weeks the children will learn about the Jewish faith. They will learn about the importance of the Torah to Jewish people and write their own Ten Commandments. They will explore the charitable activities of Jewish people and consider how they can help other people.

News and reminders:

- Please ensure your child has a named PE kit in school this week. PE kits can be taken home at the end of every half-term to be washed.
- The children will be participating in Forest school activities which can be messy. If you would prefer your child to change out of their uniform please provide your child with some old clothes and/or shoes or wellies that can be left on their cloakroom peg and sent home when dirty.
- Named water bottles can be put in the class water bottle tray, **please note that water is the only drink allowed in school.**

Home Learning Activities:

- This week every child will be given a reading book to read to (or share with) you each evening.
- Learning Logs homework (given out on Friday) should be returned on Wednesday. Books will then be sent home again on Friday this week.

If you have any queries please speak with your class teacher after school or by sending an email to the school office.

We hope you find this overview helpful in supporting your child’s learning; however there will be times when teachers will be taking advantage of spontaneous learning opportunities that arise in the week that may not appear on this overview.