



## Key Stage 1 Classes - Overview for the Week: Monday 7th January – Friday 11th January 2019



### Maths

**Year 1:** The children will look at –teen and –ty numbers this week to compare how they are different. They will then move on to developing their understanding of addition. The children will use counting on strategies to add numbers together. They will explore writing number sentences. Using objects, children will answer number problems. They will also continue learning their number bonds to 10 and 20.

**Year 2:** The children will begin working on **multiplication** by investigating equal groups and what this means, as well as how to recognise any groups that are not equal. We will then explore arrays as a representation of multiplication, which will help highlight the commutative properties of multiplication. Repeated addition sentences will appear alongside multiplication sentences so that children have a reference to help them understand what  $\times$  means in context. **Vocabulary** we will be using: arrays, multiplication, equal groups, times, bar models, number lines, repeated addition,



### English

#### Chronological recount writing about Florence Nightingale

Children will be learning about Florence Nightingale this week, and discovering how she transformed nursing and the hospitals she helped at. They will organise and sequence a timeline of her life. Children will write questions that they would like to answer about Florence's life. They will explore her character and write adjectives to describe her appearance and personality. They will roleplay the key events of Florence's life. They will use these activities to create their own recounts about Florence's life.

#### Grammar Focus:

Year 1: Writing simple question and statement sentences using capital letters, question marks and full stops.

Year 2: Developing sentences further by using time connectives (e.g. first, next, after that, finally).



### Topic

#### People of the Past

This week we are starting a new topic - we will be finding out about the lives of significant individuals from the past – over the next few weeks we will think about the different decisions rulers made, we will consider and compare the lives of two famous explorers using maps and role play. We will learn about the achievements of important scientists and inventors.

Throughout the topic we will consider what life was like at different times in the past.

To begin our learning we will consider what we mean by the terms past, history and time lines. This week we will get dressed up as significant people from the past and hold a catwalk style 'Guess my name' quiz followed by a class party.



### Phonics and Support for Spelling

The children will be learning a variety of phonemes (sounds) and graphemes (spellings) through completing a range of phonic and spelling based games and activities. Spelling investigation homework will go out on Monday – please return the Spelling book to school on Friday.



### RE

#### The Epiphany/ Families and Celebrations

On Monday the children will focus on the importance of the Epiphany. Later in the week we will be reflecting on what it means to be a member of a family. Develop their understanding of belonging to the Church family, focusing on God our Father in heaven and events in Jesus' family life on earth. They will learn about celebrations in the Church and why they are important.

#### News and reminders:

- Please ensure your child has a named PE kit in school this week. PE kits can be taken home at the end of every half-term to be washed. This term PE will sometimes be outside, please ensure that your child has a pair of jogging/tracksuit bottoms in their PE kit.
- The children will be participating in Forest school activities which can be messy. If you would prefer your child to change out of their uniform please provide your child with some old clothes and/or shoes or wellies that can be left on their cloakroom peg and sent home when dirty.
- Named water bottles can be put in the class water bottle tray.

#### Home Learning Activities:

- All children now have a reading book to share at home. Please ensure your child reads daily and a note is made in the school reading diary. As well as their weekly reading scheme book from school children should be sharing a wide range of books at home. Please use your local library or ask your class teacher for further advice on books to share.
- Homework will be sent home each Friday to be returned the following Wednesday.

If you have any queries please speak with your class teacher after school or by sending an email to the school office.

We hope you find this overview helpful in supporting your child's learning; however there will be times when teachers will be taking advantage of spontaneous learning opportunities that arise in the week that may not appear on this overview.