

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2021** at the latest.

**\*\* In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31<sup>st</sup> March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Total amount carried over from 2019/20	£1,250
Total amount allocated for 2020/21	£18,750
How much (if any) do you intend to carry over from this total fund into 2021/22?	Intend to spend all.
Total amount allocated for 2021/22	£18,750
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£18,750

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	75%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	60%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	10%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2021/22		<b>Total fund allocated:</b> £18,750		<b>Date Updated:</b>	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:  £7,000	Evidence of impact: what do pupils now know and what can they now do? What has changed? :	
Trained mid-day supervisors to lead lunchtime activities with the children at lunchtime.	Mid-day supervisors to receive regular training in their delivery of lunchtime activities to help to engage children in physical activity.	£200 (MDS trained by PE specialist)	Children will be enthused by physical activity and use the use the outdoor gym area as an incentive to get active.	Continue to support and facilitate the lunchtime supervisors in their activities that they provide for all children.	
To engage the least active children in targeted physical activities.	Weekly 'Legendary Legends'. Least active children within school take part in fun, engaging physical activities run by midday supervisors.	£200	Increased confidence and more motivated to keep active.	Weekly 'Legendary Legends' to begin in autumn term when targeted children are identified at the start of the school year.	
To order more brand new PE equipment to be used in PE lessons, and activities for lunchtime supervisors during Legendary Legends.	Inform staff of the new equipment and organise this into the indoor and outdoor PE cupboards as well as clearly labelling this.	£1,500	Increased participation by children at lunchtime and more enthusiasm to take part during PE lessons.		

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To order more equipment for lunchtime staff to be using on the KS1 and KS2 playground.	Inform the staff of the new equipment and allow midday supervisors to be in charge of using which equipment at different times of the week.	£1,500*	Increase participation of physical activity at lunchtimes and ensure that children that children are being active which in turn removes/decreases the number of behavioural incidents.	
Blue Print Basketball delivering lunchtime basketball sessions to KS1 and KS2	Hour lunch time sessions for KS1 for Spring 1, Spring 2 and Summer1 on Wednesday and Friday lunchtimes. Hour lunch time sessions for KS2 for Summer 1 on Monday lunchtimes.	£2,280	Increase participation of physical activity at lunchtime. It also allows children to experience developing their basketball skills (a sport that has not been taught in the 2021-22 curriculum overview).	
<b>Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:  £1,500	Evidence of impact: what do pupils now know and what can they now do? What has changed? :	Sustainability and suggested next steps:
Organise for former 6x BMX Halfpipe Champion and Former World Master Champion Mike Mullen to inspire and motivate children to take part and perform in more physical activity.	Create a plan for the day in order to make best use of the athlete visit and plan follow up activities after the day to stimulate children's engagement from the sport.	£520	More children motivated to take part in physical activity and more inspired to follow in the footsteps of role models.	
Organise for a sporting Athlete visit to inspire and motivate children to take part and perform in more physical activity.	Create a plan for the day in order to make best use of the athlete visit and plan follow up activities after the day to stimulate children's engagement from the sport.	£500	More children motivated to take part in physical activity and more inspired to follow in the footsteps of role models.	

Organise for former 5x world skipping champion Peter Thompson to inspire and motivate children to take part and perform in more physical activity.	Create a plan for the day in order to make best use of the athlete visit and plan follow up activities after the day to stimulate children's engagement from the sport.	£475	More children motivated to take part in physical activity and more inspired to follow in the footsteps of role models.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £4,000	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
The school to receive 2 CPD sessions to support teacher's delivery of Physical Activity sessions in different areas of the curriculum as well as a Team Building Twilight session at the start of the year to develop staff cohesion.	Liaise with CSSP and arrange for PE advisor to come and delivery CPD to all staff.	£390	These sessions will enhance PE pedagogy and increase the confidence of teaching areas of the PE curriculum that teachers need to develop. This will have a direct result on the children's engagement and enjoyment of PE lessons and more children partaking in physical activity in and outside of school.	Teachers are more confident in delivering important areas of the curriculum.  Teachers also feel comfortable asking for guidance in teaching areas of the curriculum where they need support.  To continue to work closely with CSSP to ensure they are providing support for teachers.
Supply costs for releasing staff	PE leader released 8 x 0.5  0.5X6 days in total to release teachers to attend competitive events	£720  £540	Release time for the PE Lead to monitor, observe and give feedback to teaching staff.  Support teaching staff with planning and preparing for competitions  Children are given opportunities to compete and develop their skills in a range of sports	

PE Support with 2 teachers in LKS2 and UKS2	PE support over a course of a term	£2,200	PE support over a course of a term supporting teachers in the planning and delivery of a PE unit of work with a PE specialist.	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1,500	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide children with a broad and balanced curriculum where they are given opportunities to develop skills outside of the classroom from specialist programmes.	Liaising with Grafham and CSSP to provide event days as well as Class Team Building Events.	Event days: £420  Class Team Building Events: £420	Children will develop a broad range of skills, learning how to link them to make actions and link sequences of movement Take part in outdoor and adventurous activity challenges both individually and within a team. In this case, it is hoped that these wide range of skills and acquiring and developing knowledge will help children to survive and thrive in the natural environment.	Continue to liaise with different companies to provide children with a broad and balanced curriculum. If there are still fewer opportunities as a result of Covid, ensure alternative arrangements are organised (companies delivering activities at school).



Yoga for Kids	Liaising with CSSP for provision of Yoga for children across the school.	Included in the £900 CSSP subscription	Provide children with a different exercise. This exercise focuses on strength, flexibility and breathing to boost physical and mental wellbeing.	Summer 1
Provide children with opportunities to be active during Science.	Create an 'Active Science' budget where children are encouraged to use the new equipment that is purchased to carry out more accurate experiments outside and being active at the same tie. I feel this is very important in order to create cross-curricular links, which justifies the large budget for this key indicator.	£500 budget.	Ensure cross-curricular objectives for PE and Science, whilst children are keeping active too ensuring they are receiving a broad and balanced curriculum.	Opportunities for cross-curricular learning and making Science active and engaging for the children to help stimulate their learning.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2,400.	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide children with the opportunity to take part in regular virtual school competitions	<p>Communicate with different class teachers and phase leaders and provide both with information for upcoming events.</p> <p>E-mail Primary Competition Calendar to Phase leaders and JustDo Sport coaches so PE lessons are in line with upcoming competitions.</p> <p>Visit the <a href="http://www.cambridgessp.com">www.cambridgessp.com</a> to view and book events and activities that are taking place across the academic year.</p>	£900	An increased participating in school sport across the school for all Key Stage 1 and Key Stage 2 children.	Continue to provide opportunities for all children to take part in school competitions.
Scooter Wise & Bikeability	Specialist teachers deliver series of a balance bike and scooter lessons to children in EYFS and KS1	<p>£250 x 3 = £750</p> <p>£250 x 3 = £750</p>	To develop the core fundamental skills of balance. For children to ride a 2 wheeled scooter safely and enjoy the freedom and fun that riding a scooter provides. Promotes balance, coordination and sensory integration and encourages active travel to and from school.	Continue to provide children with this highly successful course.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	

**Total budget is £16,000 + £10 per child so in total it will be £18,750.**