



Key Stage 1 Classes - Overview for the Week: Monday 22nd – Friday 26th November 2021



Maths

Year 1: The children will be continuing the unit which focuses on subtraction within 10. Children will continue to use the key language of subtraction and a range of scenarios in which subtraction takes place. They will count how many are left, break apart a whole and find the difference. Children will model each of these situations using concrete and pictorial representations: taking away cubes, crossing out pictures and counting back on a number-line.

Vocabulary how many are less, take away, taken away, subtract, subtraction, addition, count back, count backwards, difference, how many more?, how many fewer?, more than, >, less than, <, missing part, number stories

Year 2: The children will now apply their knowledge of addition and subtraction to subtract two 2-digit numbers, again representing the steps within these calculations visually with different resources. Children will use the column method as a way to represent the mental calculation steps, but not see this as the only method for calculation. Children continue to use known number facts within mental calculations and use their understanding of the inverse as a way to check their calculations. They will use the bar model to to represent a word problem, allowing them to self-identify the operation needed to complete the calculation.

Vocabulary 'number bonds'; 'column'; 'ones'; 'total'; 'sum'; 'number sentence'; 'tens'; 'add'; 'more than'; 'addition'; '+'; 'take away'; 'subtract' 'fact family', '10 more' and '10 less', 'bar model', 'represent', 'difference'.



English Fairy tales

We will continue our work based around a known fairy tale by describing characters and settings. The children will then retell different sections of the story in their own words.

Grammar Focus:

Year 1 & 2: Orally composing sentences, writing simple sentences and then using and to join words and clauses.

Year 2: subordination (using when, if, that, because) and coordination (using and, or and but) in oral and written sentences.

Vocabulary: princesses, brighter, crown, east, west, crafted, jewelled. Through discussion the children will be adding to the vocabulary words throughout the week.



Science biology

Topic We Are What We Eat

This week in topic, the children will be observing a variety of different fruits including tomatoes, cucumber, pepper, peas, beans, apples and oranges. They will be using their senses and magnifying glasses to make careful observations.

They will also be learning about taste buds and testing to see if theirs are working with a little experiment!

Vocabulary: seeds, fruit, vegetables, experiment, taste buds, tongue, sweet, salty, sour, bitter



Phonics and Support for Spelling

The children will be learning a variety of phonemes (sounds) and graphemes (spellings) through completing a range of phonic and spelling based games and activities. Spelling investigation homework will go out on Monday – please return the Spelling book to school on Friday.



RE Mysteries

The children will learn about and reflect on mysteries. Understanding that, whatever our age, wondering is not something we grow out of and that some of the things we wonder about do have answers and others are mysteries. We will begin by wondering what we think heaven will be like.

News and reminders:

- Please ensure your child has a named PE kit in school this week. PE kits can be taken home at the end of every half-term to be washed.
- The children will be participating in Forest school activities which can be messy. If you would prefer your child to change out of their uniform please provide your child with some old clothes and/or shoes or wellies that can be left on their cloakroom peg and sent home when dirty.
- Named water bottles can be put in the class water bottle tray, **please note that water is the only drink allowed in school.**

Home Learning Activities:

- Every child has a reading book to read to (or share with) you each evening.
- The children's Microsoft Teams accounts are now ready to access and a maths homework has been uploaded for both year groups. If you have not yet received your child's logon details please contact your class teacher.

If you have any queries please speak with your class teacher after school or by sending an email to the school office.

We hope you find this overview helpful in supporting your child's learning; however there will be times when teachers will be taking advantage of spontaneous learning opportunities that arise in the week that may not appear on this overview.