



The End of a Remarkable Academic Year

Dear Colleagues and friends,

Another academic school year comes to a very rapid close. It would be fair to say that it has been another year of challenges and hurdles for many of us across our communities. Yet, it has been a move out of the darkest period of covid and one in which the light of opportunity and new growth has shone across our schools. Our schools have continued to be safe places where our students come to learn and grow together in a Catholic community where God is at the centre of all we do together in faith. I am reminded of the writings of the Right Reverend Malcolm McMahon Bishop of Nottingham "Unless a school has Christ at the very heart of all it is and does, it cannot be a Catholic school. The ethos of our schools is not something extrinsic to the various aspects of a school's life. Rather, the Catholic ethos – and its concrete expression in liturgical prayer, assemblies and the teaching of religious education is fundamental to our schools, giving them true and lasting value. It should be incarnate in all aspects of school life, so that they may be effective instruments of the New Evangelisation."

The evangelising vocation of each and every one of us is beautifully expressed in the prayer of St Teresa of Avila:

*Christ has no body now but yours,
No hands, no feet on earth but yours,
Yours are the eyes with which he looks
with compassion on this world,
Yours are the feet with which he walks
to do good,
Yours are the hands with which he
blesses all the world.*



On behalf of all the Directors of the Trust and the Executive Team we sincerely thank each and everyone of you for your dedication and hard work that is so evident within our schools. We are also grateful to the wider community that is such an integral part within our schools and one in which continues to help to shape and grow our talented young people.

I hope you will all have the opportunity to relax and enjoy some quality “down time” with family and friends over the Summer period.

Yours sincerely,

Flavio Vettese

Chief Executive Officer

Our Lady of Walsingham Catholic Multi Academy Trust.



Julie O'Connor - A Goodbye from the Diocesan Director of Schools' Service

Within the last couple of weeks, I have retired from my post as Director of School's Service for the Diocese. I have worked in this position for almost 19 years and it has been an honour and a privilege to serve the Bishop and our community of Catholic schools. It is the end of a career in education that has spanned nearly 40 years, that has seen me work in a variety of schools and settings, a short time with Norfolk Local Authority and finally in this current position. Each role has been unique but all have allowed me to develop my passion for education in general and for Catholic Education, in particular. The education sector has not only given me a career but the opportunity to help children and young people grow and develop, to work with some amazing and creative colleagues and to witness to my Faith in the workplace. Being any leader in education is a huge responsibility but it brings so many rewards. Helping our youngsters, at any age, to grasp the wonders of the world, to solve problems, to develop social skills and to reach their potential at each stage in their life, is a real joy! Similarly, to be able to work with colleagues who share your passion and work so hard to nurture individuals within our schools is very fulfilling.



the DIOCESE of
EAST ANGLIA

For me a new adventure starts because you never stop learning. I will certainly have more time to spend with my family and friends and to pick up some new interests. However, I will carry with me so many happy memories! I will continue to watch the growth and development of your Trust, with all its potential. Structures and processes help us to run education efficiently and smartly but at the end of the day, education is always about individuals. It is about children and young people being allowed to reach their potential, whatever that might be. We all have different gifts and talents. Society tends to try and give a hierarchy to those talents but all talents are God-given and precious. Within the Trust, schools are achieving a great deal of academic excellence, but its mission will always be to educate the whole child so that they have the skills and confidence to go out into the world and truly be global citizens. Lets never forget what St John's Gospel tells us, ' I have come so that they may have life and have it to the full'.

Clare Clark - Primary Improvement Lead

The Primary Improvement lead is one of the posts in the Our Lady of Walsingham Trust Executive leadership Team. The role was newly created in September 2021 following on a Trust wide leadership review and I was fortunate enough to be appointed. Most recently, at some point through the Covid lockdowns, I had worked as an Executive head with all of the five current OLOW primary schools. Prior to that I was Head at St Laurence Primary, Cambridge following on from headship experience in Church of England and maintained community schools.



