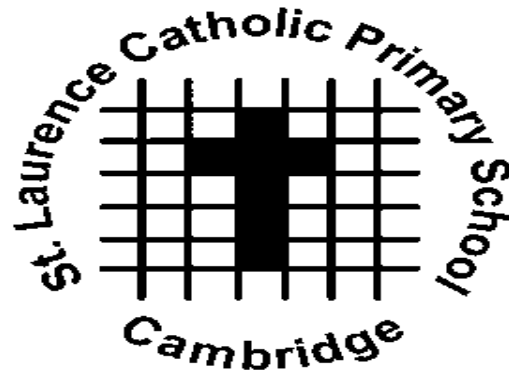
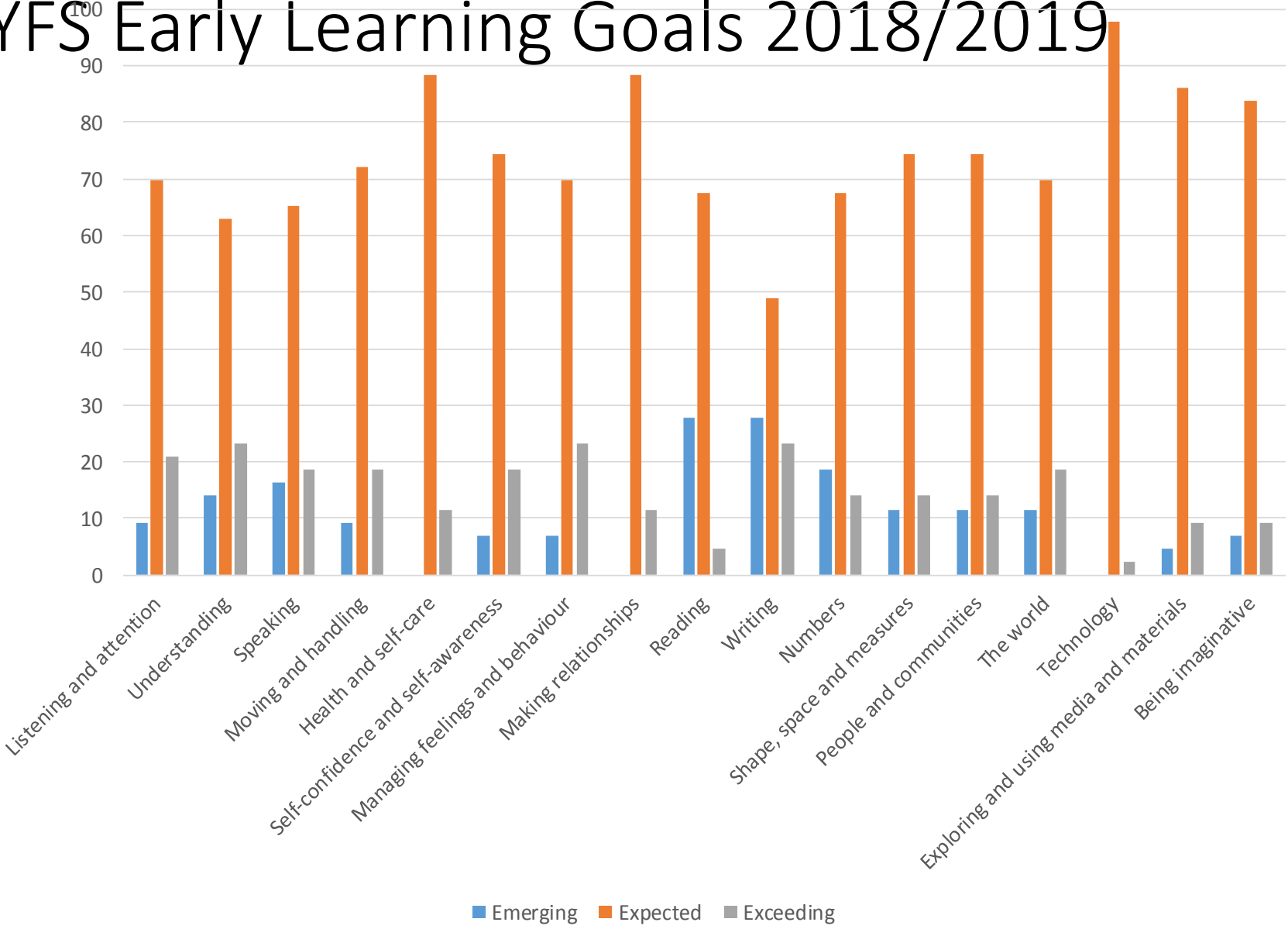


