



St. Laurence Catholic Primary Reception Curriculum Letter Autumn term 2025

Class Teacher – Mrs Chalklin

PPA/Specialist Teachers: Mrs Harvey, Mrs Gillan, Mrs Thompson

Teaching / Learning Support Assistants – Mrs Horvath and Ms Migliari

Through God's grace, a community growing in knowledge and understanding.

RE

In Religion children will be exploring the following topics:

Creation and Covenant

-God made our beautiful world and everything in it. God made me. God loves me.. God cares for me. God cares for everyone.

Prophecy and Promise

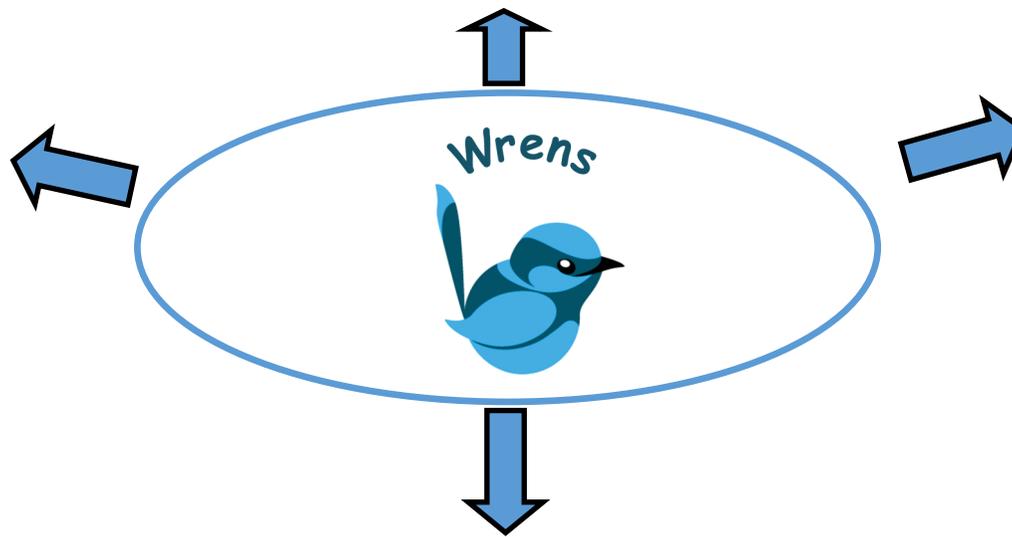
-The angel came to Mary –The Advent wreath –The birth of Jesus –The shepherds visit Jesus. Celebrate Advent, it is time to get ready for Christmas.

The children will also participate in class and whole school prayers, hymn practice, meditation and school masses.

Communication and Language

The children will be learning to:

- Listen to others one on one or in small groups, e.g. talk about families in circle time and share pictures.
- Join in with repeating refrains and anticipating key events and phrases in rhymes and stories e.g. in songs, poems, familiar stories, call and response games.
- Understand use of objects and tools in the classroom e.g. children know what they can do during independent busy time, they know how to select the tools they need to make a junk model, to write a letter to someone etc.
- Respond to multi-step instructions e.g. first we need to put our coats on, then we need to zip them up, then we will get ready to go out to play.
- Retell past events from stories and from own experience in chronological order; e.g. describing a day at school, describing what they did at the weekend, talking about what happened in a story.



Phonics

Phase 2 graphemes

Week 1: s, a, t, p

Week 2: i, n, m, d

Week 3: g, o, c, k (tricky words- is)

Week 4: ck, e, u, r (tricky words-l)

Week 5: h, b, f, l (tricky words- the)

Week 6: ff, ll, ss, j (tricky words- put, pull, full, as)

Week 7: v, w, x, y (tricky words- and, has, his, her)

Week 8: z, zz, qu, words with s /s/ added at the end (hats sits), ch (tricky words- go no to into)

Week 9: sh, th, ng, nk (tricky words- she, push, he, of)

Week 10: words with s /s/ added at the end (hats sits), words ending s /z/ (his) and with s /z/ added at the end (bags) (tricky words- we, me, be)

Literacy (Key Texts)





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Expressive Arts and Design

Art

- Colour and the seasons. Exploring which colours show us different seasons.
- A study of Pissarro's season paintings.
- Cutting: snowflake design

Music

The children will be learning to about pulse, rhythm and pitch, and they will explore voices and classroom instruments.

