# Music Development Plan Summary:
# St Laurence Catholic Primary School

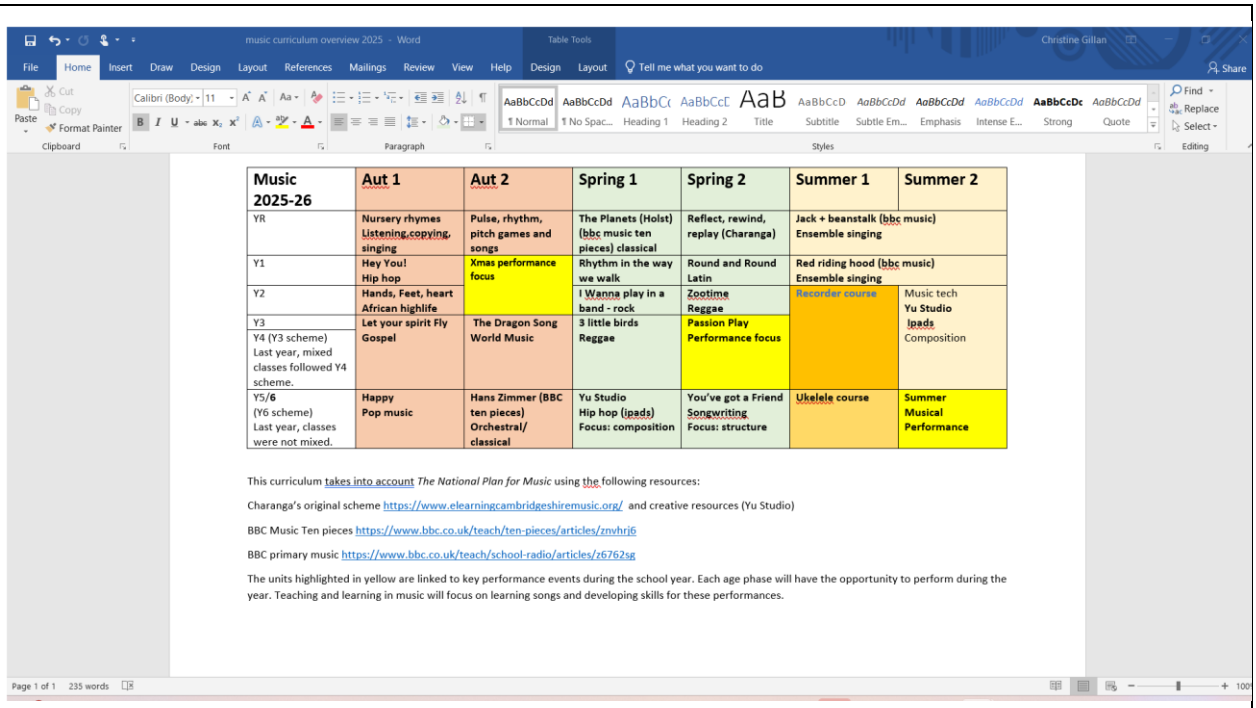
This summary sets out **how the school will deliver high-quality music provision** in **curriculum** music, **co-curricular** music and musical **experiences,** taking into account the key features in the national plan for music education:

- timetabled curriculum music of at least one hour each week of the school year for key stages 1 to 3
- access to lessons across a range of instruments, and voice
- a school choir or vocal ensemble
- a school ensemble, band or group
- space for rehearsals and individual practice
- a termly school performance
- opportunity to enjoy live performance at least once a year

## Overview

| Detail | Information |
|---|---|
| Academic year that this summary covers | 2025-2026 |
| Date this summary was published | March 2026 |
| Date this summary will be reviewed | March 2027 |
| Name of the school music lead | Christine Gillan |
| Name of local music hub | Cambridgeshire Music Hub |

# Part A: Curriculum music



| Music 2025-26 | Aut 1 | Aut 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---|---|---|---|---|---|---|
| YR | Nursery rhymes Listening,copying, singing | Pulse, rhythm, pitch games and songs | The Planets (Holst) (bbc music ten pieces) classical | Reflect, rewind, replay (Charanga) | Jack + beanstalk (bbc music) Ensemble singing | |
| Y1 | Hey You! Hip hop | Xmas performance focus | Rhythm in the way we walk | Round and Round Latin | Red riding hood (bbc music) Ensemble singing | |
| Y2 | Hands, Feet, heart African highlife | | I Wanna play in a band - rock | Zootime Reggae | Recorder course | Music tech Yu Studio Ipads Composition |
| Y3 | Let your spirit Fly Gospel | The Dragon Song World Music | 3 little birds Reggae | Passion Play Performance focus | | |
| Y4 (Y3 scheme) Last year, mixed classes followed Y4 scheme. | | | | | | |
| Y5/6 (Y6 scheme) Last year, classes were not mixed. | Happy Pop music | Hans Zimmer (BBC ten pieces) Orchestral/ classical | Yu Studio Hip hop (ipads) Focus: composition | You've got a Friend Songwriting Focus: structure | Ukelele course | Summer Musical Performance |

