



Key Stage 1 Classes - Overview for the Week: Monday 5th – Friday 9th November 2018



Maths

Year 1: Children will be introduced to the key language of subtraction and a range of scenarios in which subtraction takes place. Within this unit, children are introduced to formal subtraction for the first time: they count how many are left, break apart a whole and find the difference. Children will model each of these situations using concrete and pictorial representations: taking away cubes, crossing out pictures and counting back on a number-line.

Vocabulary we will be using: how many are left?, take away, taken away, subtract, subtraction, addition, count back, count backwards, difference

Year 2: The children will now apply their knowledge of addition and subtraction to two 2-digit numbers, again representing the steps within these calculations visually with different resources. Children will use the column method as a way to represent the mental calculation steps, but not see this as the only method for calculation. Children continue to use known number facts within mental calculations and use their understanding of the inverse as a way to check their calculations. They will use the bar model to represent a word problem, allowing them to self-identify the operation needed to complete the calculation.

Vocabulary 'number bonds'; 'column'; 'ones'; 'total'; 'sum'; 'number sentence'; 'tens'; 'add'; 'more than'; 'addition'; '+'; 'take away'; 'subtract' 'fact family', '10 more' and '10 less', 'bar model', 'represent', 'difference'.



English Narrative Fiction

The children will use the title "The Robot and the Bluebird" by David Lucas to explore their own emotional responses to fiction. The story is thought provoking and enables children to develop empathy for characters and situations providing a stimulus for their own descriptive writing. To begin the children will consider the similarities and differences between robots and humans.

Grammar Focus:

Year 1: Using capital letters and full stops correctly in sentences. Using adjectives in increasingly mature noun phrases.

Year 2: Developing sentences further by using a variety of conjunctions - coordinating (e.g. and, or, but) and subordination (e.g. when, if, that, because). Continuing to develop their vocabulary in the use of expanded noun phrases.



Topic The Magic Toymaker

We are continuing our new topic called The Magic Toymaker. This week we'll be finding out about toys and games from the past, how to decide if a toy is new or old, how to create our own toy museum and how we can learn about the past in different ways. In Technology, we'll be finding out about 'magic' toys that fool our eyes. In PE, we'll be finding out about how different toys move. We will also be finding out about a popular game from another country and teaching others to play it.



Phonics and Support for Spelling

Homework

This week we will begin sending weekly spelling/phonics activities to practice at home which is an extension of the practice we do in school. The expectation is to practice daily for 10 minutes.

In this spelling book we are including the Common Exception words for your child's year group; these are the words the children need to know how to spell correctly by the end of the year. Please encourage your child to learn the words by completing the reading/spelling check lists and by completing the spelling/phonics work.



RE Judaism

Over the next two weeks the children will learn about the Jewish faith. They will learn about the importance of the Torah to Jewish people and write their own Ten Commandments. They will explore the charitable activities of Jewish people and consider how they can help other people.

News and reminders:

- Please ensure your child has a named PE kit in school this week. PE kits can be taken home at the end of every half-term to be washed.
- The children will be participating in Forest school activities which can be messy. If you would prefer your child to change out of their uniform please provide your child with some old clothes and/or shoes or wellies that can be left on their cloakroom peg and sent home when dirty.
- Named water bottles can be put in the class water bottle tray, **please note that water is the only drink allowed in school.**

Home Learning Activities:

- Every child has a reading book to read to (or share with) you each evening.
- Learning Logs homework (given out on Friday) should be returned on Wednesday. Books will then be sent home again on the following Friday.
- Spelling/phonics investigation books will be sent home each Monday and should be returned by Friday.

If you have any queries please speak with your class teacher after school or by sending an email to the school office.

We hope you find this overview helpful in supporting your child's learning; however there will be times when teachers will be taking advantage of spontaneous learning opportunities that arise in the week that may not appear on this overview.