

*'Through God's grace a community growing in knowledge and understanding'*



## **St. Laurence Catholic Primary School No Smoking Policy**

### **Aim:**

- This school regards itself as a health-promoting organisation. It recognises that the staff act as role models for pupils in all aspects of school life, including health promotion. In light of the evidence that second hand smoke causes damage to health this policy has been implemented to;
  - protect the staff, children and young people and visitors from the effects of tobacco smoke
  - acknowledge the educational role of the organisation in discouraging children and young people from starting to smoke; and
  - help smokers to quit.

### **Rationale:**

- Smoking is the single most preventable cause of premature death and ill health in our society.
- Passive smoking – breathing other people's tobacco smoke – is also potentially fatal. It has been shown to cause lung cancer, as well as many other illnesses, in non-smokers. Children are particularly vulnerable to the effects of second hand smoke.
- Breathing in second hand smoke is a health and safety issue for all adults who work at the school.
- Everyone has the right to breathe clean air.
- Schools have a major role to play in working towards non-smoking being seen as the norm in society.
- Children need to receive consistent messages and require non-smoking role models within the school.

### **No Smoking Policy:**

Smoking is not allowed anywhere on the premises – buildings and grounds.

**Staff:**

Staff are recognised `role models` and as such are required not to smoke in sight of the children. This will include visits/ school trips etc and includes teaching and non teaching staff.

**Visitors:**

The No Smoking Policy applies to all Visitors to the school (including suppliers, supply or temporary staff and repair people).

**Parents and Carers:**

Parents and Carers are expected to adhere to the No Smoking Policy and refrain from smoking on the school premises, on school trips, and when transporting other children to extra-curricular activities and events.

**Communicating the Policy:**

The following arrangements have been made for informing people of the policy's existence:

- Staff will be informed of the No Smoking Policy at recruitment.
- Clearly worded signs will be sited to inform visitors that the premises are Smoke Free.
- Staff members will inform visitors of the policy when necessary.
- A copy of this policy will be accessible on the school website.

**Assistance for those who smoke:**

We recognise that smoking is an addictive behaviour. Anyone who wishes to give up should contact the NHS Smoking Helpline on 0300 123 1044 or [www.smokefree.NHS.uk](http://www.smokefree.NHS.uk) More information is available via the NHS Choices website at [http://www.nhs.uk/Conditions/Smoking-\(quitting\)/Pages/Treatment.aspx](http://www.nhs.uk/Conditions/Smoking-(quitting)/Pages/Treatment.aspx)

GP practices will be able to provide support to smokers in smoking cessation. Those who wish to stop smoking will be helped to access individual or group support and Nicotine Replacement Therapies as appropriate.

**Monitoring and Reviewing:**

This policy will be monitored annually and reviewed every 3 years to ensure it continues to meet the aims.

This policy was adopted by the governing body at their meeting on 20.01.09

**Reviewed and updated by Premises, Health & Safety Committee:** 02.07.15

**Next Review:** July 2018

Policy Name: No Smoking PolicyPolicy Date 2<sup>nd</sup> July 2015

### EQUALITY IMPACT ASSESSMENT for SCHOOL POLICIES

		Yes / No	Comments
1.	Does the Policy/Guidance affect one group less or more favourably than another on the basis of:		
	• Age (for policies affecting staff)	N	
	• Disability	N	
	• Sex	N	
	• Gender reassignment	N	
	• Pregnancy/maternity	N	
	• Race (which includes colour, nationality and ethnic or national origins)	N	
	• Sexual orientation	N	
	• Religion or belief	N	
	• Marriage / civil partnership	N	
2.	Is there any evidence that some groups are affected differently?	N	
3.	If we have identified potential discrimination are any exceptions reasonable, legal and justifiable?	N/A	
4.	Is the impact of the policy/guidance likely to be negative?	N	
5.	If so, can the impact be avoided?	N/A	
6.	What alternatives are there to achieving the policy/guidance without the impact?	N/A	
7.	Can we reduce the impact by taking different action?	N/A	

Equality Impact Assessment carried out by: Premises Health & Safety CommitteeDate: July 2015