Summary Report of 2018-2019 Standards



Through God's grace, a community
growing in knowledge and
understanding

EYFS Early Learning Goals 2018/2019

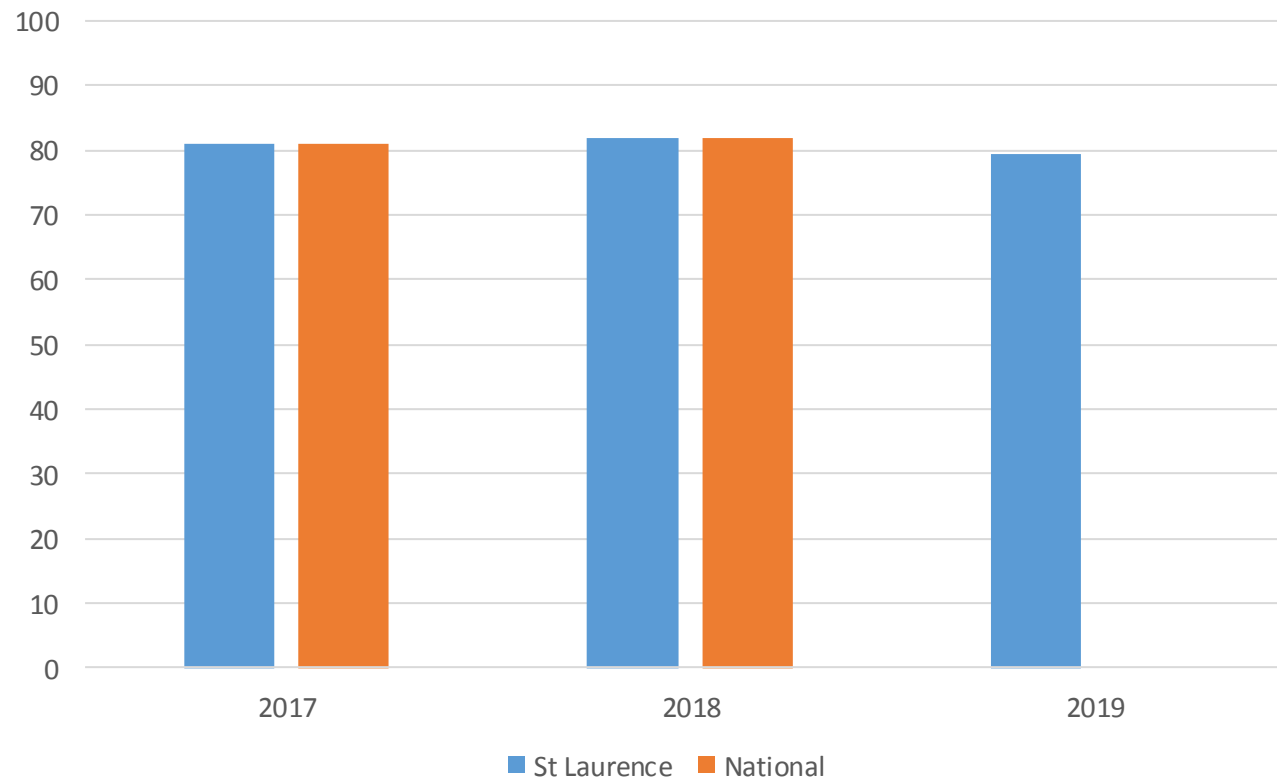


EYFS Early Learning Goals

	Reading		Writing		Number		Shape, Space and Measure	
	School	National	School	National	School	National	School	National
2017	73%	77%	73%	73%	82%	79%	82%	82%
2018	68%	77%	65%	73%	68%	79%	85%	85%
2019	72%	-	72%	-	81%	-	88%	-