Reflecting back as I come towards the end of my first year as Primary Improvement lead, I can say without any doubt whatsoever, what an enormously varied and interesting role this is. It's my privilege to work with all of our Primary schools' leaders, including governors, teachers and teaching assistants to support focus on continuous improvement and increasing standards of achievement. However, our Catholic Trust's vision of developing the whole child, as a unique individual made in the image of God, ensures the Primary Lead post is broader than academic achievement.

Our growing Trust is most often described by staff as a family of schools. Providing support and constructive challenge reflective of individual school's contexts, the Primary Lead is able to make use of the role's wide remit to promote clear communication and effective collaboration between Trust schools (primary and secondary) as well as the wider Diocese. This involves identifying, supporting and sharing excellent practice to further develop teaching and learning expertise, commis-

sioning relevant continuing professional development, quality assuring schools' monitoring and self-evaluation of standards as well as supporting schools' curriculum and subject leader development. The Primary lead also facilitates communication relating to standards of education between school leadership, including local governing bodies and the Our Lady of Walsingham Trust board, in particular the Teaching, Learning and Standards committee.

I am privileged to work, each and every day, with an amazingly talented and dedicated group of people in all of our Trust schools. The resilience of all of our leaders, teachers and support staff in continuing to navigate the real challenges presented to schools by the pandemic this year has been outstanding. Their commitment to supporting pupils, parents and each other as school and wider Trust communities has ensured not just recovery of their pre-Covid curriculum and academic standards but a shared focus on "building back better."

Our schools' success can be seen in the recent, strong end of key Stage 2 (Year 6) pupil outcomes in the first national tests since 2019. However, nowhere is this more evident than their work to continue to recover and enrich the faith lives of pupils, staff and parents. Through opportunities for school, Parish and Diocesan prayer, worship and liturgy all strive to achieve the very best Catholic education for all pupils in their care.

Shining a Light on School Governance - Roisin Anderson-Hurst

Bio: As a Secondary Science teacher of 15 years, Roisin has just completed her second stint as a Governor at St.Pancras Primary school, serving as Chair for the last year. Having attended the school herself, she now enjoys watching her 4 children reap the benefits of a close knit community with a strong ethos and clear direction. Roisin's passions are her family, education, playing hockey and Girl Guiding.

*BSc, MSc
PGCE*

School governance tends to be a little-known and poorly understood endeavour. At first glance, the concept of a volunteer committee being used to hold qualified and experienced school leaders to account is a curious one. When successfully utilised, however, the 'critical friend' role offered by Governors is an excellent tool for driving school improvement and furthering our shared passion; providing an educational experience which allows all our young people to thrive both academically and emotionally, successfully preparing them for the challeng-



es which lie ahead. Being a school governor offers each one of us the opportunity to step forward and play our part in realising this most important of ambitions.

One of the strengths of governance lies in the fresh eyes and new perspectives which those outside the field of education can provide. The insight which can be offered by non-educationalists is significant, and plays an important role in ensuring school leaders are able to fully explain and justify their processes and decision making. As such, it is crucial that prospective volunteers are not deterred by the thought they may be insufficiently qualified for the position – your personal skill set may already be exactly what your local governing body needs to complement its existing members. Additionally there is a plethora of high quality training and support available to governors. Whilst the opportunities to apply any new skills should arise within the process of governance, it is worth noting that these can equally support development of the individual outside the governance setting, providing transferable skills which benefit individuals elsewhere in their personal or professional spheres.

As we continue to emerge from a turbulent couple of years, the opportunities to engage more fully with our schools are arising. As school life is reinvigorated across the MAT, now is an excellent time to consider whether you are in a position to contribute to the core functions of governance: ensuring clarity of vision, ethos and strategic direction, holding school leaders to account for educational performance, and overseeing financial management. The challenges are broad and the journey is at times both unpredictable and testing. But therein lies the reward.

Perhaps now is the time for you to offer yourself in service to your local school community. And perhaps school governance could provide you with exactly that opportunity.

