

**RE:** This term in Year One, we will look at:  
“To the ends of the Earth”

Pupils will study the events that flowed from the Resurrection and Ascension in the coming of the Holy Spirit and the work of the apostles in the early church.

**DT:** Design and technology. Building vehicles. Children will develop fine motor skills while learning about the parts of vehicles and working with different tools to make their own card box transport.

Computing: beginner scratch , In this unit, pupils are introduced to the basics of programming using a simple visual coding tool such as ScratchJr or Scratch.

**English: We will focus on the following texts in our reading:**

Peter Rabbit  
Aesop's Fables – The boy who cried wolf/The Hare and the Tortoise  
The Proudest Blue

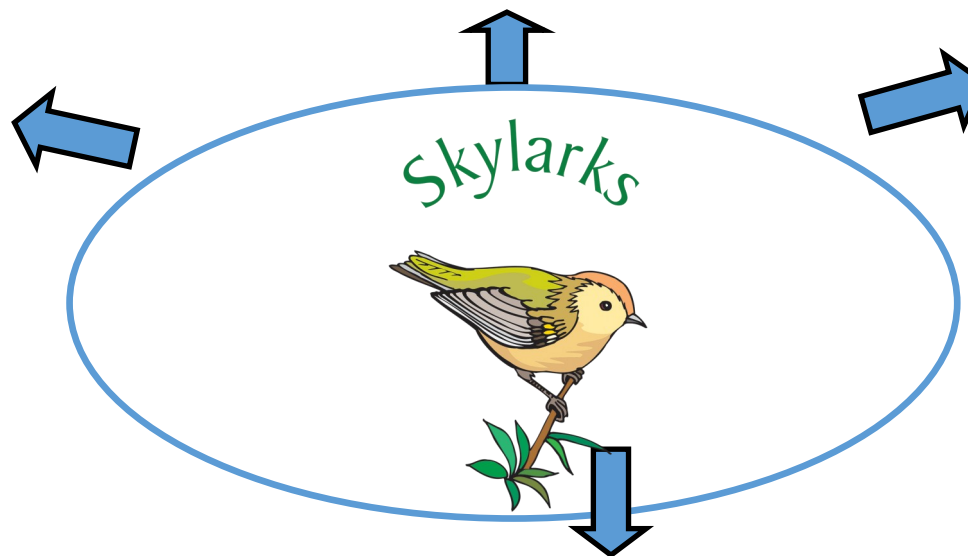
**In reading, the children will learn to:**

Maintain and develop positive attitudes to a wide range of texts.  
Discuss and identify themes across different writing.  
Discuss how the language and structure of a text contribute to its meaning.

**In writing, the children will be working on:**

- Instructions
- Writing a recount from a personal experience
- Nature poetry
- Informal letters
- Writing a recount
- Stories with familiar settings.

Children will be focused on creating secure sentences, engaging the reader and editing their own writing. They will be writing a range of different texts.



**PE**—Children will participate in a weekly lesson with their class teacher. Children will develop their multi skills in PE with the peripatetic sports coaches. They will also participate in Forest School activities each week. Ball skills dance and athletics.

**Music**— Children will work on a range of musical skills including improvisation, composition and performance through exploring a broad range of musical instruments and singing techniques developed within a range of activities.

**PSHE**— Created to Live in Community explores the individual's relationship with the wider world. Here we explore how human beings are relational by nature and are called to love others in the wider community through service, through dialogue and through working for the Common Good.

**Maths**

This term the children will be covering the following topics.  
Numbers to 50- building on knowledge of numbers to ten and number bonds until 20.

Multiplication and division -sing previous knowledge of addition and subtraction symbols and number sentences to develop number bonds further and solve a variety of problems using these 2 operations. Grouping activities. Halving numbers from 0 to 10.

Fractions—developing the simple sharing techniques taught in the previous division unit. It provides children with strategies for finding halves and quarters.

