



St. Laurence Catholic Primary Reception Curriculum Letter Summer Term

Class Teacher – Mrs Chalklin **PPA/Specialist Teachers:** Mrs Gillan, Mrs Thompson **HLTA:** Mrs Bougatef
Teaching / Learning Support Assistants – Mrs Horvath and Ms Migliari

Through God's grace, a community growing in knowledge and understanding.

RE

In Religion children will be exploring the following topics:

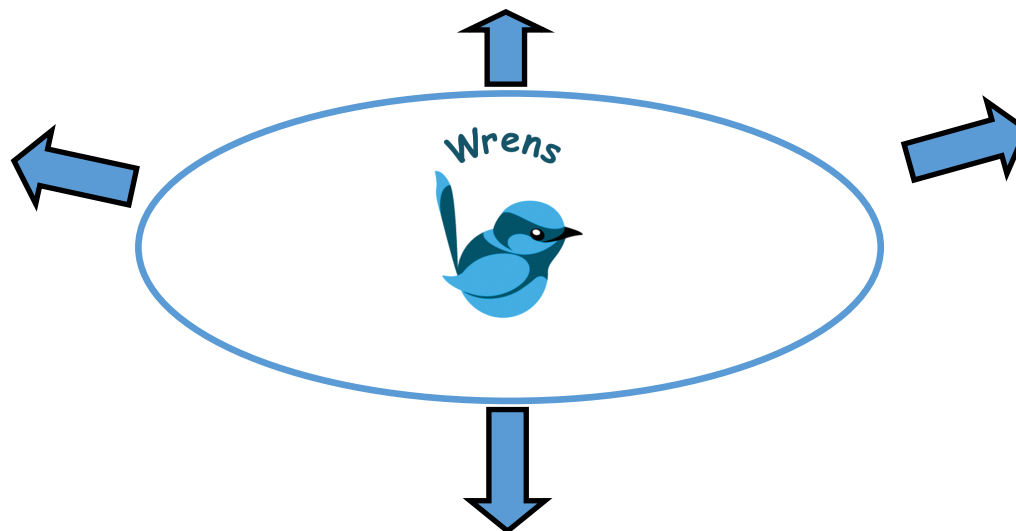
To the ends of the Earth; Pentecost: Jesus went back to his Father. He sent a special friend, the Holy Spirit, to look after us. Pentecost is a special celebration in the Church. Sunday is a special day for the Church to celebrate .

Dialogue and Encounter: Friends of Jesus: Hear a simple retelling of the life of St Peter and St Paul, friends of Jesus (linking to their feast day).

Communication and Language

The children will be learning to:

- Describe a pretend object in play based situations.
- Question to understand why things happen.
- Use intonation and rhythm when joining in with stories and rhymes.
- Respond to questions using full sentences.
- Use talk to explain what is happening and anticipate what might happen next.
- Recall and relive past experiences; discuss special events, birthdays, in school celebrations etc.
- Explain ideas and experiences using different tenses, prepositions, temporal connectives and vocabulary acquired from all areas of the curriculum.



Phonics- Phase 4

Week 1: short vowels CVCC (tricky words-said, so, have, like)

Week 2: short vowels CVCC CCVC (tricky words-some, come, love, do)

Week 3: short vowels CCVCC CCCVC CCCVCC, longer words (tricky words- were, here, little, says)

Week 4: longer words, compound words (tricky words- there, when, what, one)

Week 5: root words ending in: -ing, -ed /t/, -ed /id/ /ed/ -est (tricky words- out, today)

Week 1: long vowel sounds CVCC CCVC

Week 2: long vowel sounds CCVC CCCVC CCV CCVCC

Week 3: Phase 4 words ending -s /s/, Phase 4 words ending -s /z/, Phase 4 words ending -es, longer words

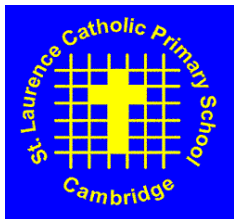
Week 4: root word ending in: -ing, -ed /t/, -ed /id/ /ed/, -ed /d/

Week 5: root word ending in: -er, -est, longer words

Review all tricky words

Literacy (Key Texts)





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Expressive Arts and

Design

Art

- Animals in art: Rousseau
- People in art: Degas' ballerinas

Music

- ◆ Games and playful activities are used to teach musical concepts including performing songs, rhythm games using clapping or simple musical instruments. Music is combined with movement helping children express themselves and understand rhythm.

