



Key Stage 1 Classes - Overview for the Week: Monday 1st November – Friday 5th November 2021



Maths

Year 1: This week the children will continue with the unit focusing on addition within 10. This unit focuses on number bonds within 10 and number bonds to 10. It is important that over time children become fluent in these facts because they are the foundation for future number facts. Within this unit, children are introduced to formal addition for the first time through the idea of 'count all' and 'count on' strategies. A 'count all' strategy is when all parts are added together to make a whole. A 'count on' strategy asks children to start with a number and count on. Children will also begin to develop an understanding of the commutativity of addition – the idea that addition calculations can be performed in any order.

Vocabulary: part, whole and part-whole, altogether, in total, total, sum, add, added, plus, or +, count, count on, missing, missing part, number bonds

Year 2: Addition and Subtraction. The children will build upon the number bonds to 10 that they will have learned in Year 1. Children consolidate this understanding and apply it to number bonds within 20 and to 20. Children are introduced to writing fact families of equations and to relating addition and subtraction operations. As a result, children learn to use the inverse of one operation to check calculations using the other operation. Children will also be introduced to the concept of 'make 10' to aid mental calculations. Once this key learning is understood, children are introduced to the column method which they will use throughout their time at school, applying the mental strategies appropriately. This method is introduced alongside a variety of different visual representations to ensure a strong conceptual and procedural understanding.

Vocabulary: 'number bonds'; 'column'; 'ones'; 'total'; 'sum'; 'number sentence'; 'tens'; 'add'; 'more than'; 'addition'; '+'; 'take away'; 'subtract'; 'fact family', '10 more' and '10 less'.



English

Information Writing

We will read the Non Fiction book 'The World Came to My Place Today' by Jo Readman and Ley Honor Roberts. This book looks into many plant-based products we eat and use every day. The children will be participating in discussion about what they already know about this subject and what they want to find out more about. Later in the week, the children will write fact files about specific food products and how they end up on our tables to eat.

Grammar Focus:

Year 1 & 2: Writing plurals correctly. Knowing when to add –s or -es

Year 2: Adding adjectives and adverbs to write more descriptive sentences.

Grammar Focus:

Year 1: Using capital letters and full stops correctly in sentences. Using adjectives in increasingly mature noun phrases.

Year 2: Developing sentences further by using a variety of conjunctions - coordinating (e.g. and, or, but) and subordination (e.g. when, if, that, because). Continuing to develop their vocabulary in the use of expanded noun phrases.

Vocabulary: world, country, continent, ocean, transport, goods.



Topic

We Are What We Eat

This week we are starting an exciting new topic called "We are what we eat". Food plays a vital role in history and culture throughout the world because food is essential to life. By learning about the different types and amounts of food our bodies need, we can plan healthier diets and enjoy longer lives. The children will consider what types of food are better for us and why. They will also be organising a real healthy eating café where they will all take it in turns to prepare and sell healthy eating food to all the children at school on Tuesday, Wednesday and Friday this week.

Vocabulary: diet, energy.



Phonics and Support for Spelling

The children will be learning a variety of phonemes (sounds) and graphemes (spellings) through completing a range of phonic and spelling based games and activities. Next week children will be given activities to complete at home.



RE

Signs and Symbols

The children will continue to learn about the sacrament of Baptism. They will look at the signs and symbols associated with the white garment and the Baptismal candle.

The children will also be re-enacting a Baptism.

News and reminders:

- Please ensure your child has a named PE kit in school this week. PE kits should be taken home on Thursday to be washed ready for after half term.
- The children will be participating in Forest school activities which can be messy. If you would prefer your child to change out of their uniform please provide your child with some old clothes and/or shoes or wellies that can be left on their cloakroom peg and sent home when dirty.
- Named water bottles can be put in the class water bottle tray.

Home Learning Activities:

- Every child now has a reading book to read to (or share with) you each evening.
- We hope to have the children's Microsoft Team account ready to access after half term.

If you have any queries please speak with your class teacher after school or by sending an email to the school office.

We hope you find this overview helpful in supporting your child's learning; however there will be times when teachers will be taking advantage of spontaneous learning opportunities that arise in the week that may not appear on this overview.