Children will apply their knowledge of halves and quarters to position and direction

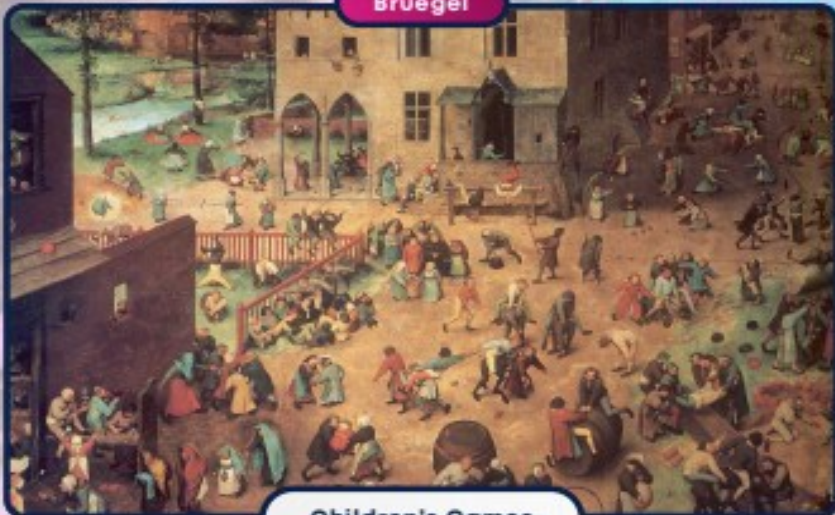
Money- helps children to recognise coins and bank notes – an important practical skill.

Time- Children will develop the skill of telling the time using an analogue clock or watch.



artist	a person who <b>makes a work of art</b>
luxury	when something is <b>very comfortable</b> and maybe expensive
wealth	to have lots of <b>money or things</b>
message	an important <b>piece of information</b> that someone wants to share (this could be shown by a picture)
past	a time that happened <b>before now</b>
pose	to put <b>your body into a position</b> so that someone can take a picture of you or draw you
cubism	a <b>way of painting and drawing</b> where artists show more than one view of something in the same picture, like looking at many sides of a cube at once

Bruegel



Children's Games

Hogarth



The Graham Children



Edgar Degas

1878-1881



Little Dancer Aged 14

KEY  
VOCABULARY

sculpture

art that **you can hold and see** all around: a sculpture is 3D

sculptor

a person **who makes** a sculpture

3D art

art that you **can hold and see all around**: a sculpture is 3d

2D art

a **flat piece of art**, e.g., a drawing, a painting or a photo

statue

a **large sculpture** of a person

model

a **3d plan for a sculpture**, usually smaller than the sculpture (this is sometimes called a maquette)

sketch

a **rough drawing** which may be a plan for a work of art, perhaps a sculpture

casting

a way of making a sculpture by **pouring liquid**, e.g., liquid plaster or metal, **into a mould**

mould

a **hollow container** used for casting

bronze

a **type of metal** that can be melted and poured into a mould to make a cast sculpture

Antony Gormley

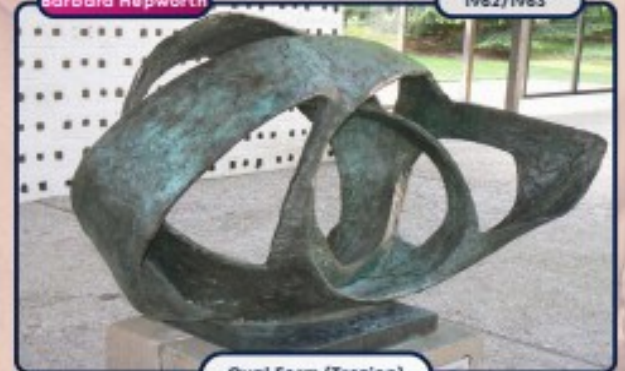
1998



Angel of the North

Barbara Hepworth

1962/1963



Oval Form (Trezion)



