



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Lunchtime sessions/activities with Superstar Sports	Children were actively engaged, support for those who find friendships challenging.	
CPD for new/less experienced teachers	Teachers upskilled and supported by experienced sports coaches and can deliver improved teaching to pupils.	
Continued partnership with School Games Organisers and Cambridge Coleridge Sports Partnership	Pupils had the opportunity to experience competition in a safe, well-run environment. Specific vulnerable groups, such as SEND, had the chance to engage with lower stakes sports festivals.	School has gained Silver P.E. Award.
Upgrade resources for P.E.	Wider range of sporting activities and clubs available for children.	
Have athletes visit school to raise the profile of	Para athlete attended school and inspired	Unable to secure a female athlete.

<p>sport for life, particularly with UKS2 girls.</p> <p>Swimming</p>	<p>pupils around healthy lifestyles and fitness for life.</p> <p>Y4, Y5 and Y6 attended lessons at the local pool. Pupils improved their swimming levels to various levels.</p>	<p>Y6 (next year) will not take part in swimming lessons as we have now closed the Covid gap.</p>
--	---	---

•	•	
---	---	--

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Continue lunchtime sport sessions/activities for pupils.</i></p>	<p><i>Lunchtime supervisors and coaches - as they need to lead the activity</i></p> <p><i>Pupils – as they will take part.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p>	<p><i>Costs for additional coaches to support lunchtime sessions. £13,680</i></p>

<p><i>Continued partnership with School Games Organisers and Cambridge Coleridge Sports Partnership</i></p>	<p><i>Pupils taking part in formal sports activities.</i></p> <p><i>Coaches preparing pupils and escorting them to the events.</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p> <p><i>Key Indicator 5: Increased participation in competitive sport</i></p>	<p><i>Competitive sports build children's confidence. From learning how to be part of a team to accepting new challenges and accomplishing goals, competitive sports boost self-esteem.</i></p>	<p><i>£450 (including taxis)</i></p>
---	--	--	---	--------------------------------------

<p><i>Upgrade resources for P.E.</i></p>	<p><i>Pupils who will experience a wider variety of sports.</i></p> <p><i>Teachers and Coaches who will be able to teach a more varied curriculum.</i></p>	<p><i>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</i></p>	<p><i>Pupils will be able to take part in a wider variety of sports and in doing so, exposing children to different sports, you can significantly increase the chances of them finding an individual talent or interest. Both the pupil and school will then experience the benefits of their participation in sport.</i></p>	<p><i>£614.97 (fundraising)</i></p>
<p><i>Have athletes visit school to raise the profile of sport for life, particularly with UKS2 girls.</i></p>	<p><i>Sports for Schools and Athletes in Schools who arrange the athlete visits.</i></p> <p><i>Pupils who will be inspired by the visiting athletes.</i></p>	<p><i>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</i></p>	<p><i>Pupils and parents will be inspired to make sport a part of their lives as it helps children to be more physically active as physical activity improves many aspects of a child's life, including their academic performance and general wellbeing.</i></p>	<p><i>Athletes in Schools (remote plus in-person visit)</i></p> <p><i>Will fundraise for this event.</i></p>

<i>Swimming</i>	<i>Swimming lessons for Y3 – Y5</i>	<i>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>		<i>£264.60 (pupil premium)</i>
<i>Repairs and maintenance</i>	<i>outdoor play equipment and gym climbing frame</i>			<i>£3585.36</i>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Lunchtime sessions/activities with Superstar Sports	Children were actively engaged, support for those who find friendships challenging.	School has gained Silver P.E. Award.
CPD for new/less experienced teachers	Teachers upskilled and supported by experienced sports coaches and can deliver improved teaching to pupils.	
Continued partnership with School Games Organisers and Cambridge Coleridge Sports Partnership	Pupils had the opportunity to experience competition in a safe, well-run environment. Specific vulnerable groups, such as SEND, had the chance to engage with lower stakes sports festivals.	
Upgrade resources for P.E.	Wider range of sporting activities and clubs available for children.	
Have athletes visit school to raise the profile of sport for life, particularly with UKS2 girls.	Para athlete attended school and inspired pupils around healthy lifestyles and fitness for life.	
Swimming	Y4, Y5 and Y6 attended lessons at the local pool. Pupils improved their swimming levels to various levels.	Y6 (next year) will not take part in swimming lessons as we have now closed the Covid gap.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>J McGhee Wallace</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>As above</i>
Governor:	<i>Dr. Vicki Worsnop</i>
Date:	July 2024