Excellent Governor Development Session

Our Lady of Walsingham Trust held a very useful Governor training session for all of the schools within the Trust. We were also delighted to welcome governor and school colleagues from across the Diocese of East Anglia.



The event was held at St Alban's High School in Ipswich. It was a real celebration of the good work that governors' are engaged in within schools. It was also the first opportunity since Covid for a face to face development session, which in its self was very special. The mix of new and more established governors contributed to the rich and fruitful session which was brilliantly facilitated by Charlotte Atkinson.

Foundation Governor Recruitment

If you are interested in becoming a school governor or would like to find out more about the fantastic impact that you could make within our Trust schools then please visit the Trust website by scanning the following QR code.



Please share with anyone who is interested in learning more about the positive impact of good governance on pupils' life chances and might be interested in joining one of our school boards.

www.ourladyofwalsingham.co.uk/governorrecruitment



St Mary's Primary, Ipswich

Arts Week at St Mary's

Arts Week was a resounding success this year at St Mary's. We decided to re-boot the concept if it was to keep its place in our timetable. Deciding to broaden the remit to include the wider meaning of "The Arts" really hit the spot. Alongside Art in all its 2D and 3D forms, we benefitted from a choreographer working with all classes towards a performance shared in school and to parents (virtually). Children in the Key Stage 2 choir performed a concert in the playground followed by our Summer Concert later that night. Parent musicians also performed a scratch concert on the Thursday afternoon to the delight and acclaim of all. Each classroom was turned into a Gallery featuring a different artist who had impressed and inspired the work of the week. We learned about the life and works of some of the Greats through re-creation of their famous works, re-interpretation using our own ideas and skills and producing written accounts of their lives through research.



Learning and Living

Through Faith



www.stmaryscatholicprimaryipswich.com



It was wonderful to see the children respond so positively, and the quality of their work and understanding of their learning was a real validation of the decision to run Arts Week. Many children found a different voice, evidenced in the diversity of children receiving Head Teacher Awards and special art book prizes at the Friday assembly.

Tuesday saw the "Mash Up Morning" where small groups were made up of children from all classes of the school who worked on 2 different projects over the morning. As well as creating our own unique mural with a local artist, having the chance to work on weaving, printing, construction, painting, origami or collage in mixed age groups allowed the collaboration and support between children that we have been missing for so long.

On Friday after school the classrooms, or Galleries, remained open for parents and carers to tour the exhibition with their children/artists. The feedback was excellent, and having interactive zones in each gallery where visitors could try out one of the art activities from the week, was a real hit.



Arts week enabled our pupils to create high quality results in all artistic disciplines, great opportunities to connect the children across the years, positive engagement and feedback from the parent body and an Arts Week that for many children was simply "the best week ever!"





St Pancras Primary, Ipswich

The 70th Jubilee Celebrations

It has been our mission to get the children out of the school building this summer term. We had a wonderful Jubilee 'street party' on the playground with a special lunch, music and much merriment!



The Return of Trips

Our Key Stage One children have been particularly excited when going out on their first trips (since joining school). Rainbows (reception) class enjoyed a visit to Hollow Trees farm as part of their Animals topic. Year 1 visited Easton Farm



Park as part of their Science topic, Year 2 visited Foxburrow Farm for some pond dipping to support their Science, Year 3 went to a Stone Age workshop



at Ipswich Museum, Year 4 went to the Anglo Saxon village at West Stow, Year 5 went to Colchester zoo and Year 6 had their residential at Caythorpe Manor in Lincolnshire. All the children have hugely benefited from these experiences and created memories that will last a life time.

Year 6 SATs

Year 6 have made us proud all year but in particular with their SATs results with 26% of children achieving Greater depth in Mathematics and 84% of children meeting the expected level and above in writing. We are looking forward to their production of Alice in Wonderland. All in all, it has been a very happy, productive and hot summer term!

