

## **Responses to questions raised during the ERB consultation process.**

Will the individuals receive 1:1 if required in the classroom and how this will affect the learning of others? Will statementing and diagnosis also be fully in place for those who need extra support?

*There will be no more than 10 pupils, in the ERB, and there will be 3 members of staff as a much higher adult to child ratio. There will not be 1:1 adult support unless a child's plan states it is a requirement. 8 of those pupils will have an EHCP (Education, Health and Care Plan).*

Does the school have the teaching capacity to support this? And will there be additional training giving to staff prior to this potentially happening?

*School will be seeking to employ a teacher, in a leading role, an HLTA and a TA. All members of the St. Laurence staff team will receive further training.*

How long will the reconstruction last and how much will it impact my child's learning and breaktime recreation in the school fields?

*All reconstruction will be external. None of the reconstruction will impact on children's break/lunch times. The bike shed is being moved to a place not currently in use by our existing pupils. Disruption will be kept to a minimum.*

How will the school make sure that the children who might have behavioural issues do not disturb the learning and breaktime leisure of mainstream children?

*The ERB will be a separate unit, contained within school premises, with secure access. Pupils within the ERB will also have their own outside area which is not currently used, routinely, by our existing pupils.*

Will the ERB be in addition to, or in place of, the current nurture group?

*The ERB will open when the Nurture Class reduces its hours to afternoons, only, and will be in addition to it. The Nurture Class will be an afternoons only offer, from summer 2024. It will exist in its own space.*

How will the pupils in the ERB relate to their year group class?

*The aim would be to have pupils in the mainstream classroom, eventually, for 80% of the week. This would be a gradual introduction which would be heavily supported by ERB staff.*

What are the implications for staffing in the playground at lunchtime or break times?

*Pupils from the ERB will, initially, not share their break/lunch times with the whole school cohort. They will be gradually and carefully transitioned into these break times with the support of their adults.*

Will the ERB operate within the current physical space of the school?

*The ERB will operate from 2 classrooms which are not currently in permanent use. This will not impact upon current classes. As the school reduces in size, due to the reduction in PAN, we will gain 2 more vacant classrooms.*

How will the admissions process work?

*Cambridge County Council, in consultation with ERB Headteachers, will run the admissions process. Pupils will be carefully allocated to schools so as not to disadvantage them or existing pupils.*

Should these children not be educated in a special school?

Pupils who would attend the ERB have been assessed as being suitable for mainstream education with extra support. Being in an ERB will provide that extra support. It will be in the plan, for those children, to reintegrate with a mainstream class, as specified above.