

## St. Laurence Catholic Primary Year 2 Curriculum Letter Summer Term 2024

**Class Teachers** – Miss Tanvir

**Teaching Assistants** – Mrs Riches

Through God's grace, a community growing  
in knowledge and understanding

### RE

In Religion children will be exploring the following topics:

To the Ends of the Earth– the Resurrection and Ascension

Dialogue and Encounter– who is my neighbour?

The children will also participate in class and whole school prayers, meditation and school masses.

### **English– writing**

Children will complete the following units. At the end of these units, pupils will be able to:

#### **Non-chronological reports**

- Maintain the present tense
- Use simple subordinating conjunctions (e.g. when, if, because)
- Write to inform

#### **Simple retelling of a narrative**

- Describe characters and settings using adjectives, adverbs and expanded noun phrases
- Use ideas and language from the story read
- Use the past tense throughout their retelling

#### **Recount from personal experience**

- Write in the first person
- Write in the past tense
- Recount a real event or experience

#### **Poems developing vocabulary**

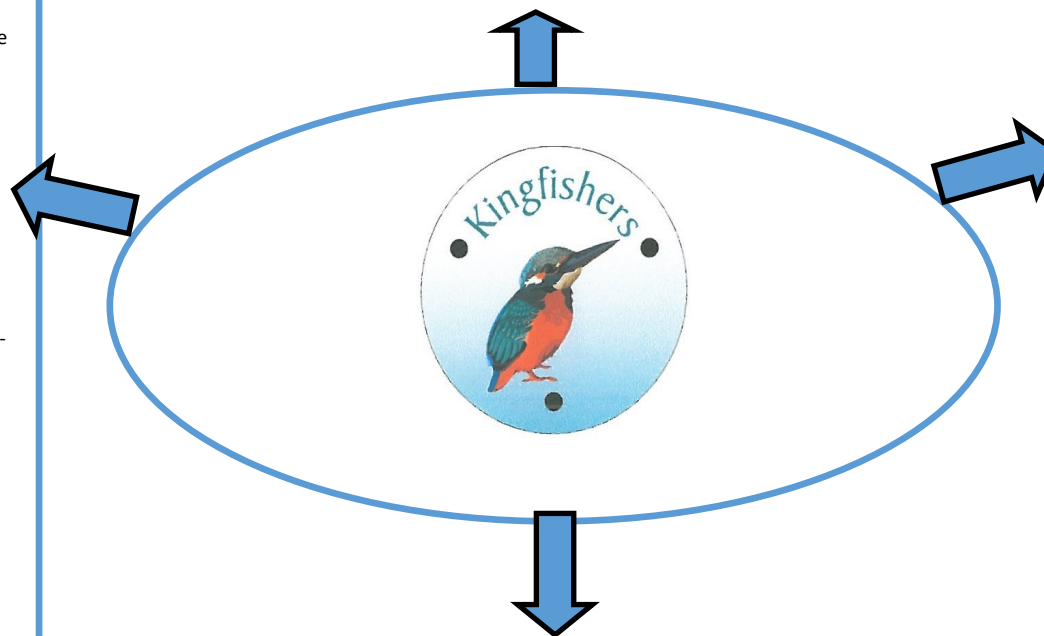
- Make connections between poems
- Explain key language used in a poem

#### **Character descriptions**

- Select precise adjectives to use in expanded noun phrases
- Use adverbs to add detail

#### **Poetry on a theme**

- Make connections between poems
- Prepare and perform a humorous poem



### **Maths**

In **Year 2** children will develop their oral, mental and written skills in:

Fractions

Time

Problem solving and efficient methods

Position and direction

Statistics

Children will focus on each area of maths for an extended number of lessons allowing them to deepen their understanding.

Children also participate in a short daily mastering number session aiming to secure firm foundations in the development of good number sense for all children improving fluency in calculation and a confidence and flexibility with number.


Our School calculation policy provides further details of the maths vocabulary, resources and strategies that are accessed and taught within the Year 2 curriculum.

**PE**—Children will participate in a weekly yoga lesson with their class teacher up until half term and then athletics lessons after half term. Children will develop their multi skills in PE with the peripatetic sports coaches. They will also participate in Forest School activities each week.


**Music**— Children will work on a range of musical skills including improvisation, composition and performance through exploring a broad range of musical instruments and singing techniques developed within a range of activities.

**PSHE**— The children will explore the individual's relationship with others. Building on the understanding that we have been created out of love and for love, this module explores how we take this calling into our family, friendships and relationships, and teaches strategies for developing healthy relationships and keeping safe.