KEY VOCABULARY

plant

a living thing that **grows in one place**, such as an oak tree, a sunflower or a tomato plant

root

the part of a plant that acts as an anchor, fixing the plant into the ground, and they also **absorb water and minerals** to help the plant to grow

stem

the part of the plant that grows **above the ground**; the leaves and flowers grow from the stem which also **transports water** and minerals around the plant

leaves

a plant's leaves **absorb sunlight** and **turn it into energy** that the plant uses to grow

seed

the small part of a flowering plant that **grows into a new plant**

deciduous

a tree that **sheds its leaves** during autumn

evergreen

a tree that **keeps its leaves** all year around



deciduous trees

lose their leaves during autumn

e.g., oak tree



evergreen trees

keep their leaves all year around

e.g., fir tree



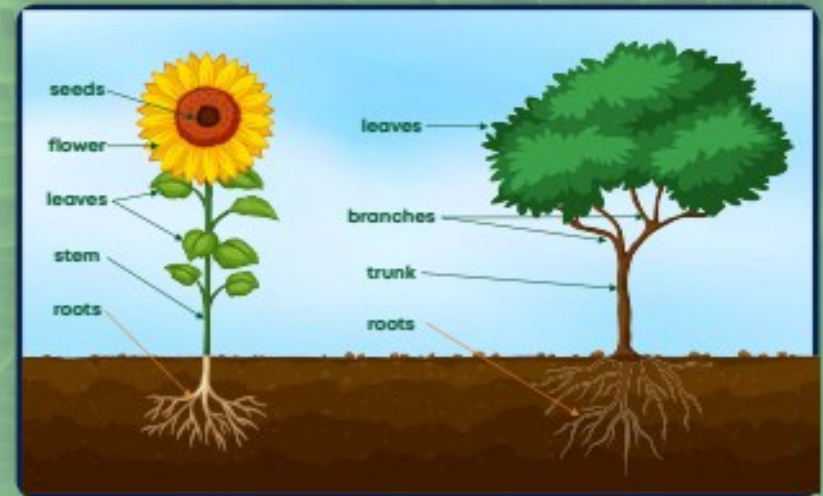
acorn (oak)



poppy seed



sycamore seed





KEY VOCABULARY

material

the word scientists use to describe **what things are made from**, e.g., glass, paper, wood

properties

the way a material **looks, how it feels, or what it can do** -- we can see, feel, or measure properties of materials

transparent

a material that allows light to pass through, so we **can see through it**

opaque

a material that does not allow light to pass through, so we **cannot see through it**

magnet

a magnet **attracts some metals** using a force called magnetism

attract

to pull **towards**

repel

to push **back**

purpose

the **reason** that something has been chosen or made

MATERIAL PROPERTIES

soft

hard

bright

dark

transparent

opaque

smooth

rough

waterproof

absorbent

thin

thick

bendy

stiff



magnets

OPPOSITE POLES ATTRACT



SIMILAR POLES REPEL



plastic



wood



metal



glass



rock



Earth

the **planet** we live on

continent

one of the world's seven **areas of land**

ocean

a very large **area of water**

globe

a model of **our earth** showing the continents and oceans

North Pole

a very cold place at the **'top'** of the Earth

South Pole

a very cold place at the **'bottom'** of the Earth

equator

an **imaginary line around the middle** of the Earth



North America



Africa



South America



Asia



Europe



Australia



Antarctica



Arctic Ocean

North America

Atlantic Ocean

South America

Europe

Africa

Asia

Indian Ocean

Australia

Pacific Ocean

Pacific Ocean

Southern Ocean

Antarctica



# Parliament and Prime Ministers



King James II



William and Mary



considered to be the first Prime Minister

Robert Walpole



the current Prime Minister

Keir Starmer



## KEY VOCABULARY

Bill of Rights

an important piece of **paper** that said the **British Parliament** could **make laws** and guide the King and Queen: William and Mary signed it when they became King and Queen

