

THROUGH GOD'S GRACE A COMMUNITY GROWING IN KNOWLEDGE AND UNDERSTANDING



## St. Laurence Catholic Primary School International Policy

### 1. Introduction

We believe that acquiring understanding and expertise in the international dimension in education will enhance the whole curriculum, through the wider horizons and fresh insights gained by the school community.

*"The school curriculum should contribute to the development of pupil's sense of identity through knowledge and understanding of the spiritual, moral, social and cultural heritages of Britain's diverse society and of the local, national, European, Commonwealth and global dimensions of their lives"* The National Curriculum DFEE/QC A 2000

### 2. Aims

By adopting this policy we aim to:

- Promote an interest and curiosity about God's wider world and a sense of belonging to a wider International family
- Encourage respect for and an understanding of other cultures, religions, heritage and multilingualism
- Enable children to have linguistic, artistic and cultural experiences of a range of cultures other than their own
- Encourage an enthusiasm for learning languages and an awareness of the benefits to be gained
- Provide opportunities for involvement with children from other countries

### 3. These aims will be achieved through:

#### 3.1 Current Practice

- 3.1.1 Identifying and reviewing areas of practice that include an international theme
- 3.1.2 Incorporating internal and external resources, both material and human

#### 3.2 The Curriculum

- 3.2.1 Integrating the international dimension into the whole curriculum by raising awareness of appropriate curriculum links
- 3.2.2 Developing an awareness of and celebrating the similarities and differences in lifestyle, religion and culture in a range of other countries
- 3.2.3 Enabling all pupils to take part in international activities

- 3.2.4 Developing attitudes to common issues of interest and concern to children
- 3.2.5 Involving the school community in a wide range of contacts with other countries
- 3.2.6 Developing different ways of communicating with other countries and taking advantage of ICT
- 3.2.7 Providing opportunities to challenge stereotypes, prejudices and xenophobic attitudes

### ***3.3 Management and professional development***

- 3.3.1 Identifying appropriate members of staff and governors to implement and coordinate this area
- 3.3.2 Making use of internal and external programmes for staff development
- 3.3.3 Using links/visits to enhance teacher development
- 3.3.4 Disseminating within school the experiences gained from such links/visits

### ***3.4 Resources***

- 3.4.1 Allocating appropriate provision from within the school's own resources
- 3.4.2 Investigating and using external resource organisations and programmes to support achieving the aims
- 3.4.3 Gathering appropriate International resources of all kinds and making them available to staff and pupils

### ***3.5 Linking to other policies***

- 3.5.1 Identifying and integrating other school policies that can involve an International Dimension eg RE, MFL, citizenship equal opportunities

## **4. Assessment, Monitoring, Recording and Reporting**

Success will be judged by:

- 4.1.1 The motivation and interest displayed by pupils
- 4.1.2 The development of pupils understanding of other cultures
- 4.1.3 The development of communication skills
- 4.1.4 Evidence of work
- 4.1.5 Impact of any links on all parties
- 4.1.6 Regular reports to governors, parents, pupils and the wider community through celebrations, written and oral reports

## **5. Review**

This policy will be reviewed every three years or earlier at the request of the Headteacher

Next review due: September 2017