



Key Stage 1 Classes - Overview for the Week: Monday 15th – Friday 19th November 2021



Maths

Year 1: This unit focuses on subtraction within 10. Children will be introduced to the key language of subtraction and a range of scenarios in which subtraction takes place. Within this unit, children are introduced to formal subtraction for the first time: they count how many are left, break apart a whole and find the difference. Children will model each of these situations using concrete and pictorial representations: taking away cubes, crossing out pictures and counting back on a number-line. **Vocabulary** how many are less, take away, taken away, subtract, subtraction, addition, count back, count backwards, difference, how many more?, how many fewer?, more than, >, less than, <, missing part, number stories

Year 2: The children will now apply their knowledge of addition and subtraction to subtract two 2-digit numbers, again representing the steps within these calculations visually with different resources. Children will use the column method as a way to represent the mental calculation steps, but not see this as the only method for calculation. Children continue to use known number facts within mental calculations and use their understanding of the inverse as a way to check their calculations. They will use the bar model to represent a word problem, allowing them to self-identify the operation needed to complete the calculation.

Vocabulary 'number bonds'; 'column'; 'ones'; 'total'; 'sum'; 'number sentence'; 'tens'; 'add'; 'more than'; 'addition'; '+'; 'take away'; 'subtract' 'fact family', '10 more' and '10 less', 'bar model', 'represent', 'difference'.



English Fairy Tales

This week we will begin a new unit of work based on fairy tales. We will start by comparing different types of writing to identify the features of fairy tale narrative writing. Later in the week the children will begin reading a fairy tale, using the story to develop their own descriptive language using the grammar foci shown below.

Grammar Focus:

Year 1 & 2: Orally composing sentences, writing simple sentences and then using and to join words and clauses.

Year 2: subordination (using when, if, that, because) and coordination (using and, or and but) in oral and written sentences.

Vocabulary: princesses, brighter, crown, east, west, crafted, jewelled. Through discussion the children will be adding to the vocabulary words throughout the week.



Topic

We Are What We Eat

This week the children will be learning to identify and describe the basic structure of a variety of common flowering plants. They will be dissecting a lily and matching the parts to labels.

We will also be talking about the function of each of those parts of a plant.

Vocabulary:

stem, leaves, roots, flower, petal, pistil, pollen, stamen, sepal, seed.



Phonics and Support for Spelling

The children will be learning a variety of phonemes (sounds) and graphemes (spellings) through completing a range of phonic and spelling based games and activities. Spelling investigation homework will go out on Monday – please return the Spelling book to school on Friday.



RE

This week, the children will begin to learn more about their house saints (St. Felix, St. Edmund, St. Audrey and St. Julian). They will learn about the backgrounds of their house saints and consider how they can represent their saint through everyday actions.

News and reminders:

- Please ensure your child has a named PE kit in school this week. PE kits can be taken home at the end of every half-term to be washed.
- The children will be participating in Forest school activities which can be messy. If you would prefer your child to change out of their uniform please provide your child with some old clothes and/or shoes or wellies that can be left on their cloakroom peg and sent home when dirty.
- Named water bottles can be put in the class water bottle tray, **please note that water is the only drink allowed in school.**

Home Learning Activities:

- Every child has a reading book to read to (or share with) you each evening.
 - We hope to have the children's Microsoft Team account ready to access within the next week.
- If you have any queries please speak with your class teacher after school or by sending an email to the school office.

We hope you find this overview helpful in supporting your child's learning; however there will be times when teachers will be taking advantage of spontaneous learning opportunities that arise in the week that may not appear on this overview.