We are Loving and kind,

We Pray and we Play



Summer of Celebrations to End the Year

Like all the Trust schools, summer term has been especially busy at St Louis Catholic Academy in Newmarket. A relaunched Friends of St Louis Group worked tirelessly to develop a fantastic St Louis Summer Fair. For the first time in three years, parents, their families and friends filled the grounds with food stalls, tombola's, inflatables, the sale of portrait artworks by our younger creatives and more. Families of children joining school most recently had an opportunity to work alongside those more familiar with past fairs. Raising more than £1,300 to support the children, it was a great occasion to gather as friends and next switch focus to the Christmas Fair!

Meanwhile, Upper Key Stage 2 staff have been preparing for an end of year spectacular performance of Romeo and Juliet. Parents were heard to draw breath at the incredible talent in our school from a young pianist, wonderful voices, actors with extensive lines, everyone in fantastic costumes and a staging to match the Royal Shakespeare Company's own. Miss Haines, sadly leaving to return to Australia, led theatre direction and showcased how mature and confident our students have grown.



As Year 6 leave us to us to begin the next phase of their education, Holly and Cherry reception classes have provided a series of induction mornings for new starters culminating in a very well attended Q&A evening for parents, all keen to become actively engaged in their children's learning. Recently, some prospective parents arriving from schooling in the USA were astonished that we offered such great facilities at no charge. We are blessed with so much on offer to our children, but this acted as a reminder that not every child has these advantages.



Finally, most of our Year 6 students took part in a residential in Lincolnshire. This provided opportunities to scale high towers, zipwire at great speed and height, kayak and swim in lakes between much eating and enjoyment of the beautiful outdoor spaces. Loud excitement of the outward-bound coach was replaced by silence and exhausted snoozing children upon return. Nevertheless, they returned to school the following morning to celebrate their leaver's mass, celebrated by Fr. Leo.



Review of the Summer Term

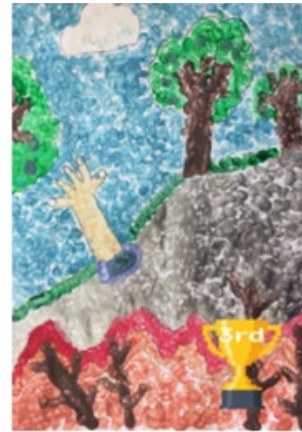
Pupils in Year 5 took part in the Art Bytes project based in Cambridge. Art Bytes is a national art and EdTech programme for primary schools, combining an inter-school art competition with a bespoke virtual gallery. We had a number of successful entries, with St Laurence pupils taking 1st, 2nd and 3rd place. Children have been invited to an event at Wysing art Centre to receive awards.



Lava Land
Peter Phillips
Oil Pastels, 30cm, 42cm



Bright Soul
Hunter Williams
Chalk Pastels, 30cm, 21cm



Save Me
Anne-Marie Grant
Paint, 30cm, 42cm

St Laurence joined with many schools across the Nation to celebrate the historical occasion of the Queen's Platinum Jubilee. The children and staff dressed in Red, White and Blue and took part in a traditional street Party which all of the families contributed too. We even had a special visitor!

O Lord, we thank you for the many years service of devoted duty and service of our gracious Queen to the people of our country. Help us, by her example to serve with wisdom, humility, understanding and tolerance. Amen



One of the many joys a return to "normal" education has brought, is the opportunities to focus on raising the cultural capital of our pupils. One example was the whole school trip to Felixstowe which happened this week. It was a great celebration at the end of a successful year. Members of the public took the time to comment on the children's excellent behaviour, with one lady phoning the school to say how much she had enjoyed listening to the children laughing and enjoying themselves.

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*Through God's grace,
a community growing in
knowledge and understanding*



Skills Builder

Skillsbuilder has been introduced to St Felix this academic year. Pupils are encouraged and supported to reflect and develop key skills for life and learning: Listening, speaking, problem solving, creativity, aiming high, teamwork, staying positive and leadership.

