



St. Laurence Catholic Primary Reception Curriculum Letter Spring Term 2026

Class Teacher – Mrs Chalklin PPA/Specialist Teachers: Mrs Gillan, Mrs Thompson HLTA: Mrs Bougatef
Teaching / Learning Support Assistants – Mrs Horvath and Ms Migliari

Through God's grace, a community growing in knowledge and understanding.

In Religion children will be exploring the following topics:

Galilee to Jerusalem

The Wise Men visit Jesus
Jesus welcomes the little children
Jesus blesses the little children (story retold)
Jesus was born for everyone—show love to everyone like Jesus

Desert to Garden

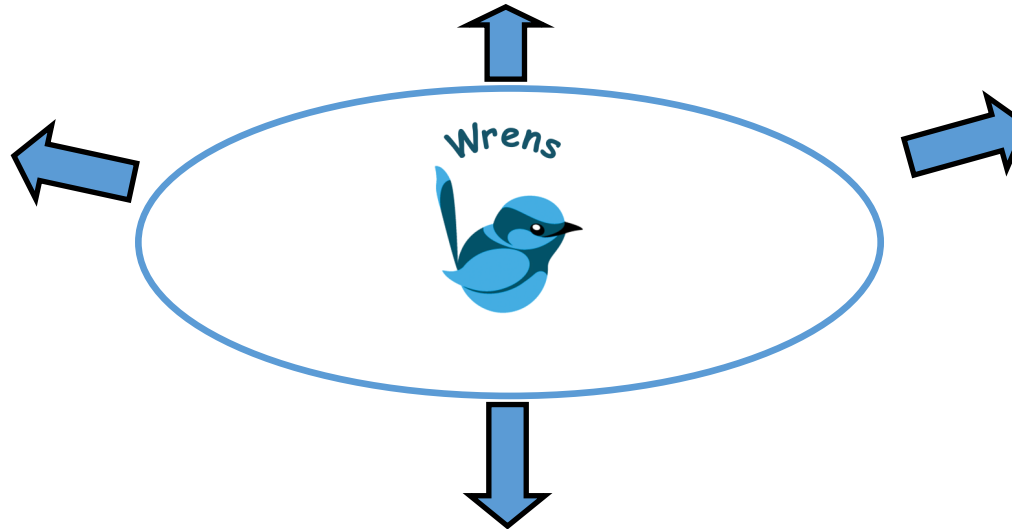
Lent is a time to care for others.
Jesus died on a cross. It is a sad time.
Jesus was given new life by God his Father. Jesus rose and everyone celebrates.
Love God and love everyone (Great commandment)

The children will also participate in class and whole school prayers, hymn practice, meditation and school

Communication and Language

The children will be learning to:

- Build up vocabulary that reflects knowledge and experience
- Use different tenses to discuss things that are happening now and things that happened in the past
- Ask relevant questions to find out more information.
- Share opinions
- Understand 'how' and 'why' questions and use them in a variety of contexts
- Use increasingly complex sentences to link thoughts e.g. using 'and', 'because'
- Focus attention in a variety of situations; in small groups, 1:1 and whole class



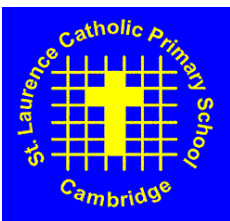
Phonics

Phase 3 graphemes

- Week 1:** ai, ee, igh, oa
- Week 2:** oo, oo, ar, or (tricky words- was you they)
- Week 3:** ur, ow, oi, ear (tricky words- my by all)
- Week 4:** air, er, words with double letters: dd mm tt bb rr gg pp ff (tricky words- are sure pure)
- Week 5:** longer words

- Week 6:** review Phase 3: ai ee igh oa oo ar or ur oo oo oi ear
- Week 7:** review Phase 3: er air, words with double letters, longer words
- Week 8:** words with two or more digraphs
- Week 9:** longer words words ending in -ing, compound words
- Week 10:** longer words words with s in the middle /z/ s, words ending -s, words with -es at end /z/

Review all tricky words



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Expressive Arts and Design

Art

- Exploring what we can see in the world around us
- Studying Van Gogh
- Making puppets: Chinese New Year

Music

The children will be learning to about pulse, rhythm and pitch, and they will explore voices and classroom instruments.

Personal, Social and Emotional Development

- Including everyone; diversity within our school and the wider community
- Healthy diets

Understanding the World

- Space
- Growing and Changing

Forest School

The children will explore the world around them, develop their confidence and risk-taking, and engage in hands-on, imaginative play in a natural setting.

Physical development

This term we will focus on pencil grip, and children will be encouraged to write their own name. The children will focus on drawing and cutting skills.

