



## Key Stage 1 Classes - Overview for the Week: Monday 14th January – Friday 18<sup>th</sup> January 2019

### Maths

**Year 1:** This week we will begin Unit 7: Addition within 20. This unit builds on their knowledge of addition as well as children's understanding of numbers to 20. Children will learn a range of different addition strategies, including how to partition numbers to help them add. Learning which strategy to choose is a very important skill in mathematics. Furthermore, the unit builds on children's knowledge of number work, such as number bonds and adding by crossing the 10.

**Year 2:** The children will focus on two methods of division (grouping and sharing), and how to calculate using these two different strategies. Children will be introduced to the division sign ( $\div$ ). Children will learn the importance of equal groups when dividing, and how to distinguish between the number of equal groups and the number in one group. Children will develop their knowledge of multiplying in 2s, 5s and 10s.

**Vocabulary:** multiplication, division, divide, equal groups, grouping, sharing, times, bar models, number lines,  $\times$ ,  $\div$ , repeated addition, 100 squares, odd and even numbers



### English

#### Factual instructive writing about Hospitals

Children will continue their learning about hospitals in the past and will be introduced to Mary Seacole this week. They will learn more about how nursing and hospitals have changed, and will compare the past to hospitals today. Children will learn about herbal medicines and suggest how to help poorly people feel better. They will also focus on how to capitalise proper nouns, and using full stops correctly. Children will finish this unit by writing a series of instructional sentences about how to help a sick or injured person feel better.

#### Grammar Focus:

Year 1: Writing simple statement sentences using capital letters for proper nouns and full stops.

Year 2: Developing sentences further by using conjunctions (e.g. and, so, because).



### Topic

#### People of the Past

This week we are continuing our new topic - finding out about the lives of significant individuals from the past – over the next few weeks we will think about the different decisions rulers made, we will consider and compare the lives of two famous explorers using maps and role play. We will learn about the achievements of important scientists and inventors.

Throughout the topic we will consider what life was like at different times in the past.

This week we will focus on the reign of Elizabeth I and consider some of the dilemmas she faced as monarch.



### Phonics and Support for Spelling

The children will be learning a variety of phonemes (sounds) and graphemes (spellings) through completing a range of phonic and spelling based games and activities. Spelling investigation homework will go out on Monday – please return the Spelling book to school on Friday.



### RE

#### Jesus the Healer

The children will know that Jesus can change sadness into joy and that we should always remember to thank Jesus for his help. They will understand that Jesus used his power to help others and reflect on the importance of these events in Jesus life whilst developing their understanding of how Jesus brought the good news of God's love and reflect on what this means for us today.

### News and reminders:

- Please ensure your child has a named PE kit in school this week. PE kits can be taken home at the end of every half-term to be washed. **This term PE will sometimes be outside, please ensure that your child has a pair of named jogging/tracksuit bottoms in their PE kit.**
- The children will be participating in Forest school activities which can be messy. If you would prefer your child to change out of their uniform please provide your child with some old clothes and/or shoes or wellies that can be left on their cloakroom peg and sent home when dirty.
- Named water bottles can be put in the class water bottle tray.

### Home Learning Activities:

- All children now have a reading book to share at home. Please ensure your child reads daily and a note is made in the school reading diary. As well as their weekly reading scheme book from school children should be sharing a wide range of books at home. Please use your local library or ask your class teacher for further advice on books to share.
- Homework will be sent home each Friday to be returned the following Wednesday.

If you have any queries please speak with your class teacher after school or by sending an email to the school office.

We hope you find this overview helpful in supporting your child's learning; however there will be times when teachers will be taking advantage of spontaneous learning opportunities that arise in the week that may not appear on this overview.