



Key Stage 1 Classes - Overview for the Week: Monday 28th January – Friday 1st February 2019

Maths

Year 1: This week we will begin Unit 8: Subtraction within 20. This unit builds on their knowledge of addition and subtraction as well as children’s understanding of numbers to 20. The children will explore many links between adding and subtracting. Children will develop fluency, which will help them complete subtractions efficiently. They will also become more confident in choosing a method to suit a given calculation. **Vocabulary:** subtract, find the difference, take away, count back, tens and ones.

Year 2: This week we will be moving on to a new unit of work: **statistics**. Children will build on their learning from a number of previous units. To interpret charts and diagrams, children must use their knowledge of addition and subtraction, counting and multiplication involving 2s, 5s and 10s. They will be introduced to symbols representing one or more pieces of data and to tally marks which they will need to be able to count. **Vocabulary:** tally chart, tally, pictogram, block diagram, table, more, less, most, least, favourite, popular, equal, represent, symbol, key, information, total, altogether, compare.



English Traditional Tales

Children will continue to look at The Brothers Grim Fairy Tale; The Magic Porridge Pot. They will be planning and writing their own version of the story to include the elements of a traditional fairy tale.

Grammar Focus:

Year 1: Using capital letters and full stops correctly in sentences. Using noun phrases.

Year 2: Developing sentences further by using conjunctions (e.g. and, so, because). Using expanded noun phrases. Using time connectives (e.g. first, next, suddenly, finally).



Topic People of the Past

We are continuing our new topic - finding out about the lives of significant individuals from the past. This week we will learn about a famous inventor, Johann Gutenberg. Again we will think about the personal qualities he needed in order to be successful but our main focus this week will be on understanding how his invention worked and gaining an understanding of the enormous difference the printed word made to the middle ages in terms of the dispersal of knowledge to the masses. Throughout the topic we will consider what life was like at different times in the past and will compare it to the present day.



Phonics and Support for Spelling

The children will be learning a variety of phonemes (sounds) and graphemes (spellings) through completing a range of phonic and spelling based games and activities. Spelling investigation homework will go out on Monday – please return the Spelling book to school on Friday.



RE The Chosen People

The children will learn that they are appreciated, chosen and gifted by God and this enables them to help others. This week the children will develop their knowledge of Abraham, helping them to understand and appreciate his faith and trust in God.

News and reminders:

- Please ensure your child has a named PE kit in school this week. PE kits can be taken home at the end of every half-term to be washed. **This term PE will sometimes be outside, please ensure that your child has a pair of named jogging/tracksuit bottoms in their PE kit.**
- The children will be participating in Forest school activities which can be messy. If you would prefer your child to change out of their uniform please provide your child with some old clothes and/or shoes or wellies that can be left on their cloakroom peg and sent home when dirty.
- Named water bottles can be put in the class water bottle tray.

Home Learning Activities:

- All children now have a reading book to share at home. Please ensure your child reads daily and a note is made in the school reading diary. As well as their weekly reading scheme book from school children should be sharing a wide range of books at home. Please use your local library or ask your class teacher for further advice on books to share.
- Homework will be sent home each Friday to be returned the following Wednesday.

If you have any queries please speak with your class teacher after school or by sending an email to the school office.

We hope you find this overview helpful in supporting your child’s learning; however there will be times when teachers will be taking advantage of spontaneous learning opportunities that arise in the week that may not appear on this overview.