

St. Laurence Catholic Primary Year 3/4 Curriculum Letter Autumn term 2020

Class Teachers – Miss Corcoran, Mr Fitt and Miss Peck

Teaching Assistants – Mrs Peloe, Mrs Costa and Miss Duarte



Through God's grace, a community growing in knowledge and understanding

RE

In Religion children will be exploring the following topics:

The Bible: In this topic the children will learn that the Bible tells us about God and his love for us. They will learn some Old Testament stories and be introduced to some important religious themes like trusting in God and prayer.

Trust in God: In this topic the children will learn Jesus' teaching on the importance of trusting in him. They will explore the importance of trusting in God as well as the difficulties it brings through the stories of Zechariah, Mary and Joseph.

English

Here we are by Oliver Jeffers

A whole school transition unit written especially to help children reconnect with each other and transition back into school.

The Stone Age Boy by Satoshi Kitamura

Children will be learning about what life was like in the Stone Age. They will be writing an information text about living in the stone age. Here they will learn to use clear titles and subtitles, begin to organise their writing into paragraphs, use technical and precise vocabulary and write complex sentences with appropriate conjunctions.

The Lion, the Witch and the Wardrobe

Linking to their IPC unit, Shake it, children will be studying the book, The Lion, the Witch and the Wardrobe. They will write a setting description using figurative language including alliteration, similes and metaphors. They will then go on to write their own fantasy story based in Narnia.

Maths

Children will develop their fluency, reasoning and problem solving skills in:

- Place value—reading and writing numbers; knowing the value of each digit in 3-digit numbers (year 3) and 4-digit numbers (year 4)
- Addition and Subtraction—both written and mental methods
- Multiplication and Division—multiplying and dividing by 3,4 and 8 (year 3) and 6,7,9,11 and 12 (year 4)

PE— Athletics and then in the second half term OAA

(outdoor and adventurous activities). Please note that PE will be taking place outside. Children should have their PE kit in school everyday.

MFL— The pupils will develop their understanding of French vocabulary.

PHSE— We are focusing on the topic: Family and Friends

Computing — Online safety and Computing Networks



International Primary Curriculum Topic (IPC)

IPC is a whole school planning tool. It is a comprehensive, thematic, creative curriculum for 3-12 year olds, with a clear process of learning and with specific learning goals for every subject. The foundation subjects are taught through a main topic.

This term your child will be learning about the following topics:

Scavengers and Settlers



Humans are special. Unlike other animals, we can adapt and learn new skills in order to survive, which is exactly what our ancestors did in the Stone, Bronze and Iron Ages.

In History, we'll be finding out:

- How fossils are made and what we can learn from them
- What our earliest ancestors might have looked like
- How our ancestors were able to survive
- How to use archaeological evidence to find out about a prehistoric hunter
- Where our ancestors settled and how they lived
- How we can learn about the past by investigating a Stone Age village
- What life was like during the Bronze Age and Iron Ages

In Art, we'll be finding out:

- How to create our own prehistoric cave paintings
- How to make and decorate pottery, based on one of the periods we have explored

In Technology we'll be finding out:

- About the types of foods that the first farmers would have grown
- How we can update the dishes that the early settlers may have eaten

In International, we'll be finding out:

- How we can work together to learn new skills and achieve our goals

Shake it!



We are going to find out all about solids, liquids and gases by making butter and cheese, and milkshakes.

In Science, we'll be finding out:

- About solids, liquids and gases
- How we can change milk into a solid
- How some materials change when heated or cooled
- What happens when butter is heated
- About the behaviour of gases in liquids
- Which solids will dissolve in a liquid
- About the science of making milkshakes

In Technology, we'll be finding out:

- How to design and make a hand whisk

In International, we'll be finding out:

- Alternatives to cow's milk

Our weekly class overview letters, available on the school website and via Parentmail, will provide more details of each week's learning. If you have any questions or queries please see your child's class teacher who is available at the beginning and end of each day or via the school office on 01223 712227 to book an appointment.