GLD		
	School	National
2017	71%	71%
2018	62%	72%
2019	72%	-

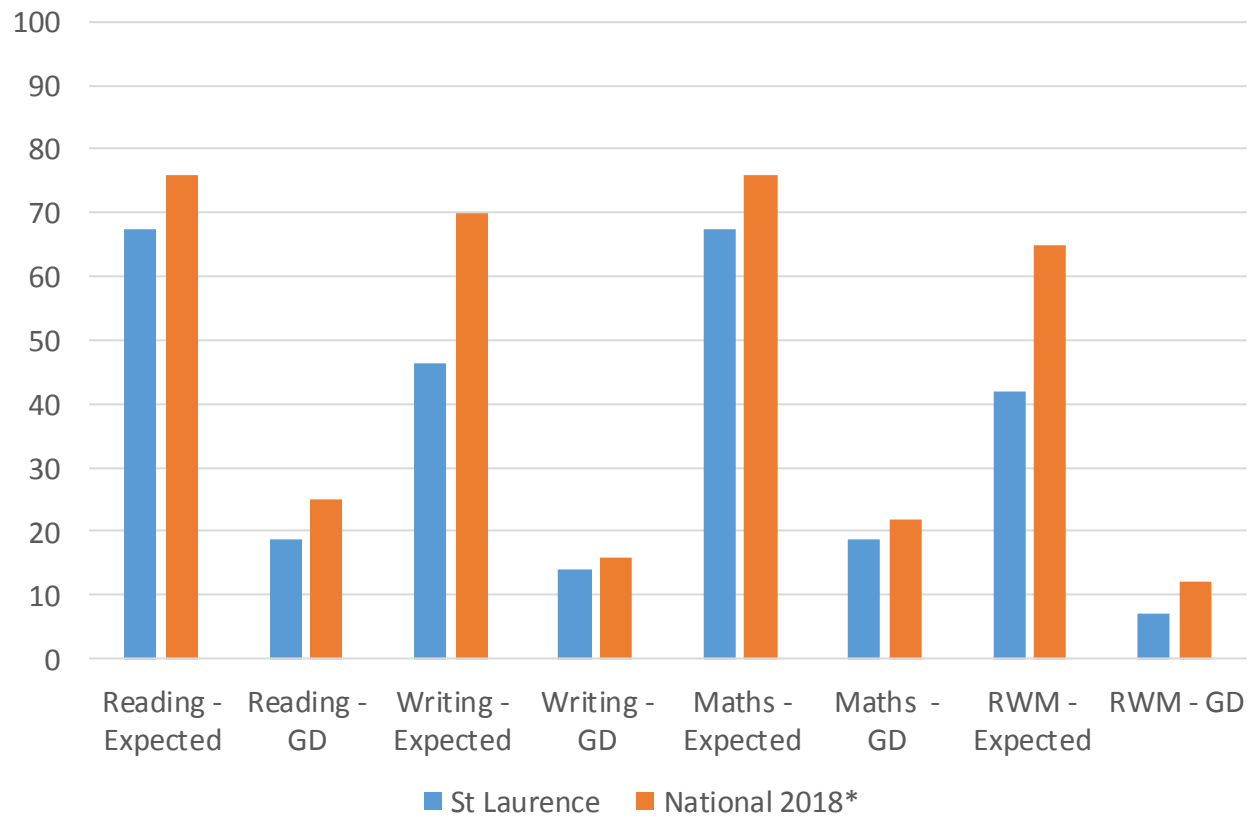
Year 1 Phonics 2017-2019



Year 1 Phonics Screening 2019

- Of the 36 pupils, 2 were disapplied, leaving 34 children to take the test. Of the 34 children, 27 Year 1 pupils passed the Year 1 Phonics Screening Check (79%).
- Those pupils who did not pass will retake the test in the summer term of 2020.
- The national pass mark in 2018 was 82%.
- Of the seven Year 2 pupils who re-took the phonics screening (or who took it for the first time as they were new to the country) 5 children passed (71%)

