

St. Laurence Catholic Primary Reception Curriculum Letter Summer Term

Class Teacher: Mrs Chalklin **PGCE Student:** Miss Norman

Teaching Assistants/Learning Support Assistants:

Miss Chalklin, Mrs Cheung, Mrs Horvath, Mrs Marran, Ms Thompson, Miss T

Through God's grace, a community growing in knowledge and understanding.

RE

In Religion children will be exploring the following topics:

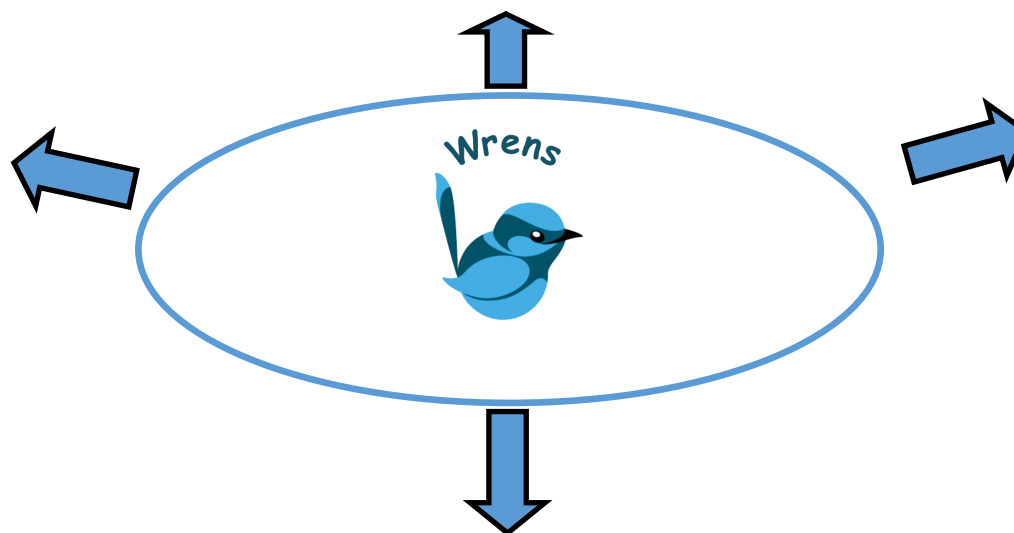
Pentecost: Jesus went back to his Father. He sent a special friend, the Holy Spirit, to look after us. Pentecost is a special celebration in the Church. Sunday is a special day for the Church to celebrate .

Dialogue and Encounter: Friends of Jesus: Hear a simple retelling of the life of St Peter and St Paul, friends of Jesus (linking to their feast day).

Communication and Language

The children will be learning to:

- Describe a pretend object in play based situations.
- Question to understand why things happen.
- Use intonation and rhythm when joining in with stories and rhymes.
- Respond to questions using full sentences.
- Use talk to explain what is happening and anticipate what might happen next.
- Recall and relive past experiences; discuss special events, birthdays, in school celebrations etc.
- Explain ideas and experiences using different tenses, prepositions, temporal connectives and vocabulary acquired from all areas of the curriculum.



Phonics- Phase 4

Week 1: short vowels CVCC (tricky words-said, so, have, like)

Week 2: short vowels CVCC CCVC (tricky words-some, come, love, do)

Week 3: short vowels CCVCC CCCVC CCCVCC, longer words (tricky words- were, here, little, says)

Week 4: longer words, compound words (tricky words- there, when, what, one)

Week 5: root words ending in: -ing, -ed /t/, -ed /id/ /ed/ -est (tricky words- out, today)

Week 1: long vowel sounds CVCC CCVC

Week 2: long vowel sounds CCVC CCCVC CCV CCVCC

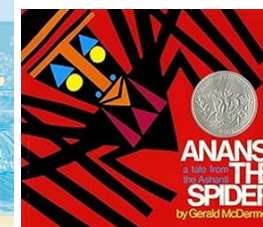
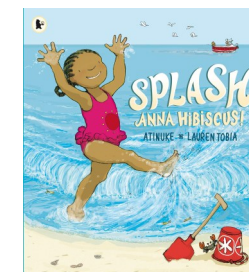
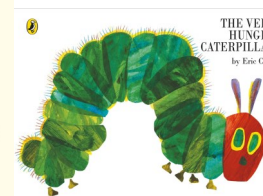
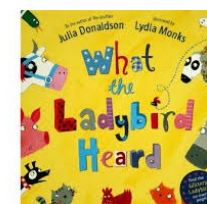
Week 3: Phase 4 words ending -s /s/, Phase 4 words ending -s /z/, Phase 4 words ending -es, longer words

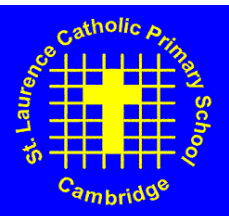
Week 4: root word ending in: -ing, -ed /t/, -ed /id/ /ed/, -ed /d/

Week 5: root word ending in: -er, -est, longer words

Review all tricky words

Literacy (Key Texts)





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Expressive Arts and Design

Art

- Animals in art: Rousseau
- People in art: Degas' ballerinas

Music

- Composer: Louis Armstrong Music and dance sessions: link to Carnival of the Animals Composer: Paul Dukas, The Sorcerer's Apprentice
- Composition: using percussion instruments Composer: G.F. Handel

Personal, Social and Emotional Development

- What can I do if I'm worried
- Moving to Year 1
- Being resilient
- Being independent

Understanding the World

- Kings and Queens
- Stories from the Past

Forest School

The children will explore the world around them, develop their confidence and risk-taking, and engage in hands-on, imaginative play in a natural setting.