# Summer 1




Science  
PKC



Materials  
and matter




2  
Year  
PKC  
Primary Knowledge  
Curriculum




KEY  
VOCABULARY

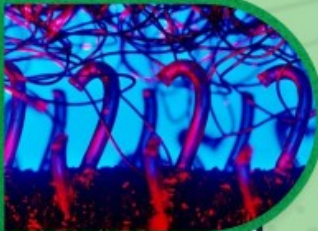
matter	the word scientists use to describe <b>everything that makes up the world</b> around us, it includes solids, liquids and gases
solid	matter that can be held, <b>holds its shape and stays in one place</b> , like wood; we can hold solids in our hand and some solids can be changed through squashing, bending or twisting)
liquid	matter that <b>flows like water</b> ; liquids can take the shape of the bottom of their container, and we can pour them
atoms	a tiny building block that <b>everything around us is made from</b>
materials	matter from which <b>something is made</b> , e.g., wood, glass, metal
properties	<b>characteristics</b> that we can use to describe objects, e.g., smooth, hard, soft
transparent	a material that <b>allows light to pass through</b> ; we can see through it, e.g., glass
opaque	a material that <b>does not allow light</b> to pass through; we cannot see through it, e.g., wood




velcro normal  
view




microscope




velcro under  
microscope



twist

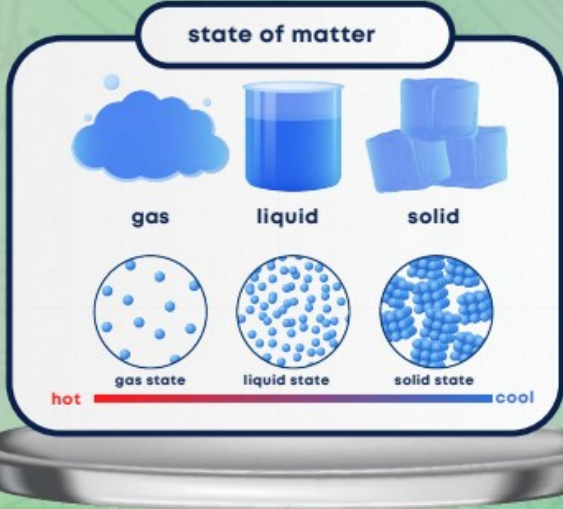


squash



bend

state of matter




gas liquid solid

gas state liquid state solid state


hot cool




# Summer 1





Geography  
PKC



## Northern Europe








Roald Amundsen

"Victory awaits him who has everything in order"


### KEY VOCABULARY

Scandinavia	Denmark, Sweden and Norway
Nordic	Denmark, Sweden, Norway, Finland and Iceland
weather	what the sky and air are like outside at a particular time, e.g., <b>rainy, windy, cloudy</b>
climate	the weather <b>in a place</b> over a long period of time
migration	movement of animals or people from <b>one place to another</b>
compass	an object that <b>indicates direction</b> : north, south, east and west
adapt	<b>to change</b>
explorer	a <b>person who travels</b> through new areas to learn about them
human features	things built or <b>created by humans</b> , such as the Oresund bridge that links Denmark and Sweden
physical features	things <b>found in the natural environment</b> , not made by humans
Sámi People	people who have lived in the <b>coldest and most northern</b> parts of Northern Europe for a very long time


flags of Northern European countries




Norway  
capital city: Oslo




Denmark  
capital city: Copenhagen



Sweden  
capital city: Stockholm





Finland  
capital city: Helsinki





Iceland  
capital city: Reykjavik

# Summer 1


**Arts**  
PKC

**History Painting**




**KEY VOCABULARY**

history painting	paintings that <b>tell stories</b> from myths, classical history and the Bible
myth	a <b>traditional story</b> made up in the past, often to explain an event, belief or custom
mythological paintings	paintings relating to or <b>based on myths</b>
classical	something that is from <b>ancient Greek or Roman</b> culture
narrative	a piece of <b>art that tells a story</b> with colour and lines, instead of words
character	a <b>person or an animal</b> in a piece of narrative art
characteristic	an <b>important thing</b> about thing or a person which makes them what they are
setting	the <b>place</b> where a story takes place
minotaur	a monster which is <b>half bull and half man</b>



**Angelica Kauffman**

Ariadne Abandoned by Theseus (1774)




**Antonio del Pollaiuolo**

Apollo and Daphne (c.1432-1498)




# Summer 2




## Science

PKC




## Astronomy



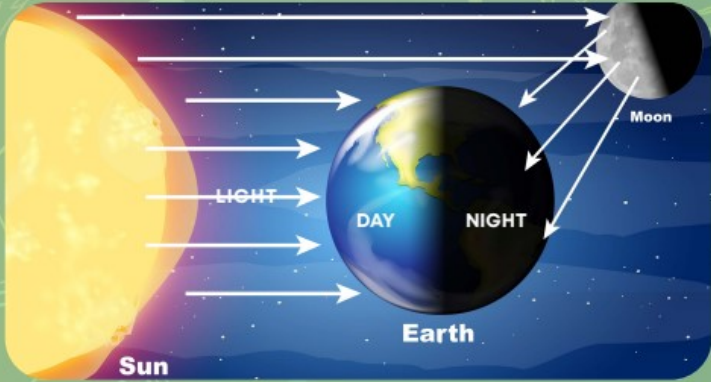
## 2 Year

Primary Knowledge Curriculum

### PHASES OF THE MOON



**FULL MOON**      **HALF MOON**      **CRESCENT MOON**




**Sun**      **Earth**      **Moon**

**DAY**      **NIGHT**

**LIGHT**

### THE SOLAR SYSTEM



**International Space Station**

**Mercury**      **Venus**      **Earth**      **Mars**      **Jupiter**      **Saturn**      **Uranus**      **Neptune**      **Pluto** (dwarf planet)