This curriculum takes into account *The National Plan for Music* using the following resources:

Charanga's original scheme https://www.elearningcambridgeshiremusic.org/ and creative resources (Yu Studio)

BBC Music Ten pieces https://www.bbc.co.uk/teach/ten-pieces/articles/znvhrj6

BBC primary music https://www.bbc.co.uk/teach/school-radio/articles/z6762sg

The units highlighted in yellow are linked to key performance events during the school year. Each age phase will have the opportunity to perform during the year. Teaching and learning in music will focus on learning songs and developing skills for these performances.

music curriculum overview 2025.docx

Each class in KS1 and KS2 spends 45 – 60 minutes per week on curriculum music.
Each lesson involves using voices and instruments to develop skills and engagement.
In reception class, sessions will be shorter (around 20 minutes).
All classes take part in a weekly collective singing session (20-30 minutes).

**Supporting SEND in Music**
**SEND.docx**

The school music curriculum is informed by the model music curriculum (March 2021) and The National Plan for Music. (June 2022)

All pupils have the opportunity to learn to sing or play an instrument during lesson time.
All pupils learn recorders from Summer 2.

YR/ Y1: glockenspiels, bells, chime bars, percussion

Y2: glockenspiels, percussion, recorders

Y3/4: glockenspiels, recorders, percussion

Y5/6: glockenspiels, recorders, percussion, ukulele (summer 1)

Through our links with the Cambridge Holiday Orchestra, we are able to borrow a class set of ukuleles during the summer term. We will offer pupils the opportunity to play ukulele in school band during the time we have them on loan.

Links: Cambridgeshire Music, Charanga's Musical School programme, www.holidayorchestra.org.uk, Kit Bank | Cambridge Junction, About Us | Cambridge Music Therapy, www.cottenham-brass.co.uk

## Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Music lessons

1:1 guitar, piano, ukulele, violin, drums (starting summer term)

Group: saxophone

Ensembles

school band - just recorders and saxophones at the moment but aiming to develop further.

Vocal: Christmas choir (Autumn 2)

Termly performances, class assemblies

Progress outside lessons

School band can borrow recorders to practise at home.

Recently acquired drum kit for future lessons/practice.

Pupils loan saxophones via Cambridge Music Therapy

All Y5/6 pupils have online access to Yu Studio, with personal log-ins and folders, enabling them to save their work. They can build their own tracks at home. Y3/4 access to be set up in Summer term when they begin the music technology unit.

Costs

Tuition fees are kept as low as possible. There is no charge for school band or choir. Parents or carers in particular circumstances (e.g. pupil premium) may be eligible for subsidised lessons.

School band: KS2

Choir: Y5/6

1:1 Music lessons: KS1/2

Saxophone group lessons: KS2

.

## Part C: Musical Performances

Ths is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

**Autumn Term**

EYFS/KS1: Christmas Nativity performance

All pupils are involved in learning and performing songs to a wider audience – whole school and parents. No charge for parents to attend.

**Spring Term**

Y3/4 Passion Play: All pupils (2 classes) involved in ensemble singing with some pupils singing solos and members of the school band accompanying the singing.

**Summer Term**

Y5/6 musical production involving all pupils in Y5/6 ensemble singing and some soloists. Opportunities for musicians to accompany the singing.

## In the future

KS1 Nativity (Autumn)

Y3/4 Passion Play (Spring)

Y5/6 Musical Production (Summer)

Travelling by Tuba/Bassistry – (Arts Week)

Ensembles perform during assembly (accompaniment to hymns)

Weekly hymn practice

Drum lessons

Brass lessons

Continue group saxophone lessons

Continue with 1:1 lessons in piano, guitar, violin, ukulele

Ensemble singing in class assemblies

Opportunities for the school band to perform e.g. accompanying hymns during hymn practice and assemblies