Physical development

This term we will focus on using small tools e.g. scissors, cutlery, tweezers.

PE

- Athletics
- Multi Sports

Mathematics

Unit 13: Exploring Patterns

Unit 14 Counting on and counting back

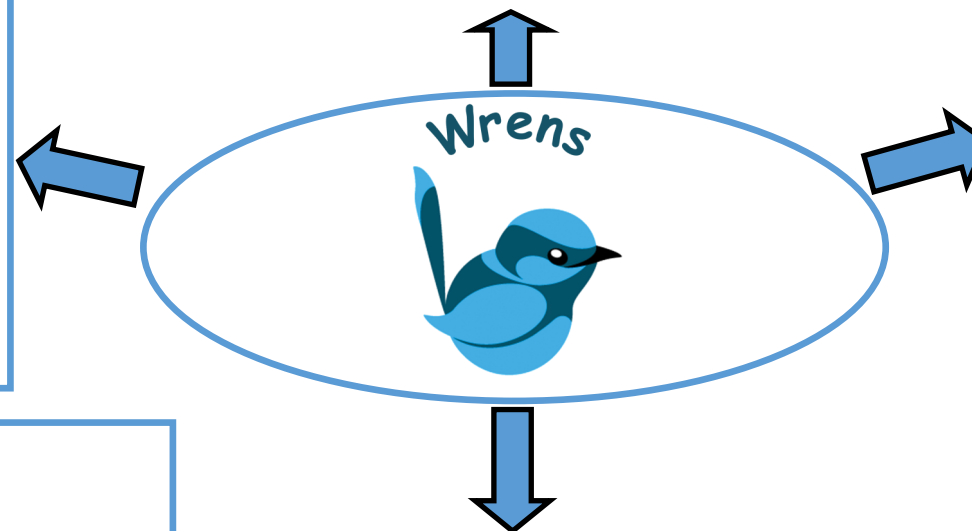
-Unit 15 Numbers to 20

Unit 16 Numerical patterns

Unit 17 Shape

Unit 18 Measure

- Select, rotate and manipulate shapes in order to develop spatial reasoning skills.
- Have a deep understanding of number to 10, including the composition of each number.
- Verbally count beyond 20, recognising the pattern of the counting system
- Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity
- Subitise (recognise quantities without counting) up to 5
- Automatically recall number bonds up to 5 and some number bonds to 10, including double facts
- Compare length, weight and capacity.
- Continue, copy and create repeating patterns.



Summer 1 (until half term)



Reception
PKC



Kings and Queens

Early Years
FOUNDATION STAGE
Primary Knowledge Curriculum



KEY
VOCABULARY

monarch

a **king** or a **queen**

the Royal
Family

the **family of the king or queen**

crown

a special item **worn on a king or queen's head**,
often made of precious metal and jewels

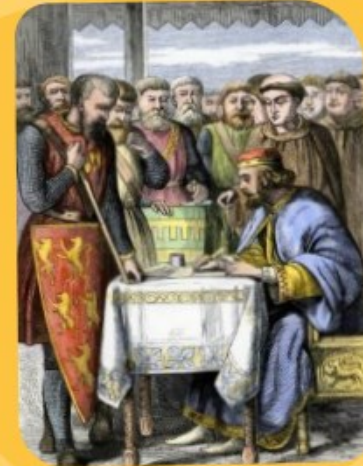
coronation

an important ceremony where **the king or queen is first crowned**

throne

a special chair that **the king or queen sits on**

King John sealed the Magna Carta:
it was a promise to the people of England



the Union Jack



the Royal Standard



King Charles III



Buckingham
Palace in London



the Houses of
Parliament in London



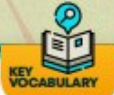
Summer 2 (after half term)



Reception
PKC



Stories from the Past



fairytale

stories with imaginary characters who often live in magical lands

legend

stories from a long time ago, sometimes with a little bit of truth

myth

an imaginary story that helps to explain the world around us

fable

a story that teaches us a lesson

folk tale

stories from different cultures

stories have been told by people for many, many years

stories can be told in different ways:



from memory



in books



using pictures



in poems, songs and music



with puppets

the Legend of St George and the Dragon



St George had to be brave

ancient Greek Myths



Prometheus stole fire from the Gods and gave it to humans

Aesop's Fables



the Hare lost the race because the Tortoise didn't give up

Anansi the Spider



Anansi is wise and sometimes makes mischief