Year 2 SATS 2018-2019



*Awaiting national averages 2019

Year 2 SATS 2018-2019

- For Year 2 pupils 67% of children are working at or above the expected standard In reading and maths. For writing this was 47%.
- This compares to 76% (reading), 70% (writing) and 76% (maths) of pupils nationally (2018) who achieved the expected standard.
- For Year 2 pupils 19% of children are working at greater depth for reading, 14% for writing and 19% for maths.
- This compares to 25% (reading), 16% (writing) and 22% (maths) of pupils nationally (2018) who achieved greater depth in the expected standard.
- For Year 2 pupils 42% of pupils achieved the expected standard in all three subjects. Nationally (in 2018) 65% of pupils achieved the expected standard in all 3.
- For Year 2 pupils 7% of pupils achieved a standard of greater depth in all three subjects. Nationally (2018) 12% achieved the higher standard in RWM.

Year 2 SATS 2017-2019

		Reading	GD	Writing	GD	Maths	GD	RWM	GD
2017	School	67	19	64	12	67	12	57	12
	National	76	25	68	16	75	21	64	11
2018	School	78	22	69	13	78	27	69	11
	National	76	25	70	16	76	22	65	12
2019	School	67	19	47	14	67	19	42	7
	National								

*Awaiting national averages 2019

End of Year 2 School Summative data (July 2019) (target tracker)

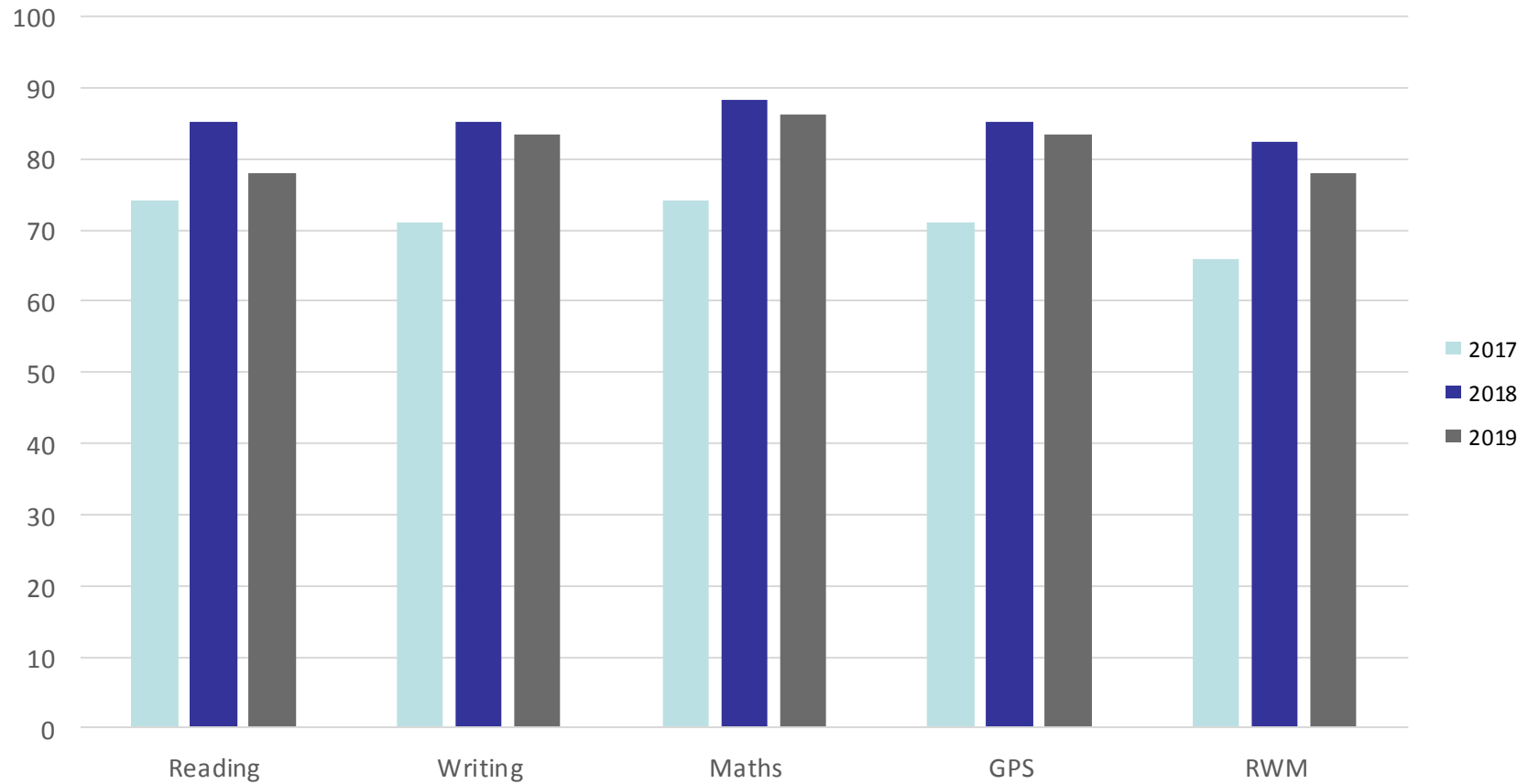
Year 2	Working at expected (%) 2w+/2s	Working at GD (%) 2s+
Reading	74	28
Maths	77	28
Writing	72	14
RWM	70	12