At the end of June, Key Stage 1 celebrated India and Hinduism with workshops led by Hindu parents and members of staff. The children shared their learning with the rest of the school in a celebration assembly which brought together food, worship and costume. The pupils had lots to share and it was wonderful to celebrate the diversity which blesses our community.



In July Upper Key Stage 2 delighted both pupils and parents with their excellent performance of Change the World Together. This took place at Haverhill Arts Centre with professional lighting and sound. The children rose to the occasion and, after only three weeks of rehearsal, delivered a polished and thoroughly uplifting show thanks to a dedicated staff team. The message of changing the world by recognising our responsibilities to make good choices for all, brings to a close our theme for the year of Renew the Face of the Earth. We will continue to work towards our Cafod Live Simply Award next year.

Our Summer Fayre returned after its Covid absence. It was wonderful to welcome back past parents and pupils and celebrate together as a community in the glorious sunshine. Our Home School Association (HSA) co-ordinated events and ensured the safety and enjoyment of all as well as raising money for the school. We are very lucky at St Felix to have a super parent-run HSA who work tirelessly to provide resources and opportunities to enhance the school experience for all.

Our final team celebration comes from our footballers who finished third in the local schools league this season. Their willingness to work together in all weathers and the commitment of the adults supporting them has led to this success. The whole team at St Felix has worked incredibly hard this year to reclaim what we lost during Covid and it is wonderful to finish the year in such high spirits with a well-deserved holiday in sight for all.

Followers of Jesus

Learning Together



Walsingham Residential Trip



On the 15th July, 106 excited Year 8 students and 8 teachers travelled to England's 'Nazareth' - Walsingham to spend 4 days together. The purpose of the retreat was to grow personally, socially, emotionally and spiritually. The days were jam packed with activities, games, prayer and discussion. The Diocesan Ignite Team supported the Retreat as did Jane Crone from CAFOD. We visited the Abbey

Grounds for prayer and reflection; walked the Holy Mile whilst praying the Stations of the Cross; celebrated the Sacrament of Reconciliation at the Catholic Shrine and finished with a beautiful celebration of Mass in the Church of the Annunciation on Friday afternoon.

Our Friday night was completed with a Talent Show where Year 8 students showed us just how gifted they are!

"It was a good experience. I made new friends and strengthened by existing friendships. It made me feel accepted by my friends, God and also myself."

WALK TO SCHOOL

During the week of May 16th – 20th 2022 our students at St Alban's High School took part in the 'WALK TO SCHOOL WEEK CHALLENGE'. They had to opt for the most sustainable transport option available to them during this week. This could have been walking but it may be another sustainable mode of transport for example cycling, public transport or even carpooling.

There was a point system for every student that took part and the scores were counted daily according to their method of transport taken. Totals were then sent in at the end of the school week. The aim was to see which form group was the most sustainable in terms of commuting to school that week. The top three form groups were rewarded with certificates and a prize as well as house points for their house teams.



Learning... Respecting... Caring...



Sporting Success - Cup Final Victory

St Alban's U16s won the County Cup for the first time in their history following a successful victory against a strong East Bergholt side.



The team had been victorious in their previous four matches that included an 8-1 and 2-1 victory against West Suffolk schools Mildenhall College and King Edward's respectively.

However, after excelling in the earlier rounds, we found ourselves playing the final at the home ground of Needham Market FC who provided us with excellent facilities to use and hosted the side throughout the afternoon in a professional manner. During the final itself, we showed class, passion and resilience to defeat East Bergholt 3-0 with goals being scored by Year 10 student Jamie Mauge x2 and Finley Curtis.

Overall, the team had gone from strength to strength throughout the year and showed their class in each of the games to deservedly win the cup for the first time in the school's history.



Learning... Respecting... Caring...



www.st-albans.suffolk.sch.uk

A Time for Hard Work, Exams and Transition

The Sixth Form have been really busy this term, and not just with exams!