Personal, Social and Emotional Development

- What can I do if I'm worried
- Moving to Year 1
- Being resilient
- Being independent

Understanding the World

- Kings and Queens
- Stories from the Past

Forest School

The children will explore the world around them, develop their confidence and risk-taking, and engage in hands-on, imaginative play in a natural setting.

Physical development

This term we will focus on using small tools e.g. scissors, cutlery, tweezers.

PE

- Athletics
- Multi Sports including ball skills

Mathematics: Mastering Number—we aim to secure firm foundations in the development of good number sense. The aim over time is that children will leave KS1 with fluency in calculation and a confidence and flexibility with number.

This term the children will be learning about the following subjects:

Week 19: Subitising: practise subitising with 6 and exploring doubles.

Week 20: Composition—Sort odd and even numbers by looking at their tops; odd blocks and flat tops

Week 21: Counting, cardinality and ordinality Count larger amounts and focus on strategies for counting

Week 22: Subitising Focus on structured arrangements including the 10-frame

Week 23: Composition Focus on representations of numbers using fingers and 10-frames

Week 24: Composition Focus on doubles using different representations

Week 25: Comparison Focus on ordinality: comparing numbers 26 Subitising and the rekenrek 'Seeing' small quantities and numbers within larger quantities Introduction to the rekenrek Link familiar representations such as numbers of fingers to representations on the rekenrek Week

Week 27: Counting Strategies for counting Recognise the pattern of the counting system when beginning to count beyond 20

Week 28: Comparison Compare groups of objects that are of different sizes/colours/attributes Develop a sense of magnitude e.g., knowing that 8 is a lot more than 2, but that 4 is only a little bit more than 2

Week 29: Pattern in number Investigate 'parts' and 'wholes' Explore the composition of numbers to 10 Investigate equivalence, doubles and making odd and even numbers

Week 30: Deep understanding of numbers to 10 Continue to practically explore the composition of numbers to 10 Investigate 5 as a key 'anchor' in the number system Begin to generalise about 1 more/1 less within 10

Week 31: Recall of number facts Recall the 'numbers within' 3, 4, 5 and 10 Recall double facts, up to '5 and 5 make 10' Recall missing parts within 5

Over the term the children will have opportunities to select, rotate and manipulate shapes in order to develop spatial reasoning skills.

Wrens



Summer 1 (until half term)

A
B C
Reception
PKC

Kings and Queens

 Early Years
FOUNDATION STAGE
Primary Knowledge Curriculum



monarch

a **king** or a **queen**

the Royal Family

the **family of the king or queen**

crown

a special item **worn on a king or queen's head**, often made of precious metal and jewels

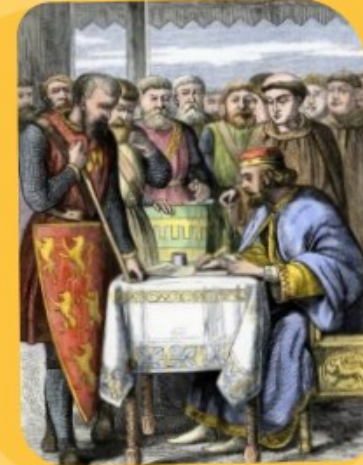
coronation

an important ceremony where **the king or queen is first crowned**

throne

a special chair that **the king or queen sits on**

King John sealed the Magna Carta:
it was a promise to the people of England



the Union Jack



the Royal Standard



King Charles III



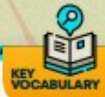
Buckingham Palace in London



the Houses of Parliament in London



Summer 2 (after half term)



fairytale

stories with imaginary characters who often live in magical lands

legend

stories from a long time ago, sometimes with a little bit of truth

myth

an imaginary story that helps to explain the world around us

fable

a story that teaches us a lesson

folk tale

stories from different cultures

stories have been told by people for many, many years

stories can be told in different ways:



from memory



in books



using pictures



in poems, songs and music



with puppets

the Legend of St George and the Dragon



St George had to be brave

ancient Greek Myths



Prometheus stole fire from the Gods and gave it to humans

Aesop's Fables



the Hare lost the race because the Tortoise didn't give up

Anansi the Spider



Anansi is wise and sometimes makes mischief