At St Laurence we use Target Tracker, to support us in tracking children's attainment and progress against the national curriculum. Tracker measures children within a band (these range from 1 to 6 and loosely relate to the primary years) and the steps they make within the band; beginning (b), beginning + (b+), working within (w), working within + (w+), secure (s), secure + (s+).

The expected attainment range at the end of the school year is for children to be at w+ or s within the band that corresponds to their year group. A child in year 2 is expected to reach 2w+ or 2s by the end of the school year. Below is the summative data for Year 2 for July 2019.

Year 6 SATS 2017-2019

Percentage of Year 6s at the Expected Standard



Year 6 SATS 2018/2019

	% Working at expected standard			% working at higher standard* (*scaled score of 110 and above)		
	St Laurence	National	Gap	St Laurence	National	Gap
Reading	78	73	+5	19	27	-8
Writing	83	79	+4	19	20	-1
Maths	86	79	+7	50	27	+23
GPS	83	78	+5	36	36	0
RWM	78	65	+11			

Year 6 SATS 2018/2019

- Of the 36* Year 6 pupils 78% of children achieved the expected standard in reading. This compares nationally with 73% of children working at the expected standard.
- Of the 36 Year 6 pupils 83% of children achieved the expected standard in writing. This compares nationally with 79% of children working at the expected standard.
- Of the 36 Year 6 pupils 86% of children achieved the expected standard in maths. This compares nationally with 79% of children working at the expected standard.
- Of the 36 Year 6 pupils 83% of children achieved the expected standard in the GPS test. This compares nationally with 78% of children working at the expected standard.
- Of the 36 Year 6 pupils 78% of pupils achieved the expected standard in all three subjects. This is 11% higher than the national result of 65%.

*One child discounted. Children can be discounted from performance tables calculations if they recently arrived (after year 5) from a country where English is not the official language.

Key Stage 1 and 2 Gender comparison 2018/2019

	Reading - Boys	Reading – Girls	Writing – Boys	Writing – Girls	Maths – Boys	Maths - Girls
Year 2						
=>EXS	57	77	24	68	62	73
Gap	-20		-44		-11	
GDS	19	18	14	14	29	9
Gap	1		0		20	
Year 6						
=>EXS	78	78	83	83	89	83
Gap	0		0		6	
GDS	22	17	6	33	61	39
Gap	5		-27		22	

Year 2 Pupil Premium Comparison 2018/2019

Y2	Reading		Writing		Maths	
	=>EXS%	%GDS	=>EXS%	%GDS	=>EXS%	%GDS
All Pupils	67	19	47	14	67	19
PP	78	11	44	11	56	22
Not PP	65	21	47	15	71	18
Gap	7	-10	-3	-4	-15	-4
Comparison to National ²⁰¹⁸	+16		-11		-7	

