



Key Stage 1 Classes - Overview for the Week: Monday 27th – Friday 1st October 2021



Maths

Year 1: The children will be developing their knowledge of reading and understanding numbers to 10. This week we will focus on sorting objects and counting forward and backwards to 10. The students will begin to build a foundational knowledge and flexibility of numbers within 10 to allow them to quickly apply this knowledge to larger numbers in the future. The children will use key structures and representations to help understand the concepts such as a staircase model, ten frames and number tracks.

Vocabulary we will be using this week: digit, value, matching, count on and back.

Year 2: The children will build upon the number bonds to 10 that they will have learned in Year 1. Children consolidate this understanding and apply it to number bonds within 20 and to 20. Children are introduced to writing fact families of equations and to relating addition and subtraction operations. As a result, children learn to use the inverse of one operation to check calculations using the other operation. Children will also be introduced to the concept of 'make 10' to aid mental calculations. Once this key learning is understood, children are introduced to the column method which they will use throughout their time at school, applying the mental strategies appropriately. This method is introduced alongside a variety of different visual representations to ensure a strong conceptual and procedural understanding.

Vocabulary: 'number bonds'; 'column'; 'ones'; 'total'; 'sum'; 'number sentence'; 'tens'; 'add'; 'more than'; 'addition'; '+'; 'take away'; 'subtract', 'fact family', '10 more' and '10 less'.



English Narratives

This week we will continue to look at 'Man on the Moon (a day in the life of Bob)' by Simon Bartram. The children will be planning and creating their own story book about what happens when Bob finds out there are aliens on the moon!

Grammar Focus:

Year 1: Using capital letters, finger spaces and full stops effectively.

Year 2: Adding adjectives and adverbs to write more descriptive sentences.



Topic Time Travellers

The children will continue to explore significant events through furthering their work on time lines. This week we will be plotting events in the children's lives on a timeline e.g. when they were born, when they started school. The children will then personalise their own timelines with an event that is important to them helping them to understand what the past is through strong connections to their own experiences.

A letter has gone out today requesting children to bring in an object or photo about a special event in their own life. Please contact your class teacher if you have not received this note.

Please can you ensure that you have returned the permission slip for our trip to Mountfitchet Castle next Monday (4th October).



Phonics and Support for Spelling

The children will be learning a variety of phonemes (sounds) and graphemes (spellings) through completing a range of phonic and spelling based games and activities. Next week children will be given activities to complete at home.



RE

This week is "Little Way Week". The children will be learning about St. Therese of Lisieux and how to show love to God through their own "little ways". They will also begin to learn about their class saints together.

News and reminders:

- Please ensure your child has a named PE kit in school this week. PE kits can be taken home at the end of every half-term to be washed.
- The children will be participating in Forest school activities which can be messy. If you would prefer your child to change out of their uniform please provide your child with some old clothes and/or shoes or wellies that can be left on their cloakroom peg and sent home when dirty.
- Named water bottles can be put in the class water bottle tray.

Home Learning Activities:

- Every child now has a reading book to read to (or share with) you each evening.
- We hope to have the children's Microsoft account ready to access by this weekend.

If you have any queries please speak with your class teacher after school or by sending an email to the school office.

We hope you find this overview helpful in supporting your child's learning; however there will be times when teachers will be taking advantage of spontaneous learning opportunities that arise in the week that may not appear on this overview.