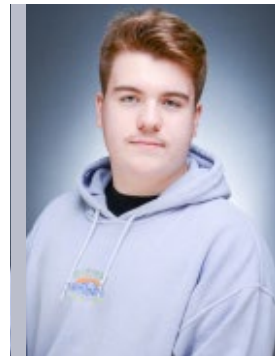
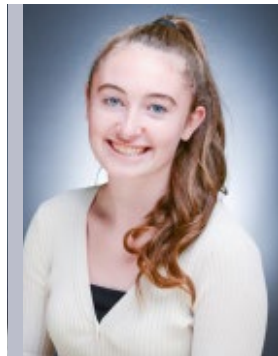
Year 13

A Level examinations have now finished, a huge well done to our students, we are so proud of them and everything they have brought to sixth form over the last two years. We have a huge variety of different courses being studied all over Europe next year, from medicine and midwifery to psychology and Arts foundation. We will miss them all, and had a fantastic evening celebrating at their prom on the 1st July.

Year 12

Now our oldest students in the Sixth form, Year 12 are beginning their higher education journey now; looking at personal statement and CV writing as well as revision skills for their first formal Pre Public Examinations.

We have also been delighted to enroll our new Sixth Form leadership team lead by our new Student Heads of School Amelia Clow and Xabier Lundy Munoz.



Year 11

I would like to formally welcome our new Sixth Formers who have undertaken their induction week with us. We are really excited to start the new academic year with such an enthusiastic and aspirational group of young people.

Year 10

Have also begun their journey towards A levels at St Alban's Sixth Form with a brilliant taster day in which students sampled A level lessons and enjoyed the atmosphere in the common room and other buildings. Students and parents/carers will be receiving lots more information on choosing subjects and other post 16 career paths over the course of the coming months. I look forward to meeting all at the Sixth Form Open evening at the end of September and receiving their applications to the Sixth Form.

Mrs L Lawrence, Head of Sixth Form

Learning... Respecting... Caring...





Our Lady of Walsingham Catholic Trust

Mental Health Awareness Update

The theme for this year's mental health awareness week 9th-15th May was loneliness. You have to raise an eyebrow at the irony of mental health awareness and Year 6 SATs falling in the same week. However it provides an opportunity to reflect on how lonely it can feel sitting a test and being dependent on your own resources when the primary school experience is all about working together.

To reduce the loneliness, at St Felix we started each day with the SATs breakfast provided by our HSA; a chance to remember you are part of a community who works together and to ensure the brain was well-fed. This concluded with a prayer to remind pupils that Jesus is with us always.

At other Trust schools schools, pupils were similarly supported. Pupil wellbeing has been a focus in all our schools this year as we regain Covid ground and rebuild relationships strained by absence and distance. The Mental Health Leads have worked together as a group to share best practice and develop shared ideals around talking to pupils, measuring wellbeing and providing support at a universal, targeted and specific level using the Anna Freud Five Steps to Mental Health and Wellbeing Model.

It is not only pupils who can experience loneliness in the school context. Teaching is a tough job at all levels. Staff surveys across the Trust reveal a pattern of increased workload and difficulty achieving a work life balance. However, they also reveal that schools are taking action to support their staff through workload audits, supervision, professional networks and colleague interaction. All schools have signaled their intent to sign up the Education Wellbeing Charter and the Trust Executive endorses this.

As a whole, our Trust schools report lower staff stress levels than similar schools and some of this has to come down to our values and ethos:

"Each of us is willed, each of us is loved, each of us is necessary"

Pope Francis, Laudato Si

Next year this important work to promote the wellbeing of all will continue and many thanks to my fellow Mental Health Leads who have delivered this agenda in their schools this year.

Andi Dodds, Trust Mental Health Lead

Christ at the Centre,

Children at the Heart



MA in Catholic School Leadership

Congratulations to Mrs Judith Nichols from St Alban's Catholic High School, who has completed her MA in Catholic School Leadership! The programme ran over three years and included modules on Catholic education, School Leadership and a research dissertation and is a huge achievement.