Personal, Social and Emotional Development

- Our classroom and school rules; how we all help to make our classroom a happy place to learn.
- My Feelings; words I can use to describe how I am feeling. What I can do when I am angry or upset.
- Teamwork and sharing; working together and waiting to take turns.
- How can I help my friends?

PSHE— The children will be learning that they are created and loved by God and they will develop an understanding of the importance of valuing themselves

Understanding the World

- All About Me
- Transport

Forest School

The children will explore the world around them, develop their confidence and risk-taking, and engage in hands-on, imaginative play in a natural setting.

Physical development

This term we will focus on pencil grip, and children will be encouraged to write their own name.

PE—Children will be learning basic principles of a PE lesson such as finding space, freezing on command, using and sharing equipment and working individually, with a partner and group. They will take part in activities, which will develop fundamental movement skills such as running, jumping, skipping.

Wrens



Mathematics NCETM Mastering Number Program

Week 1 Subitising Perceptual subitising to 3

Week 2 Counting Counting sequence; 1:1 correspondence, cardinality

Week 3 Composition Composition of 3 and 4; all numbers can be made of ones

Week 4 Subitising Subitising to 4; perceptual and conceptual; making 4

Week 5 Comparison Focus on language and thinking about attributes

Week 6 Cardinality and counting Focus on counting to 5 and the key representation of '5 fingers on one hand', and the die-five pattern

Week 7 Comparison Comparison by matching, including when groups are equal

Week 8 Composition Focus on the concept of a 'whole'

Week 9 Composition Focus on the composition of 5

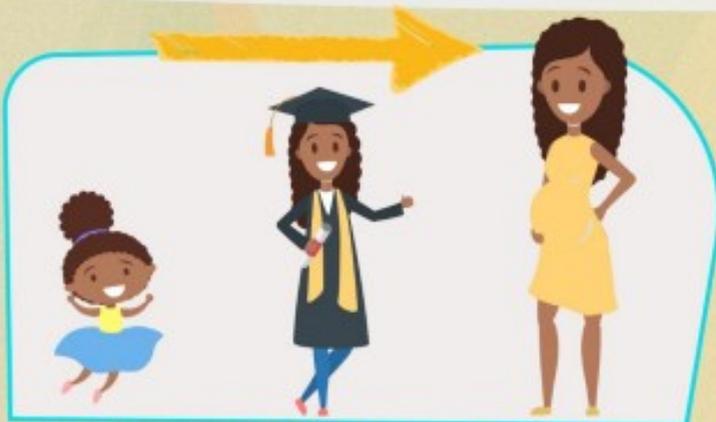
Week 10 Cardinality and counting Counting beyond 5

Autumn Term 1 (until half term)

A
C
Reception
PKC



All about me



PAST

PRESENT

FUTURE



My Face



Shop Worker



Police officer



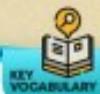
Paramedic



Rubbish Collector



Doctor



KEY VOCABULARY

Family

People who are **connected to each other**

Community

A group of people who live in an area

Local area

The place **where I live**

Map

A picture or a drawing of a place

Emergency

When someone **needs help quickly**

Autumn Term 2 (after half term)

Transport around the world



Tuk Tuk



Gondola



Dog Sled

George Stephenson invented the steam engine in 1829 – nearly 200 years ago.



Past

Present

Future



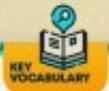
What will transport be like?



Pilot



Astronaut



Journey

When we **travel from one place to another**

Transport

When we **travel using a vehicle**

Road Safety

Rules to keep us safe when we travel

Technology

Using what we know to **make things that can help us**. Vehicles all use technology.

Invent

To **create something new**



Car Driver



Sailor



Train Driver