

YEAR 6 2021

YEAR OF SUCCESS!

AGENDA FOR MEETING:

- Settled in and ready for learning
- Assessment during Autumn term
- Support at school
- Rich wide curriculum
- SATs assessment
- What you can do at home to support
- Preparation for Secondary
- Other Year 6 events



SETTLED IN



- All children have made positive start to the year
- Gaps in learning which are apparent from COVID closures
- Created a range of short intervention classes at various times of the day and guided groups within lessons to address shortcomings in knowledge and skills.
- Forming a positive 'self-learning' environment

ASSESSMENT IN AUTUMN TERM

- All children have been assessed
- Analysis of papers which informs our future planning
- End of November will be another assessment
- Start to engage children in assessment scores



SUPPORT AT SCHOOL



- Good relationship with children
- Very aware of the year 6 being a transitional and emotional year
- Lessen the stress related to assessment as much as possible
- Continue to create a positive (fun) learning environment

RICH CURRICULUM

- Continue to focus on wider curriculum
- Engaging books and topics to keep all children engaged
- Spark interest in other subjects prior to secondary education



SATS – STANDARD ASSESSMENT TESTS



WHEN IS SATS WEEK?

- SATs Tests for Year 6 pupils will take place between Monday 9th May and Thursday 12th May 2022
- **Please do not book holidays, dental appointments etc. during this time.**

TEST TIMETABLE

Monday 9 May	English grammar, punctuation and spelling test, Paper 1, short answer questions. English grammar, punctuation and spelling test, Paper 2, spelling.
Tuesday 10 May	English reading test, reading booklet and associated answer booklet.
Wednesday 11 May	Mathematics, Paper 1, arithmetic test. Mathematics, Paper 2, reasoning.
Thursday 12 May	Mathematics Paper 3, reasoning.

WHAT ARE CHILDREN TESTED ON AND HOW ARE THE TESTS STRUCTURED?

- Year 6 children will sit tests in: Reading ,Maths ,Spelling, Punctuation and Grammar.
- These tests will be both set and marked externally, and the results will be used to measure your child's progress and the school's performance.
- Your child's marks will be used in conjunction with teacher assessment to give a broader picture of their attainment
- It is also a recognition and celebration of their progress of their time at St Laurence.

KEY STAGE 2 READING

- The reading test will be a single paper with questions based on one 800-word text and two passages of 300 words.
- Your child will have one hour, including reading time, to complete the test. There will be a selection of question types, including:

 - ✓ Ranking/ordering, e.g. 'Number the events below to show the order in which they happen in the story'
 - ✓ Labelling, e.g. 'Label the text to show the title of the story'.
 - ✓ Find and copy, e.g. 'Find and copy one word that suggests what the weather is like in the story'.
 - ✓ Short constructed response, e.g. 'What does the bear eat?'
 - ✓ Open-ended response, e.g. 'Look at the sentence that begins Once upon a time. How does the writer increase the tension throughout this paragraph? Explain fully, referring to the text in your answer.'

How to help your child with Reading

- Listen to your child read regularly.
- Enjoy stories **together** – reading stories to your child at KS2 is equally as important as listening to your child read.
- Read a little at a time but often, rather than rarely but for long periods of time!
- Talk about the story before, during and afterwards – discuss the plot, the characters, their feelings and actions, how it makes you feel, predict what will happen and encourage your child to have their own opinions.
- Look up definitions of words together – you could use a dictionary, the internet or an app on a phone or tablet. Children need to have a broad and rich vocabulary.
- **All** reading is valuable – it doesn't have to be just stories. Reading can involve anything from fiction and non-fiction, poetry, newspapers, magazines, football programmes, TV guides.



KEY STAGE 2 SPELLING, PUNCTUATION AND GRAMMAR

The grammar, punctuation and spelling test will consist of two parts: a grammar and punctuation paper requiring short answers, lasting 45 minutes, and an aural spelling test of 20 words, lasting around 15 minutes.

The grammar and punctuation test will include two sub types of questions:

- ✓ Selected response, e.g. 'Identify the adjectives in the sentence below'
- ✓ Constructed response, e.g. 'Correct/complete/rewrite the sentence below,' or, 'The sentence below has an apostrophe missing. Explain why it needs an apostrophe.'