Year 6 Pupil Premium Comparison 2018 -19

2018-2019	Reading		Writing		Maths	
	=>EXS%	%GDS	=>EXS%	%GDS	=>EXS%	%GDS
All Pupils	78	19	83	19	86	50
PP	50	0	50	0	50	33
Not PP	83	23	90	23	93	53
Gap	-33	-23	-40	-23	-43	20
Comparison to National ²⁰¹⁸ (School PP - Nat)	-14		-17		-14	

Y6	RWM
All Pupils	78
PP	50
Not PP	83
Gap	-33

Pupil Premium Attainment for Year Groups 1,3,4 and 5 2018-19

Year Group	Number of Pupils		ARE or above <i>Reading</i>		ARE or above <i>Writing</i>		ARE or above <i>Maths</i>		ARE or above <i>RWM</i>	
			% (Number)		% (Number)		% (Number)		Number	
	PP	Non PP	PP	Non PP	PP	Non PP	PP	Non PP	PP	Non PP
1	5	31	60 (3)	81(25)	60 (3)	71 (22)	100 (5)	81 (25)	60 (3)	65 (20)
3	5	40	60 (3)	80 (32)	40 (2)	70 (28)	40 (2)	73 (29)	40 (2)	63 (25)
4	8	36	50 (4)	67 (24)	38 (3)	56 (20)	38 (3)	72 (26)	38 (3)	47 (17)
5	7	29	43 (3)	59 (17)	43 (3)	52 (15)	71 (5)	66 (19)	29 (2)	38 (11)

Pupil Premium Progress for Year Groups 1,3,4 and 5 2018-19

Year Group	Number of Pupils		6 steps or more <i>Reading</i> *		6 steps or more <i>Writing</i> *		6 steps or more <i>Maths</i> *	
	PP	Non PP	PP % (Number)	Non PP % (Number)	PP % (Number)	Non PP % (Number)	PP % (Number)	Non PP % (Number)
1 [#]	4	29	50 (2)	93 (27)	50 (2)	48 (14)	75 (3)	79 (23)
3	5	40	80 (4)	78 (31)	60 (3)	78 (31)	80 (4)	83 (33)
4	8	36	100 (8)	81 (29)	50 (4)	89 (32)	88 (7)	86 (31)
5	7	29	29 (2)	62 (18)	86 (6)	72 (21)	58 (4)	69 (20)

*In year 1 progress expected is 5 steps

[#]Progress not included for 3 newly arrived children

Year 2 EAL Comparison 2018-2019

Y2 (43 pupils)	Reading – EAL	Reading – Non-EAL	Writing – EAL	Writing – Non-EAL	Maths – EAL	Maths – Non-EAL
=>EXS	70	65	55	39	60	74
Gap	+15		+16		+14	
GDS	20	17	15	13	25	13
Gap	+3		+2		-12	

Y2 (43 pupils)	RWM
All Pupils	42%
EAL	50%
Not EAL	35%

Year 6 EAL Comparison 2018 -19

Y6 (36 pupils)	Reading – EAL	Reading – Non-EAL	Writing – EAL	Writing – Non-EAL	Maths – EAL	Maths – Non-EAL
EXS	88	68	88	79	88	84
Gap	25		9		4	
GDS	6	32	18	21	53	47
Gap	-26		-3		6	

Y6 (36 pupils)	RWM
All Pupils	78%
EAL	88%
Not EAL	68%

Trend in Progress Measures KS1 to KS2

Progress measures KS1 to KS2	2016/2017	2017/2018	2018/2019
Reading progress score (confidence interval in brackets)	3.1 (1.0 to 5.2)	2.3 (0.2 to 4.4)	1.9 (-0.2 to 4.0)
Percentage of eligible pupils included in the reading progress measure	97%	91%	86%
Writing progress score (confidence interval in brackets)	-1.2 (-3.2 to 0.8)	1.0 (1.0 to 3.0)	3.2 (1.3 to 5.2)
Percentage of eligible pupils included in the writing progress measure	97%	91%	86%
Mathematics progress score (confidence interval in brackets)	1.0 (-0.9 to 2.9)	2.1 (0.2 to 4.0)	4.9 (3.0 to 6.8)
Percentage of eligible pupils included in the mathematics progress measure	94%	91%	86%