



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none">• Mid-day supervisors to receive regular training in their delivery of lunchtime activities to help to engage children in physical activity.• To order more equipment for lunchtime staff to be using on the KS1 and KS2 playground.• Blue Print Basketball delivering lunchtime basketball sessions to KS1 and KS2.• Premier Education sports focused mornings for Y3/4 and Y5/6.	<ul style="list-style-type: none">• Children were enthused by planned physical activities and continue to enjoy using the outdoor gym area as an incentive to get active.• Increased participation of physical activity at lunchtimes, more children are being active which in turn removes/decreases the number of behavioural incidents.• Increased participation of physical activity at lunchtime and afterschool. It allowed children to experience developing their basketball skills (a sport that had not been taught in the 2021-22 curriculum).• Opportunity to focus on developing sporting skills in an extended workshop.	

<ul style="list-style-type: none">• Super Star Sports Sessions – Lunchtime clubs 4 days a week.• Athlete visits• Participation in sporting competitions.	<ul style="list-style-type: none">• More girls have been taking part in lunchtime sports.• More children motivated to take part in physical activity and more inspired to follow in the footsteps of role models.• Children's confidence was built upon. From learning how to be part of a team to accepting new challenges and accomplishing goals, competitive sports boosted self-esteem.	
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Continue lunchtime sport sessions/activities for pupils.</i></p>	<p><i>Lunchtime supervisors and coaches - as they need to lead the activity</i></p> <p><i>Pupils – as they will take part.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p>	<p><i>Costs for additional coaches to support lunchtime sessions. £12,750</i></p>

<p><i>CPD for new/less experienced teachers.</i></p>	<p><i>Primary generalist teachers who will develop new skills.</i></p> <p><i>Coaches who will deliver the side by side coaching.</i></p> <p><i>Pupils who will benefit from teachers' increased skillset.</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</i></p>	<p><i>(one afternoon, each week)</i></p> <p><i>£ included with above</i></p>
<p><i>Continued partnership with School Games Organisers and Cambridge Coleridge Sports Partnership</i></p>	<p><i>Pupils taking part in formal sports activities.</i></p> <p><i>Coaches preparing pupils and escorting them to the events.</i></p>	<p><i>Key Indicator 5: Increased participation in competitive sport</i></p>	<p><i>Competitive sports build children's confidence. From learning how to be part of a team to accepting new challenges and accomplishing goals, competitive sports boost self-esteem.</i></p>	<p><i>£3,940</i></p>

<p><i>Upgrade resources for P.E.</i></p>	<p><i>Pupils who will experience a wider variety of sports.</i></p> <p><i>Teachers and Coaches who will be able to teach a more varied curriculum.</i></p>	<p><i>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</i></p>	<p><i>Pupils will be able to take part in a wider variety of sports and in doing so, exposing children to different sports, you can significantly increase the chances of them finding an individual talent or interest. Both the pupil and school will then experience the benefits of their participation in sport.</i></p>	<p><i>£600</i></p>
<p><i>Have athletes visit school to raise the profile of sport for life, particularly with UKS2 girls.</i></p>	<p><i>Sports for Schools and Athletes in Schools who arrange the athlete visits.</i></p> <p><i>Pupils who will be inspired by the visiting athletes.</i></p>	<p><i>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</i></p>	<p><i>Pupils and parents will be inspired to make sport a part of their lives as it helps children to be more physically active as physical activity improves many aspects of a child's life, including their academic performance and general wellbeing.</i></p>	<p><i>Athletes in Schools (remote plus in-person visit)</i> <i>£500</i></p> <p><i>Sports for Schools Fundraising and school retains 60%.</i></p>

<i>Swimming</i>	<i>Swimming lessons for Y3 – Y5</i>	<i>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>		£540
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	