



## Key Stage 1 Classes - Overview for the Week: Monday 4<sup>th</sup> – Friday 8<sup>th</sup> October 2021



### Maths

**Year 1:** The children will be developing their knowledge of reading and understanding numbers to 10. This week we will focus on sorting objects and counting forward and backwards to 10. The students will begin to build a foundational knowledge and flexibility of numbers within 10 to allow them to quickly apply this knowledge to larger numbers in the future. The children will use key structures and representations to help understand the concepts such as a staircase model, ten frames and number tracks.

Vocabulary we will be using this week: digit, value, matching, count on and back.

**Year 2:** The children will build upon the number bonds to 10 that they will have learned in Year 1. Children consolidate this understanding and apply it to number bonds within 20 and to 20. Children are introduced to writing fact families of equations and to relating addition and subtraction operations. As a result, children learn to use the inverse of one operation to check calculations using the other operation. Children will also be introduced to the concept of 'make 10' to aid mental calculations. Once this key learning is understood, children are introduced to the column method which they will use throughout their time at school, applying the mental strategies appropriately. This method is introduced alongside a variety of different visual representations to ensure a strong conceptual and procedural understanding.

**Vocabulary:** 'number bonds'; 'column'; 'ones'; 'total'; 'sum'; 'number sentence'; 'tens'; 'add'; 'more than'; 'addition'; '+'; 'take away'; 'subtract', 'fact family', '10 more' and '10 less'.



### English Instruction Writing

Over the next three weeks the children will be developing their knowledge of instruction writing. They will begin the week by identifying the genre of a range of books; looking at how we know a book is non-fiction or fiction. They will consider how a variety of sentence structures are used in different text types; through both oral discussions and independent reading activities. They will then focus on the type of grammar used in instruction writing and by the end of the week apply our learning to instructions on how to defend a castle.

#### Grammar Focus:

Year 1 & 2: Imperative verbs and associated adverbs. E.g. Put your shorts on carefully, get your PE bag quickly, cross the moat slowly.



### Topic Time Travellers

This week the children will be going on their school trip to Mountfitchet Castle to find out about aspects of the past from a range of sources of information. The children will learn and experience what it was like to live 900 years ago and further understand what a Norman Motte and Bailey Castle and Village would have been like.



### Phonics and Support for Spelling

The children will be learning a variety of phonemes (sounds) and graphemes (spellings) through completing a range of phonic and spelling based games and activities. Next week children will be given activities to complete at home.



### RE Judaism

The children will be learning about Judaism this week. We will learn about important figures in Judaism, with the children thinking about the roles of older people in their families, as well as good leadership qualities.

#### News and reminders:

- Please ensure your child has a named PE kit in school this week. PE kits can be taken home at the end of every half-term to be washed.
- The children will be participating in Forest school activities which can be messy. If you would prefer your child to change out of their uniform please provide your child with some old clothes and/or shoes or wellies that can be left on their cloakroom peg and sent home when dirty.
- Named water bottles can be put in the class water bottle tray.

#### Home Learning Activities:

- Every child now has a reading book to read to (or share with) you each evening.
- We hope to have the children's Microsoft Team account ready to access by this weekend.

If you have any queries please speak with your class teacher after school or by sending an email to the school office.

We hope you find this overview helpful in supporting your child's learning; however there will be times when teachers will be taking advantage of spontaneous learning opportunities that arise in the week that may not appear on this overview.