Mrs Nichols writes:

"I was inspired to complete the MA in Catholic School Leadership to better understand the mission and importance of Catholic education, following a visit from Dr David Fincham on a PD Day. Studying the challenges facing leaders in Catholic schools to maintain the essential focus of Christ at the centre of Catholic school life, I explored the tensions between quality in secular terms and our commission to educate the poor and disadvantaged while supporting parents as primary educators of their children.

"In my dissertation, I wanted to get an idea of the impact on colleagues of academisation – I thoroughly enjoyed talking to people across the school and am grateful for their support and for taking time to answer all my questions! Several interesting themes emerged, which I discussed with the senior leadership team in school. I now look forward to further developing my leadership experience."



Mrs Nichols' Masters graduation at St Mary's University in March.

“Sisters of St Louis Leave Newmarket with a Legacy for School”

On 21st May 2022, the Sisters of St Louis held a Mass to celebrate their many years of service at the Parish Church of Our Lady Immaculate and Saint Etheldreda.



Sadly, they have now left Newmarket after 110 years of presence and ministry here and in different areas in this country. Their first foundation was in Redditch in 1912. In 1920 Great Yarmouth was founded, followed by Bury St Edmunds in 1924 and the Sisters arrived in Newmarket in 1936 and Aylesbury in 1945. The main emphasis of their work in these foundations was on education. At this time sisters were also involved in working in a home for orphaned and deprived boys in Shefford in Bedfordshire. Sister Blanaid spoke at Mass about the Sisters teaching in the Old House at St Louis Primary during the day and sleeping in the classrooms at night.

Since that time, the Sisters have travelled further afield, to new pastures, diversifying ministries so as to address the social and pastoral needs of the time. This led us to involvement in parish and retreat work, counselling, catechetics, chaplaincy, health and well-being, ecology and ecumenism, work with migrants, working with local councils in campaigning for housing and better mental health services for the homeless and refugees.

In leaving Newmarket, the Sisters have generously gifted St Louis Catholic Academy with a generous legacy of £100,000, expressly for improving wellbeing and mental health of children, including refugees. Working with the Diocese and Trust, St Louis School plans to create a wellbeing hub where staff and wider support services can work together with children to improve their educational outcomes through improved wellbeing support. Over the next few months, we hope to develop plans. This is a wonderful gift and to make the greatest impact, we are carefully planning this work.

End of School Year 21/22 Staff Movement

Thank you and good luck to all Trust staff leaving at the end of the school year.

*May the road rise up to meet you.
May the wind be always at your back.
May the sun shine warm upon your face; the rains fall soft upon your fields and until we meet again,
may God hold you in the palm of His hand*

St Felix, Haverhill

Alison Plumb, Temporary Teacher
Venita Patil - Learning Support Assistant

St Laurence, Cambridge

Kimberley Beale, Class Teacher, Moving to an international school
Sarah Campbell, Class Teacher, Leaving to persue new challenge
Pam McGeorge, Teaching Assistant, Retiring
Laura Peters, Teaching Assistant, Relocating to Norfolk

St Louis, Newmarket

Kathryn Feeham, Class Teacher
Britt Haines, Relocating to Australia
Karen Bryan, SENCo, Retiring

St Mary's, Ipswich

Jenny McGee Wallace, Moving to Head of School role at St Laurence, Cambridge
Melissa Hawkins, Temporary Class Teacher
Lucy Hopegood, Temporary Class Teacher

St Pancras, Ipswich

Wendy Tooke, Teaching Assistant
Donna Dowsing, Higher Level Teaching Assistant
Paula Silke-Cooper, SENCo

St Alban's, Ipswich

Michelle Yellop, Specialist Teaching Assistant
Simon Corless, Deputy Head Teacher
Jack Rennison, Teaching Assistant
Hannah MacFarlane, Teacher of English and Drama
Laura Maddalena-Smart, Teacher of Languages
Fiametta Lori, Teacher of Mathematics
Katherine Edwards, School Chaplain



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