



Key Stage 1 Classes - Overview for the Week: Monday 29th November – 3rd December Friday 2021



Maths

Year 1: This unit introduces children to 2D and 3D shapes and their properties. Children will learn to name the different shapes and identify the features that determine how they are classified. By exploring the similarities and differences, children will make the distinction between 2D and 3D shapes. Throughout the unit, shapes are presented with different orientations. This helps children focus on the specific mathematical properties of the shapes and secures their understanding of classifying 2D and 3D shapes. They will also learn to identify individual shapes within composite shapes (where several shapes are joined together) and explore the relationship between 2D and 3D shapes. Children will then begin to explore sequences using shapes, and to identify patterns. **Vocabulary** 2D, 3D, cube, cuboid, sphere, cylinder, pyramid, cone, circle, triangle, square, rectangle, side, edge, face, corner, pattern, repeat

Year 2: The children will now apply their knowledge of addition and subtraction to subtract two 2-digit numbers, again representing the steps within these calculations visually with different resources. Children will use the column method as a way to represent the mental calculation steps, but not see this as the only method for calculation. Children continue to use known number facts within mental calculations and use their understanding of the inverse as a way to check their calculations. They will use the bar model to represent a word problem, allowing them to self-identify the operation needed to complete the calculation.

Vocabulary 'number bonds'; 'column'; 'ones'; 'total'; 'sum'; 'number sentence'; 'tens'; 'add'; 'more than'; 'addition'; '+'; 'take away'; 'subtract' 'fact family', '10 more' and '10 less', 'bar model', 'represent', 'difference'.



English Fairy tales

We will continue our work based around a known fairy tale by describing characters and settings. The children will then retell different sections of the story in their own words.

Grammar Focus:

Year 1 & 2: Orally composing sentences, writing simple sentences and then using and to join words and clauses.

Year 2: subordination (using when, if, that, because) and coordination (using and, or and but) in oral and written sentences.

Vocabulary: princesses, brighter, crown, east, west, crafted, jewelled. Through discussion the children will be adding to the vocabulary words throughout the week.



Topic

We Are What We Eat

Following on from the children learning about their own taste buds last week, this week they will explore how different animals taste their food, and use a Venn Diagram to represent their findings.



Phonics and Support for Spelling

The children will be learning a variety of phonemes (sounds) and graphemes (spellings) through completing a range of phonic and spelling based games and activities. Spelling investigation homework will go out on Monday – please return the Spelling book to school on Friday.



RE

Mysteries

The children will continue to learn about and reflect on mysteries.

Understanding that, whatever our age, wondering is not something we grow out of and that some of the things we wonder about do have answers and others are mysteries.

This week we will explore the mystery of the Holy Trinity, reflecting on how there can be three persons in one God. God the Father, God the Son and God the Holy Spirit.

News and reminders:

- Please ensure your child has a named PE kit in school this week. PE kits can be taken home at the end of every half-term to be washed.
- The children will be participating in Forest school activities which can be messy. If you would prefer your child to change out of their uniform please provide your child with some old clothes and/or shoes or wellies that can be left on their cloakroom peg and sent home when dirty.
- Named water bottles can be put in the class water bottle tray, **please note that water is the only drink allowed in school.**

Home Learning Activities:

- Every child has a reading book to read to (or share with) you each evening.
- The children's Microsoft Teams accounts are now ready to access and a maths homework has been uploaded for both year groups. If you have not yet received your child's logon details please contact your class teacher.

If you have any queries please speak with your class teacher after school or by sending an email to the school office.

Please remember to bring in your child's costume for the Nativity play as soon as possible. We will be having a dress rehearsal this week. Some costumes are being provided by the school as noted on the letter. Do remember we have lots of spares if you would like to borrow from school; please speak with your class teacher.

We hope you find this overview helpful in supporting your child's learning; however there will be times when teachers will be taking advantage of spontaneous learning opportunities that arise in the week that may not appear on this overview.