parliament

a group of people **chosen to represent the people** who live in a country (the parliament make decisions for the people)

election

when **people choose** who they would like to be in parliament

Prime Minister

the **leader** of the government

government

the group of people who make up the **leading political party in the parliament**

political party

a group of **people who work together** to gain power in parliament

vote

a **choice, marked on a piece of paper** with a cross

budget

the government's **plan to spend money** on things the country needs

services

**things that the government provide** for the country, e.g. schools, hospitals, the police force and the fire service

# Reading

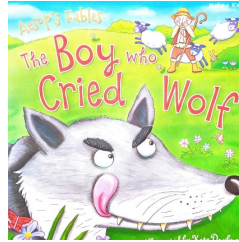
## Aesop's Fables: The Boy Who Cried Wolf

**Title:** The Boy Who Cried Wolf

**Author:** Aesop

**Synopsis:**

A young shepherd repeatedly tricks villagers by pretending a wolf is attacking his sheep.



When a real wolf finally appears, no one believes him. This classic fable teaches the importance of honesty and the consequences of lying.

## Peter Rabbit

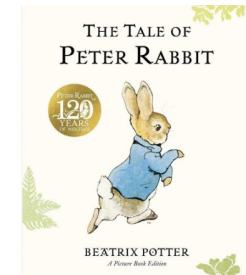
**Title:** The Tale of Peter Rabbit

**Author:** Beatrix Potter

**Synopsis:**

Peter Rabbit disobeys his mother and sneaks into Mr. McGregor's garden.

After a narrow escape, Peter learns a lesson about listening and staying out of trouble.



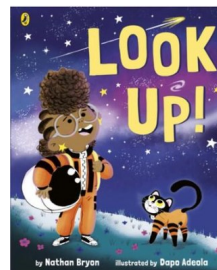
## Look Up!

**Title:** Look Up!

**Author:** Nathan Bryon

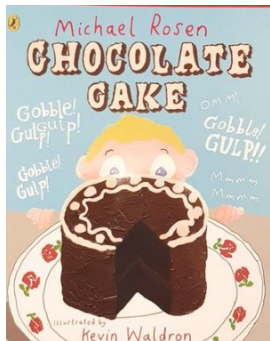
**Synopsis:**

Rocket loves space and wants everyone to look up at the stars with her.



With determination and enthusiasm, she inspires others to share her excitement about the universe.

# Books



## Chocolate cake

**itle:** Chocolate Cake

**Author:** Michael Rosen

**Synopsis:**

A boy sneaks downstairs in the middle of the night to eat a delicious chocolate cake.

The humorous story captures childhood mischief and the irresistible temptation of treats.

## Here we are

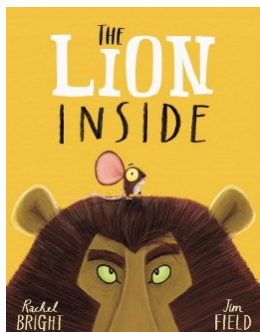
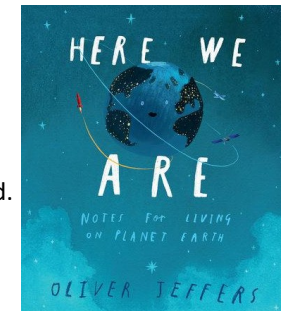
**Title:** Here We Are: Notes for Living on Planet Earth

**Author:** Oliver Jeffers

**Synopsis:**

A gentle guide to life on Earth, explaining people, places, and how to be kind.

It encourages children to care for the planet and each other.



## The Lion inside

**Title:** The Lion Inside

**Author:** Rachel Bright

**Synopsis:**

A shy little mouse wants to be brave like a lion.

Through an unexpected friendship, he discovers courage within himself.