#### KEY VOCABULARY

Solar System	the <b>Sun</b> , the <b>eight planets</b> , their <b>moons</b> , and other smaller objects together make our Solar System
planets	the planets in our solar system are <b>Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus and Neptune</b> (Pluto is a dwarf planet)
orbit	the <b>path of an object around another</b> , orbits usually follow a circular shaped path, e.g., the Earth orbits the Sun
rotate	turning <b>around an axis</b> ; the Earth rotates as it orbits the sun
Moon	our <b>moon orbits the Earth</b> , it is made of rock and metal, and some - but not all - planets have moons (some planets have more than one moon)
reflect	when <b>light bounces from an object</b> , e.g., light from the Sun reflects on our moon, making it look like it is shining
waxing	when we can see <b>more of the moon</b> each night
waning	when we can see <b>less of the moon</b> each night
constellation	a <b>group of stars that form a pattern</b> or picture that people have told stories about

# Summer 2

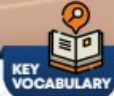


History

PKC



Powerful  
Voices



empire

a **group of states or countries ruled over by a single person** or ruling power

protest

to **complain and speak out against something they disagree** with in an organised way

boycott

when **people refuse to buy, use, or go somewhere in protest** to bring about a change

activist

a **person who** feels passionately about something and **wants to make a change**

civil rights

**the rights that belong to every person:** the American Civil Rights Movement was a movement that fought for equal rights for black people

campaign

**planned actions** to achieve a goal

climate change

the process of our **planet heating up**

"In a gentle way,  
you can shake the  
world"



born in India in 1869 and  
fought for independence from  
British rule

Gandhi

"Each person must  
live their life as a  
model for others"



born in the USA in 1913 and known  
as the "mother of the civil rights  
movement" for refusing to give up  
her seat on a public bus

Rosa Parks

"I have a dream"



born in the USA in 1929 and  
led the American Civil Rights  
Movement

Martin Luther  
King

"One child, one  
teacher, one pen,  
and one book can  
change the world"



born in Pakistan in 1997  
and stood up for a girls'  
right to attend school

Malala Yousafzai

"The future of  
humanity and  
indeed all life on  
earth depends on  
us"



born in the UK in 1926 and a  
British broadcaster who speaks  
out about protecting the world

David  
Attenborough

"I have learned you  
are never too small  
to make a  
difference"



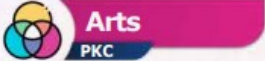


born in Sweden in 2003 and an  
environmental activist

Greta Thunberg




# Summer 2



**KEY VOCABULARY**

mural	a painting that is painted directly <b>onto a wall</b> or ceiling
fresco	a <b>mural</b> that is painted onto wet plaster
plaster	a soft <b>mixture</b> for spreading on walls that becomes hard and smooth when it has dried
Pope	the <b>head</b> of the Roman Catholic church
Sistine Chapel	the <b>chapel</b> in the Pope's palace
National Gallery	an art <b>gallery</b> in London which has a large and important collection of art
tapestry	a thick piece of <b>fabric</b> , with patterns and/or pictures on it, made by weaving
weaving	away of <b>making fabric</b> by crossing over threads
composition	how the different <b>ingredients</b> in art (colour, line, shape, texture) are put together to make up a whole work of art

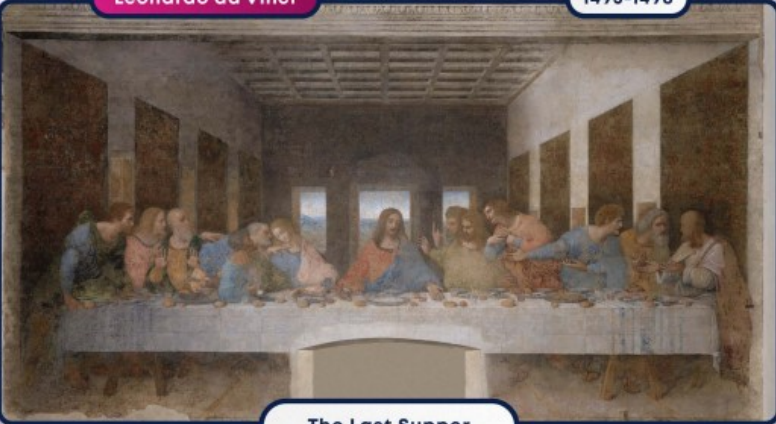
**Michelangelo**



The Creation of Adam

1512

**Leonardo da Vinci**



The Last Supper

1495-1498