



**St Laurence Catholic Primary School**  
**Year 6 Curriculum Map Year A**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>	Historical narratives Non-chronological report Persuasive writing Poetry		Character profiles Letter writing Diary entries Non-chronological reports Persuasive writing (advertisements and persuasive letter)		Flashback writing Script writing Letter writing (informal) Instructional writing	
<b>Maths</b>	Place value, Rounding Addition and subtraction, Multiplication and division Special numbers Fractions Co-ordinates		Fractions and decimals. Percentages Algebra Measurement Ratio Shape – perimeter and area Volume		Data handling – interpreting graphs Circles Pie charts Measuring angles Angles Triangles 3D Shapes	
<b>RE</b>	Creation (TWL) Advent – Hope (CAS)		Other faiths God's Covenant (TWL) Reconciliation (TWL)		Life in the Risen Lord Pentecost – Serving (CAS)	
<b>International Primary Curriculum (IPC) Science, Computing, Geography, History, Art and DT</b>	<p><b>AD900</b> Exploring what life was like in Britain during this period Comparing Britain with the Mayan civilization Understanding the rise of the civilizations and the contributing factors which led to the demise. Mayan themed masks Mayan Festival Developing research skills Identifying reliable and unreliable sources of information E-Safety</p> <p><b>Being human</b> Learning about the brain, nervous system. bones and muscles How the human heart works. How we breathe and what the lungs do. What we inherit from our parents. How our environment affects us. How the body uses food and water.</p>		<p><b>Brainwaves</b> Understanding how we learn Attitudes to learning Learning from our mistakes</p> <p><b>Climate Control</b> This unit gives the children a chance to learn about climate change and the vital role they play in looking after the environment. They will find out about:  energy and what it's used for; how climate change is affecting the planet; how solar energy can be used as an energy source; sustainable settlements, such as eco-towns. This is a great unit where children will explore real issues affecting our planet. Pupils will be able to understand certain changes that are being made in order to prevent climate change. It's a great way to</p>		<p><b>Fairgrounds</b> Forces How we measure force Forces in everyday life Electricity as a source of power How and why magnets work How light travels and how we see How sound travels and how we hear How people use technology to design and make models and games Sequence, selection and repetition in programs to create different design features for our fairground ride simulations <b>Making New Materials</b> The chemistry of cooking Dissolving and melting Understanding what gases are what they are Different materials used in the kitchen Conductors and insulators Separating mixtures by sieving, filtering and evaporating</p>	



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			educate them about the changes that need to be made in order to keep our planet alive.  <b>The Holiday Show</b> Know the main physical and human features of particular localities Similarities and differences How land and buildings are used in particular localities. Know about the weather and climatic conditions in particular localities and how they affect the environment and the lives of people living there. Know that people can harm or improve the environment around them.			
<b>PE</b>	Dance and Tag Rugby	Fitness training and Football	Swimming and Netball	Swimming and Quick Sticks hockey	Gymnastics and Tennis	Dance, Athletics and OAA
<b>Music</b>	Recognising music and music from around the world.		Rhythm and beats		Music and Lyrics Vocal performance	