PE

- Ball skills
- Gymnastics

Mathematics

Mastering Number—we aim to secure firm foundations in the development of good number sense for all children from Reception and through KS1. The aim over time is that children will leave KS1 with fluency in calculation and a confidence and flexibility with number. Attention will be given to key knowledge and understanding needed in Reception.

This term the children will be learning about the following subjects:

Week 1: Composition—focussing on the concept of the 'whole'

Week 2: Composition—focussing on the composition of 5

Week 3: Cardinality and counting—counting beyond 5

Week 4: Subitising—Connect subitised quantities to numerals

Week 5: Ordinality—Order numbers to 5, focussing on each number being 1 more than the previous number

Week 6: Composition—focussing on the composition of 5 and identify missing parts

Week 7: Composition— Introduce the '5 and a bit' structure using fingers and die frames as key representatives

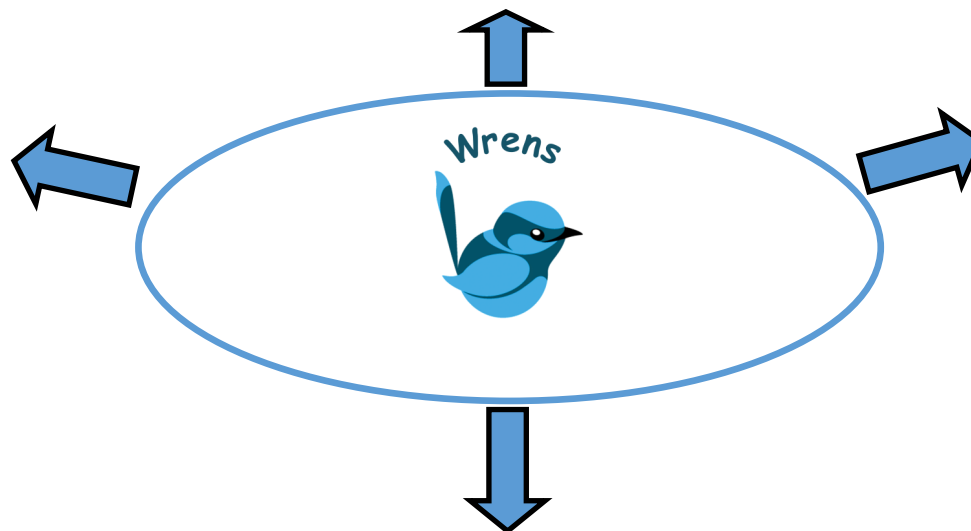
Week 8: Comparison—focus on equal and unequal groups.

Week 9: Counting—connecting the counting sequence to ordinality.

Week 10—Comparison—use knowledge of ordinality rather than comparison by matching quantities.

Week 11: Composition—composition of 7 as 2 groups, with a focus on '5 and a bit'

Over the term the children will have opportunities to select, rotate and manipulate shapes in order to develop spatial reasoning skills.



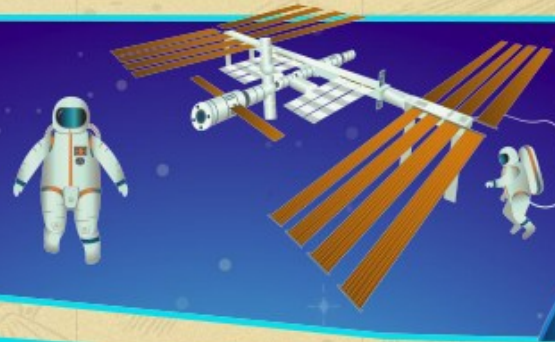
Spring 1 (until half term)

Reception
PKC

Space

Early Years
FOUNDATION STAGE
Primary Knowledge Curriculum

astronauts live and work on the International Space Station



the International Space Station orbits the Earth



Earth

the **planet we live on**

space

where **all the planets and stars** are found

astronaut

a **person who travels into space**

orbit

the path an object takes when it travels **around a planet, moon or star**

the moon

our moon **orbits the Earth**

life support pack

helmet

gloves

space suit

space boots

astronaut



astronomers are people who study space, telescopes help us to see things that are far away



Spring 2 (after half term)



cow and calf



pig and piglet



butterfly and caterpillar



horse and foal



duck and duckling



hedgehog and hoglet

people grow and change over time



past



present



future

KEY VOCABULARY

change

when something or someone **becomes different over time**

grow

when something or someone **changes size**

crops

plants that are **grown for food**

harvest

crops that are **ready to be picked**

plants need water and sunlight to grow



we can grow food to eat



carrots



lettuce



potatoes

this big machine is a combine harvester



farmers harvest crops from their fields