KEY STAGE 2 MATHS

Children will sit three papers in maths:

- Paper 1: arithmetic, 30 minutes (written)
- Papers 2 and 3: mathematical fluency, solving problems and reasoning, 40 minutes per paper
- ✓ Paper 1 will consist of fixed response questions, where children have to give the correct answer to calculations, including long multiplication and division.
- ✓ Papers 2 and 3 will involve a number of question types, including:
 - ✓ Multiple choice
 - ✓ True or false
 - ✓ Constrained questions, e.g. giving the answer to a calculation, drawing a shape or completing a table or chart
 - ✓ Less constrained questions, where children will have to explain their approach for solving a problem.

HOW TO HELP YOUR CHILD WITH MATHS

- Play times tables games
- Encourage opportunities for telling the time.
- Encourage opportunities for counting coins and money; finding amounts or calculating change when shopping.
- Look for examples of 2D and 3D shapes around the home.
- Identify, weigh or measure quantities and amounts in the kitchen or in recipes.
- Encourage estimation - how heavy, how long etc

KEY STAGE 2 WRITING

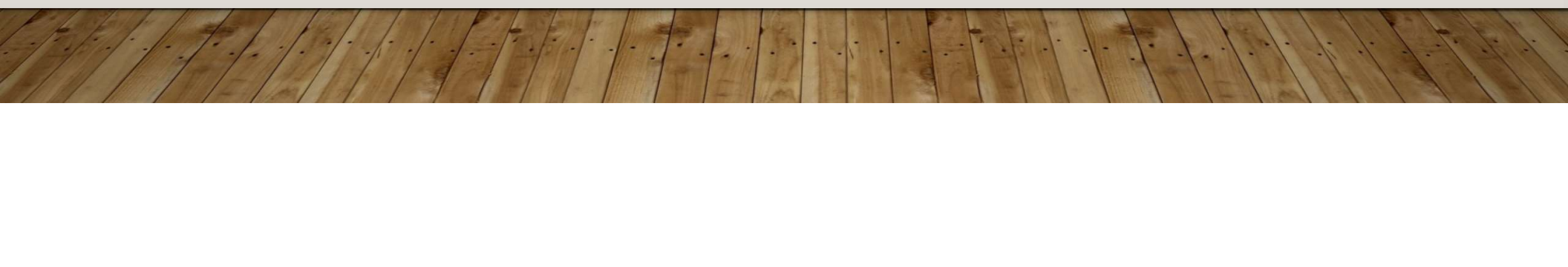
- ✓ Children will not be tested on their writing during SATs Week. Instead, a portfolio of 'best writing from across different genres' will be collated by the class teacher for every child.
- ✓ After being 'Teacher Assessed', children's writing will be moderated in school.
- ✓ Final judgements will be reported to parents/carers along with the result of all other assessments in July and passed onto their secondary school.

HOW ARE THE TESTS ASSESSED AND REPORTED?

- After test have been marked externally (Usually 3-4 weeks) children's raw score will be ranked into **standardised scores**.
- You will be given your child's score, alongside the average for their school, the local area and nationally.
- The Department for Education is aiming for 85 per cent of children to reach or exceed that standard.

<i>MARK</i>	<i>DESCRIPTION</i>
BELOW 100	BELOW EXPECTED STANDARD
100	AT EXPECTED STANDARD
ABOVE 100	ABOVE EXPECTED STANDARD
TO BE DECIDED	AT GREATER DEPTH

HOW CAN WE WORK TOGETHER TO SUPPORT OUR YEAR 6 CHILDREN?

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- **First and foremost, support and reassure your child that there is nothing to worry about and they should always just try their best. Praise and encourage!**
 - Ensure your child has the best possible attendance at school including booster groups.
 - Support your child with any homework tasks.
 - Reading, spelling and arithmetic (e.g. times tables) are essential to practise.
 - Helping them to remain healthy and have plenty of sleep.
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PREPARATION FOR SECONDARY

- Preparing them as self directed learners
- Undergo a transition package in Summer term
- Work closely with secondary schools to facilitate visits, open days etc

- Support children with worries or concerns
- Here to help for worried parents too!



POST SATS !!

- Year 6 post SATs party and activity day

- Preparation for end of year talent show
- Preparation for residential in July
- Support children attending transition days



THANK YOU FOR ATTENDING.

Year 5/6 Team

Miss Beal

Mr Jiggins

Mr Pepper